



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Arts and Commerce College Mayani
• Name of the Head of the institution	Dr. Sayyad Shaukatali Ajmuddhin	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02161270528	
• Mobile No:	9421120483	
• Registered e-mail	accollegemayani@rediffmail.com	
• Alternate e-mail	maya171.cl@unishivaji.ac.in	
• Address	Arts and Commerce College, Mayani, Tal.- Khatav, Dist. Satara, Maharashtra	
• City/Town	Mayani	
• State/UT	Maharashtra	
• Pin Code	415102	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr. Laxman Gopala Jathar				
• Phone No.	02161270528				
• Alternate phone No.	02161270528				
• Mobile	9421215207				
• IQAC e-mail address	accollegemayani@rediffmail.com				
• Alternate e-mail address	bhaskarbudhavale1971@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acscollegemayani.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://acscollegemayani.in/wp-content/uploads/2024/12/Acadmic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.40	2024	27/07/2024	26/07/2029
6.Date of Establishment of IQAC	25/06/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Lead College Scheme	Shivaji University Kolhapur	2024	11400/-	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Assessment and Accreditation by NAAC, Bangalore. • Organization of MOU collaborative activities and continuation of COC: Personality Development and English Communication Skills. • Organization of curricular, co-curricular, extra-curricular and extension activities. • Organization of Lead College level Workshops. • Organization of Youth Rural Literary Meet</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To do Assessment and Accreditation from NAAC, Bangalore	Hon. NAAC Peer Team visited to institution on 15th and 16th July, 2024 and declared 'B' Grade with 2.40 CGPA
Continuation of Career Oriented Courses:	Continued COC: Personality Development and English Communication Skill.
To motivate faculty to participate in research activities and publication	The various faculty members published 5 research papers in UGC notified journals and 4 papers and books in ISBN serial.
To organize curricular, co-curricular and extra-curricular activities	The different departments organized guest lectures, competitive activities, interview program, cultural programm, NSS Camp, study tours, book publications, Coin exhibition, handwriting, essay writing, translation, literary meet, village survey etc.
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	The faculty members participated in seminars, workshops on various issues like NEP 2020, conferences, training programmes, exam related duties.
To increase linkages, collaborations and MOUs to conduct co- curricular, extra-curricular and extension activities.	College Developed linkages and signed MOUs with various Government recognized and non government institutions
To organize workshops and Seminars	College organized 3 workshops.
To continue M.A. through Distance Education	College introduced M.A. through Distance Education Centre, Shivaji University to make availability of post graduate education to deprived students from higher education.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Internal Quality Assurance Cell</td> <td>26/12/2024</td> </tr> </table>		Name	Date of meeting(s)	Internal Quality Assurance Cell	26/12/2024
Name	Date of meeting(s)				
Internal Quality Assurance Cell	26/12/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023</td> <td>05/03/2024</td> </tr> </table>		Year	Date of Submission	2023	05/03/2024
Year	Date of Submission				
2023	05/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>Arts, Commerce College, Mayani is a multidisciplinary college. It runs programmes like B.A. and B.Sc. The institutional approach towards the integration of humanity and science is reflected in the most of the CBCS syllabi prescribed by the affiliating University. It runs interdisciplinary subjects at IInd year degree such as Public Administration, History of Social Reformation of Maharashtra, Cooperation as well as Environmental Studies. Besides, Historical Tourism and Heritage Tourism are included in syllabi to wide the range of knowledge. The college runs Career Originated Course: Personality Development and English Communication Skills for last year B.A. students and life skilled courses such as Democracy, Elections and Good Governance, The Constitution of India at B.A. B.Sc. I. Course coordinators conduct the courses those keep community engagement, environmental awareness and value based education that develop holistic and multidisciplinary approach to education. Besides, the teachers conduct students' group projects in relation to keep engagement of the students to community. Our 2 faculty members guide to Ph.D. students. Hence, the college fully makes efforts to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020.</p>					
16. Academic bank of credits (ABC):					
<p>As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition,</p>					

credit accumulation, credit transfers, and credit redemption.

17.Skill development:

In respect to Skill development, affiliating university has prescribed syllabi taking into consideration of most of skills which are consistent with the objectives of NEP for fostering quality education. Besides, the college has conducted life skill based courses such as Democracy, Election and Good Governance, Constitution of India at B.A. and B.Sc. I students designed by affiliating university as mandatory course. The curriculum of each degree course is flexible that creates positivity among the students with other values and life skills. It is consisted with life skills such as anchoring, interviewing, journalism, translation, film and book review, advertisement etc. The college runs COC course Personality Development and English Communication Skills which ingrains among student the ways to develop personality traits and communication skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has integrated the Indian knowledge system into curriculum of Career Oriented Course and skill development courses designed by affiliating University. Marathi the Indian language is used to teach at BA course and Science faculty members use bilingual method in their class rooms. The Dept. of History organized Old Coins Exhibition and thorough it they promoted an ancient Indian traditional knowledge to the coming generation. The college participates in cultural programmes organized at various places by affiliating university and institutions and thus preserved ancient Indian cultural, traditions, artetc. Besides, prescribed curriculum of language courses deal with knowledge of journalism, employment skills, interview techniques, translation, advertising, review writing, historical and heritage tourism etc. those create opportunity to the students for getting private and public jobs. The college organized different guest lectures, Literary Meet etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Affiliating university has determined course outcomes while revising its curriculum of each course and programme. The college has displayed course outcomes and programme outcomes on its website and notice board. The college has designed to capture outcomes through timetable for co-curricular activity such as home assignment, unit test, group projects, university exam , practical exam, industrial visits and field projects. Students are encouraged to participate in various competitions such as elocution, quiz, essay writing ,

translation, reading , cultural competition etc. for promotion among students and develop their practical learning. It organized workshop on Rainwater Harvesting and Water Management through which students learnt different dimensions of rainwater harvesting and its management.

20.Distance education/online education:

The college runs Centre for Distance Education, Shivaji University Kolhapur for undergraduate and post graduate students. The college provided study material designed by affiliating university for students. Further, College made arrangement of availability of examination center to Distance Education students to appear for examination. The faculty members personally guided them in respect to preparation of study material and examination.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	370
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	3
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	102566
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college being affiliated to Shivaji University, Kolhapur, it follows the curriculum of affiliating university. For effective curriculum delivery, the faculty members formed annual teaching plan as per the workload assigned. The departmental meetings are hold for	

curriculum planning, its implementation and departmental academic calendar is formed. The Timetable Committee prepared overall, departmental and faculty wise time-table. Teachers followed individual timetable, annual teaching plan, list of textbooks, reference books and exam related work as a part of teaching-learning process. They followed experiential, participative and problem solving teaching learning methodologies. The students are participated in practical work, group discussion, seminars, group projects, question answers, etc. The recent reference books, text books, journals have been used. The co-curricular and extra-curricular as well as extension activities are conducted as a part of curriculum delivery. The syllabus completion report is submitted to every HoD at the end of the semester and it brought into notice of the Principal. The feedback of the students and Student Satisfaction Survey are collected through online mode. The student feedback and Student Satisfaction survey are analyzed and its Action Taken Report is uploaded on college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://acscollegemayani.in/wp-content/uploads/2024/12/Acadmic-Calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For effective curriculum delivery, college has formed Academic Calendar Committee. It chalked out the Plan of Action for the entire academic year with consultation of faculty and stakeholders and submitted to IQAC. The IQAC discussed with Principal and finalized the academic calendar and copy is made available to all concerned faculty members. All departments and working committees adhered to academic calendar. The activities are conducted as per academic calendar. The details of activities were mentioned month wise in academic calendar and it is adhered by all departments. This academic calendar is consisted with co-curricular, extra-curricular activities, student seminars, projects, cultural, sports, NSS, Vivek Vahini, COC activities as well as birth and death anniversaries of national heroes and eminent personalities. The activities related to examination such as B.A. I, B.Sc. I question paper setting, practical examination, filling marks on university portal, etc. conducted as per notification of affiliating university. All duties and conduct of activities were performed as per College

AcademicCalendar and affiliating university guidelines and notifications.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://acscollegemayani.in/wp-content/uploads/2024/12/Acadmic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**88****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****88**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

• **Professional Ethics:** The professional ethics are integrated through curriculum prescribed by affiliating university. They are as Ability Enhancement Compulsory Course, Prayojanmulak Hindi, Film making in Marathi, Anchoring skill in all languages etc. The college has conducted a certificate course entitled Personality Development and English Communication Skills, Skill based courses such as Democracy, Elections and Good Governance, Constitution of India etc.

• **Gender:** The gender equity related issues are integrated into curriculum of languages such as Marathi, Hindi, English and Social

Sciences. To empower female students, college organized guest lecture on women empowerment as a part of gender equity sensitization program. It Conducted International Women's Day, Balika Din, Beti Bachao Beti Padho etc.

• **Environment Consciousness:** To inculcate environmental consciousness among students, affiliating university has prescribed 'Environmental Studies' as a compulsory subject at IInd year degree of all programs considering natural resources, environment and its protection, adverse effects on it due to pollution, ecosystems, biodiversity, etc. The efforts are made to make campus plastic free. Further conducted guest lectures on Value Added Education, Environment Balance Management etc.

Human Values: To inculcate among students, human values such as truth, non-violence, peace, national integrity, brotherhood, equality, freedom, communal harmony among students, the college celebrated different commemorative days such as Independence Day, Republic Day, M.K. Gandhi birth anniversary, etc. For social harmony, college conducted Clean India Movement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://acscollegemayani.in/wp-content/uploads/2024/12/1.4.1_0001.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
768		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
170		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The slow learners and advanced learners are identified through their marks obtained at previous year. They are also recognized through		

interaction and question answer method.

For Slow Learners: Personal guidance is provided through online/offline mode. The question bank is provided to them through online and Offline mode. Further, question-answer method is used deliberately. The result of it is found in their examination.

Advanced Learners: They are motivated to follow reference books in college library as well as online reference books. They are motivated to participate in quiz, guest lectures, seminars, co-curricular activities and extra-curricular activities. The students of Various departments are Motivated to participate in Lead college level workshop, Quiz programme etc. The students of all departments participated group projects, seminar presentation. They are motivated to participate in various workshop organized by college and other institution. They are motivated to participate in anchoring skill, conversation, facing interviews, elocution and essay writing etc. Dept. of History organized coin exhibition and Dept. of Marathi Rural Literary Meet for welfare of students. The various department organized study tours, field visits and cycle rallies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
370	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college followed different student centric methods in its

teaching-learning process. These methods are Experiential, Participative and Problem Solving Learning using ICT tools

Experiential Learning: To enhance the learning levels of students, different skills enhancement activities are conducted. The students in Marathi conducted Poetry Reading, Dialogue Delivery, Story Telling, Marathi Calligraphy Writing, Marathi Dictation Writing, Essay Writing etc. The students in Dept. of Geography organized study tour, did village survey of Mayani. The students in Hindi carried out poetry singing and riding. Students in Chemistry organized field visit.

Participative Learning: All departments followed question-answer, classroom group discussion as participative learning methods. The students are motivated to participate in different webinars organized by other institutions and webinar links are forwarded to them. The Dept. of History organized 'Old Coins Exhibition' as participative learning method. The practical examination of the students of Science stream and Geography is conducted. The Dept. of Geography conducted power point presentation and study tour. The language departments followed Easy writing, Translation competition, Grammar Correction, Group projects etc.

Problem Solving: The teachers in English solved problem of Grammar Correction, Translation by conducting competitions. The teachers in Economics taught how to open Zero Balance Account and how to do E-transfer of money by conduction practical in classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members used student centric teaching learning methods with help of ICT tools. They used videos, apps such as YouTube. They used smart phones, laptops, LCD Projectors, pendrives, CDs online software's as teaching aids. Also used online dictionaries, online books and journals, Microsoft office services, Google services and other apps. The teachers followed Google form for quiz, providing notes, question bank, audio-video links and its communication is

done through Whats app groups of the students. The hardware tools such as computer, smart phones, laptops, pen-drives, printer, scanner used as teaching aids. They referred various educational sites such as Wikipedia, Internet archives, online dictionaries. The teachers in Dept. of Geography and History used PPT as teaching aid. The teachers provided links of educational e-content available on You- tube and various apps. Making graphs and diagrams with help of computer is taught by the teachers in Dept. of Geography and Science Stream. Also used LCD projector to conduct student's seminar Due to use of above teaching-learning aids, students got acquainted to modern ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college concentrated on transparent internal assessment system in which confidentiality is strictly carried out. For assessment of

answer books of Ist and IInd year degree students, college has established Central Assessment Process (CAP) as per the guidelines of affiliating University. The physical education examination of Ist year students is conducted by college and marks are filled on examination portal of affiliating University. Practical examination of Science stream and Dept. of Geography conducted and filled marks on University portal. Further, COC examination also conducted and its question paper setting done. The journals of Science stream students and Geography assessed by concerned subject teachers. They carried out transparency in it. Field projects, study projects, assignments, seminar papers, projects assessed by subject teachers. In addition to this, assessed essay writing done by students in Marathi, unit test by teachers. While conducting these assessments, college maintained transparency in it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established Internal Examination Committee means Examination Cell to look after examination related duties. It paid sincere attention to deal with examination related grievances in time bound. This committee paid attention to nomination and submission of examination forms by the students, grievances regarding their hall tickets generated by university etc. The committee communicated to Examination Department of university regarding question papers and redressed the grievances of students. Affiliating University has made available a facility of photocopy of the answer book for students. The complaints regarding the results and other issues are immediately solved. The grievances related to results are also redressed by sending necessary documents to university. No complaints regarding internal evolution are received College redressed all grievances of students in time bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

An affiliating university has finalized the course outcomes of prescribed curriculum. The college communicated these outcomes orally to the students and displayed on college website. They are as:

Program Outcomes of B.A.:

After completion of this program, students will be able to:

- Acquire skill of narration, introducing, describing, reporting conversation, e-communication. interviewing, group behaviour, expressing views and opinions, etc.
- Behave as a responsible citizen of India.
- Take decisions about their career and develop overall personality.
- Become employable in various Govt. and non-govt. organizations.
- Learn various life-skills.
- Develop research attitude and believe in scientific temperament.

Program Outcomes of B.Sc.:

After completion of this program, the students will be able to:

- Elaborate nature, environment and society critically and rationally.
- Communicate scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.
- Explain scientific laws and principles and apply the scientific

knowledge to overcome complex problems in the life.

•Give explanation of terms, facts, concepts, processes, techniques and principles of subject.

Show sensibility to the matters of environment sustainability and use science for the progress of humanity without damaging the eco-system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegemayani.in/wp-content/uploads/2024/02/Pos-and-CO-2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) of all streams are evaluated by the college. To inculcate these outcomes among students, IQAC prepared academic calendar to conduct curricular, co-curricular and extracurricular activities and evaluation of students. Further, different working committees are formed under the guidance of Principal. Each committee planned its action plan and implemented activities during the academic year. The review of each committee is taken by Principal in the meeting. As per the plan, teachers followed teaching methodologies such as experimental, participative and problem solving methods. At the end of the academic year, an attainment of these outcomes is evaluated in IQAC meeting with Principal. These are calculated through two ways as direct and indirect method. Initially, these outcomes are collected from different courses and calculations are done. Its evaluation is done as attainment of course 80% in university examination and 20% internal evaluation through seminars, workshops, projects, home assignments and unit tests, etc. It is also attained through indirect method of collection of feedback from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegemayani.in/wp-content/uploads/2024/02/Pos-and-CO-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://acscollegemayani.in/wp-content/uploads/2024/12/2.7.1-Students-Satisfaction-Survey-SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has an efficient National Service Scheme (NSS) unit that carries out the extension activities in the society. For sensitization of the students to social issues and for their holistic development, majorly activities are conducted by NSS unit by organizing NSS Special Camp. National initiatives such as Meri Mitti, Mera Desh, Sanvidhan Din, etc. In addition to this, it carried out health and hygiene related programs such as HIV detection, Blood Group and Hemoglobin checkup, etc. Further, it carried out International Population Day, Teachers Day, Balika Din, Rain Water Harvesting, Blind Faiths Abolition, etc. through organization of various guest lectures. Also it celebrated Voter Awareness Week and made aware youths to register their name in voting register. In addition to this, it carried out women empowerment programmes such as 'Haladi Kumkum', 'Beti Bacho Beti Padhao' and different guest lectures. These activities helped to

sensitize the students to social responsibility and their holistic development.

File Description	Documents
Paste link for additional information	http://acscollegemayani.in/wp-content/uploads/2024/12/Extention-Activites-and-Outreach-Programm.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and teaching-learning facilities. It is run by MBSP Mandal, Mayani. Hence, we have been utilizing infrastructural amenities of Mother institution. For teaching-learning process, 14 classrooms with sufficient furniture,

5 laboratories with well-equipped science apparatus like potentiometer, pH meter, Colorimeter, Digital Electronic Balance, etc. are available. Two seminar hall is in existence with available ofmovable LCD projector for organization of curricular and co-curricular activities. The college has separate library with collection of textbooks, reference books, journals/periodicals, CDs, cassettes, and dictionaries, daily newspapers, etc. It has one reading hall with capacity of around 40 users. The library offers various services to its users such as Book-bank, Inter library loan, newspapers, clippings, current awareness services, lending services, reference service, question paper sets, etc. Further, there are total 20computers and laptops, 7display curtains, 7LCD projectors, 6printers, scanners, Two Xerox Machine (reprographic facility) for effective ICT enabled teaching-learning. The graphs, charts, weather instruments, top sheets and other geographical instruments are used for teaching-learning process. Teachers used smart phones, Whatsapp, Google Meet, Zoom app, Pen- drives, and laptops for online teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://acscollegemayani.in/wp-content/uploads/2024/02/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has made available necessary infrastructure for indoor and outdoor games to promote students' interest in sports, games and cultural activities. In respect of indoor games, 01 gymnasium multi-purpose hall with instruments such as Wrestling mats, Carrom boards, Chess boards, Taekwondo instruments, Thai boxing, etc. are available. The outdoor games facilities such as Cricket, 01 Disc Throw Pit, Hammer Throw, 01 Javelin Throw ground, 1 Shot Foot Throwing Pit ground, Long and High Jump ground are available.

Further, 2 Kho-kho grounds, 2 Volleyball grounds, 2 Netball grounds and 2 Kabaddi grounds are available. The ground for cricket and long running are provided by Surendradada Gudage Sports Club, Mayani.

Cultural:

In respect to cultural activities, 1 auditorium along with 2 dressing rooms are available. The musical instruments are provided by Mother institution and rare instruments are hired from private agencies. The students are motivated to participate in university level youth festival and cultural competitions and annual cultural program is organized. We conducted cultural activities at NSS Special Camp organized at Chitali.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://acscollegemayani.in/wp-content/uploads/2024/02/4.1.1-A_0001-10.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

102566

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is using 'SOUL' software developed by INFLIBNET. Library is automated. It has been using barcode system for circulation section. Further, all necessary activities are managed by Integrated Library Management System. Newspapers, clipping service, Book-bank facilities are provided to the students by the library to those who have become member of the library. Study room facility of 40 students is available for the students. Students and teachers are communicated by library regarding new arrivals, books, bibliographies, journals, etc by displaying in the showcase. There are 3 computers, one is Server and used for administration work, one

for OPAC and other to provide information to students as well as for teachers to find information through internet. At the end of the year 2023-24, there were total 9135 books worth Rs. 8,97,847/- are available in the library. The textbooks, reference books and other books are included among them. Library has fulfilled the needs of students and teachers. Mother institution staff is allowed to use library services. College Library web portal is available. It is very useful for students as well as faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.acscollegemayani.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12742

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

53

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college usually updates and maintains the required equipment and accessories such as computers, laptops, LCD projectors, printers, xerox machine, website, etc. as per need. Teachers used supporting teaching aids for teaching-learning process. They carried out teaching-learning process through offline and online mode as persituation.

Lecture videos are made available to students to perform teaching-learning process. There are 30computers, 3laptops,

1 internet connection with 100 mbps. Among them 4 computers are used for office working, 3for library, 1 for NSS, 5for SFC(Students Facility Center)and one for Department of Geography & IQAC.7classroom is prepared with LCD facilities and 1 office room is available with Wi-fi. Further, 2seminar hall is available with ICT facilities that is used to conduct different group activities. These ICT instruments are maintained and updated as per requirement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegemayani.in/wp-content/uploads/2023/10/4.3.1-final.pdf

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102566

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of physical, academic and support facilities are done regularly.

Laboratories: We utilize the laboratories for Science stream provided by our Mother Institution. Sincere efforts are made to keep them sound, clean, and kept in hygienic. The power backup, electric wiring are optimally checked.

Library: Weekly cleaning of the books and racks is done. Valuable books are preserved carefully. It provides open access for users. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users.

Sports Complex: Gymnasium Hall of Mother Institution is utilized for playing indoor and outdoor games. We have two kho-kho grounds, one jumping pit and two Kabbadi grounds. The college has purchased some sports instruments as per need. We organize different matches at different levels. The playground is maintained properly.

Computers: Computer systems are maintained regularly. Hardware and software agencies are appointed for maintenance. The power backup and Internet are provided to computer systems. LAN and internet connectivity is always tested.

Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The classrooms are cleaned regularly and colouring is done as per requirement. We have 14 classrooms to conduct lectures and examinations

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegemayani.in/wp-content/uploads/2023/10/4.3.1-final.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

94

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**140****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****140**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of the students is given in various academic and administrative bodies those become helpful in decision making while conduct of various activities. The students are given representation in Students' Council, Library Committee, NSS, Sport Committee, Cultural Committee, Internal Complaints Committee, Nature Club, Science Association, IQAC, CDC, Grievance Redressal cell etc. play a vital role in creating good relationship between college and students. The demands of students, inconveniences, requirements are brought into the light and solved. It helps to establish discipline and eco- friendly atmosphere. This representation develops amongst students the skills such as introducing guests, anchoring, organizing functions, etc. Dept. of NSS conducted, Electoral registration, tree plantation, cleanliness campaign, cultural programme at NSS camp and extension activities. The sportsmen participated in Shivaji University level sport activities. Further, co-curricular and extra-curricular activities such as guest lecture on different topic, various competitions, poster presentation, industrial visit, study tours, fieldwork project, and Lead College level Workshop etc. conducted with help of students' representation. The Old Coin Exhibition, Marathi Literary Meet, celebration of different commemorative days, birth and death anniversaries, One Day Workshop, Book Publication etc. organized and conducted with the involvement of the students.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/igac-formation-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college with body of office bearers and members has been established in 2008. Since then, association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in the social, political, economic, judiciary, industry and almost all walks of life. Each year, new alumnus as ex-students are enrolled in registration book. Our faculty members often communicated to alumnus to keep pace with college. Many alumnus fully co-operated in conduct of extension activities such as tree plantation, NSS special camp various topics. In addition to this, Our many alumni delivered lectures on various socio-cultural issues. Some alumni are journalists of print media who gave publicity to our initiatives conducted in college through print media. Our alumni participated in

activities conducted in college such as Rural Literary Meet, Workshops, NSS camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission are communicated to students through college prospectus, panel boards as well as displayed on the college website. They are introduced to teachers, students, alumni at various functions and meetings. The governance of the college has reflective of an effective leadership in tune with Vision and Mission statement. The collage is governed by M.B.S.P Mandal, Mayani and is administered with decentralized and democratic decision-making process. It has been making sincere efforts to spread higher education for drought stricken rural students and to develop theiroverall personality. It has followed decentralized and participative governance in decision making. It has established College Development Committee (CDC), IQAC and other 42 working committees to run smooth administrative and academic working. This vision and mission is carried out by offering various degree, certificate courses, co-curricular, extra - curricular activities. Women's hostel is constructed for accommodation of female students. The success of implementation got from the students' feedback. In its result, female student strength is more in number as compared to male. Backward class students acquainted to Govt. Scholarship. The instruments related to physical facilities and academic facilities are purchased. The vacant posts are fulfilled as per Govt. rules and regulations. The report of each activity is submitted to Head of the institution.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through 42 working committees those organized activities with decentralized and participative management. The working of these committees is run under supervision of IQAC.

Eg. College Admission Committee:

The college has established Admission Committee. One senior teacher is headed as the chairman and remaining HoDs as members. Further, class wise sub-committee is also formed for smooth admission process. In the beginning of the academic year, the meeting of Admission Committee is held in the chair of Principal. As per plan designed in the meeting, the groups of faculty members are formed who visited to different junior colleges. They did admission publicity by sticking the pamphlets and banners of advertisement at different places in neighboring villages. They met students personally and motivated to seek admission. Also, the publicity to admission is done through social media. Further, the teachers helped students for filling the admission form, choosing optional subjectsetc. The sub-committee members verified student's documents and maintained balance of student strength for each subject with support of office staff. All faculty members along with Principal and supporting staff participated in admission process. In its fruitfulness, the female student's strength is increased more than male students.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/working-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Organization of Workshop on 'Rain Water Harvesting and Water Conservation:'

The college organized Lead College level workshop on 'Rain Water Harvesting and Water Conservation', on 23/01/2024. Initially, the plan is discussed in the Lead College Committee meeting and then in staff meeting. The topic of workshop is finalized and proposal is submitted to cluster Lead College Adarsh College, Vita. The day, date, schedule, resource persons for the workshop is finalized. The students are notified about workshop and invitation letters are forwarded to neighboring colleges. The work distribution such as registration, seating arrangement and certificate distribution is done with participation of all teachers and support staff. The publicity of workshop is done through notice in the classroom and communicating to cluster Lead colleges. In this workshop, 148 students and 12 faculty members participated. Hon. Shri. Dr. Vijay Gaikwad and Dr. Sanjay Divate were invited as resource persons. Mrs. Swati Mali did anchoring and Dr. L.G.Jathar proposed vote of thanks of the programme. The programme is chaired by Hon. Principal Dr. S.A. Sayyad and introduced by Mr. S.C. Mali. The breakfast is served to all participants and dignitaries. All teaching and support staff participated in the organization of workshop. Its publicity is done through print media and audit report is submitted to Lead College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is part of M.B.S.P Mandal, Mayani. The members from Management Council are included in college administrative committees such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) to determine important policies for welfare of college. The college follows service rules, recruitment procedures, promotional policies under the supervision of Management council, State Govt., UGC and affiliating university rules and regulations.

The Annual Self Appraisal Report (ASAR) forms of teaching staff for promotional purpose are filled timely and are sanctioned by Head of concerned department and then scrutinized by the Principal. The college authorities redressed complaints of teaching and support staff. The purchasing and maintenance of academic and physical facilities are finalized in CDC meeting. The proposal of affiliation to Science stream is submitted to university and carried out further process. The fulfillment of backward class students' scholarship is pursued. As per plan, co- curricular, extra-curricular activities, Lead college level workshop are organized with leadership of various working committees. Teaching- learning process followed as per academic plan determined in IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://acscollegemayani.in/wp-content/uploads/2024/02/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following measures for teaching and non-teaching staff:

- MBSP Mandal Teaching and Non-teaching Credit Society that provides Personal Loan up to 10,00,000/- and Emergency Loan up to 3,00,000/-
- Salary and Shivaji University Group insurance facility for teaching and supports staff.
- Library facility
- Canteen facility
- Staff Academy and Staff Welfare Committee
- Felicitation for attainment of academic success
- Provides full co-operation to staff to file proposals to Govt. regarding medical reimbursement health compensation.
- Availability of Salary Certificates to file bank loan proposals for different purposes.
- Sanction of Duty Leave for Orientation, Refresher Course, seminar, conferences, workshops, training programmes research and on duty leave for guest lecturers etc.

Provided full cooperation to staff in case of promotional policies and pension. • Facility of Salary Account Insurance Policy of Bank of Maharashtra is made available.

Encouragement and full cooperation to research guides and research faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff as per affiliating university prescribed format in 'Annual Self Appraisal Report System'. It is consisted with the activities related to teaching, learning and evaluation, co-curricular and extracurricular activities, professional development and research, academic contribution. In teaching-learning process, the performance of teacher is evaluated as per commitment to teaching plan, use of ICT to enhance teaching-learning process. Further the teacher's Participation in curriculum design, orientation, refresher and short- term course and examination related duties. In it, teachers' participation in co-curricular, extracurricular activities such as seminars, projects, study tours, counseling, etc. In addition to this, organization and participation of extension activities, cultural activities, academic and administrative committees, their contribution to research, publication and presentation of papers in seminars and conferences, research projects, guidance to M.Phil., Ph.D. students, etc. For non- teaching staff, confidential report is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is affiliated to Shivaji University, Kolhapur and received sanction as grant-in-aid college. It has developed its own strategies for mobilization and utilization of funds. It conducted internal and external financial audits regularly. It carried out financial audits through 4 levels audit mechanism such as College, Mother institution, Joint Director Office and Auditor General, Govt. of Maharashtra. Mother institution conducts internal audit of college from Godbole and Company Satara which becomes helpful for external audit. During it, auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is completed in stipulated time. External audit is done by Joint Director and Auditor General Higher Education Office, Kolhapur. The audit reports of all audits are discussed with management of M.B.S.P. Mandal Mayani and suggestions made by it are carried out. Further COC, NSS by Shivaji University, Lead College activity audits are done by Abdar and Company, Vita. The audit reports are discussed in the CDC meeting and further plans are complied.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes budgetary provision for implementation of academic and administrative activities. These budgetary provisions are

discussed in the college Development Committee (CDC) in the beginning of academic year. For this purpose, the funds are mobilized from Admission fees from students including all particulars in it and examination fees, fees from non-grant students as per policy of State Government, scholarships of students from State Government, NSS grants from affiliating university, COC course fee, eligibility fee, Lead College grant, etc. Also the funds are provided by Mother institution as per need. From mobilized funds, the share of affiliating university is paid to it. The textbooks, reference books, stationary, maintenance and updating of software and hardware instruments, co-curricular, extra-curricular activities such are done. The electricity bills, telephone bills, audit fees, honourarium, travelling bills, etc. are paid. The maintenance of infrastructure such as furniture repairing is regularly done. The documents related to above are submitted to respected offices. The audits of utilized funds are carried out by Mother Institution as well as the State Govt. The students' Scholarship from State Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organization of Workshop on 'Rain Water Harvesting and Water Conservation'. As an IQAC initiative, the college organized workshop on 'Rain Water Harvesting' on 23rd October, 2023 with an aim to make aware the sensibility among students about superstitions and their abolition. Hon. Dr. Vijay Gaikwad and Dr. Sanjay Divate were invited as resource persons. They spoke on the role of Students in eradication of superstitions ingrained in the society. In this initiative, 148 students and 12 faculty members participated. Lastly, the feedback of programme is collected. The publicity is done through print media and audit report is submitted to Lead College.

Organization of Science Exhibition of Medicinal Plants and Millets: The college organized Science Exhibition of Medicinal Plants and Millets on 26th June 2023 as an IQAC initiative. Its objectives were to make students aware the sensibility among student about medicinal plants and millets. Prin. Dr. Sanjay Patil was invited as resource

person. In this initiative, 62 students and 12 teachers participated. The program is presided by Prin.Dr. Sayyad S.A.. Prof. V.B. Kadam did anchoring of the program. Through this initiative, the research aptitude among students increased. Lastly, the students gave their feedback about the initiative. The publicity is done through print media. The certificates are provided to participants.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT in Teaching learning process: IQAC implemented ICT based teaching learning process. Initially, the plan was discussed in IQAC and staff meeting. Then plan was communicated to the students. As per plan, teachers used smart phone, laptops and different apps and slides, projectors as tools of teaching. For this, Department wise and Subject-wise Whatsapp groups of the students were formed. In this process, question-answer, interaction methods were followed. Further, the lecture videos and study notes were also forwarded to them. The guidelines about the examination given by affiliating university are forwarded to them.

Project and Seminar Based Teaching Learning:

IQAC implemented project and seminar based teaching learning. In this respect final year degree student were made aware about the skill about writing projects and research paper to present in seminar. All department organized paper presentation in students' seminar in their respective classes. In this initiative 88 students from B.A. III class and 29 students from B.Sc. III presented their paper in 1st Semester. In the same way last seminar 88 students from B.A. III, 29 students B.Sc. III prepared group projects. In addition to this, 172 students in B.A. and B.SC. 2nd prepared projects on Environmental studies. This initiative got fruitful due to ingraining research aptitude among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tried to achieve the gender equity to female and male students through giving equal opportunities and rights in conduct of various activities. It has established Women Empowerment Committee including female teachers to organize activities related to issues of women. Further, it has established Nirbhaya Pathak for self-defense of female students. It celebrated Balika Din, Haldi-Kumkum, organized interactive lecture on Beti Bachao Beti Padhao. One common room with first aid kit, toilet blocks, sanitary napkins is available. Further, suggestion box for complaints is installed. It organized guest lecture on 'Empowered Women: Empowered Society' in which recourse persons guided students in respect to gender equity.

Further, college has formed Anti-ragging Committee, Prevention of Sexual Harassment Committee to look after into grievances of female students. The punishments for offences are well defined and displayed on the panel boards in the college. The undertaking to keep discipline and moralistic behaviour is taken with admission forms. More representation is given to female students in admission and other activities. The counseling of female and male students is done occasionally and encouraged to write poetry, stories reflecting gender equity. They are counseled on health and stress related issues. Further, the gender related issues have reflected in university syllabus.

File Description	Documents
Annual gender sensitization action plan	http://acscollegemayani.in/wp-content/uploads/2024/12/7.1.1_0001.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• Solid Waste Management:

For the waste material collection, the dustbins are placed at various places. The collected garbage by NSS volunteers and stored in dustbins is sent to Mayani Grampanchayat garbage disposition

vehicle. The old newspapers are sold to the agency for recycle purpose.

- **Liquid Waste Management:**

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to built soak-pit.

- **Bio-medical Waste Management:**

No bio-medical waste is generated in the college.

- **E-waste Management:**

The outdated and damaged computers, toners, batteries, electronic equipment are sold to dealers as scrap material.

- **Waste Recycling System:**

Old newspapers and outdated equipment are sold to agency for recycle purpose.

- **Hazardous Chemicals and Radioactive Waste Management:**

The liquid hazardous waste generated from Science labs especially Chemistry lab is drained to a safer distance in the college campus and collected into the soak-pit

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://acscollegemayani.in/wp-content/uploads/2024/12/7.1.3_0001.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The birth and death anniversaries of freedom fighters and social workers, Independence and Republic Day are celebrated to ingrain patriotic values among students.

Celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din.

International Women's Day is organized on 08th March, 2024 to make aware female student about their rights and duties.

International Yoga Day is celebrated on 21st June, 2023 with participation of all faculty members.

Celebrated Mahatma Phule Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary by organizing guest lecture

Organized Workshop on Blind faiths Eradication

Sincere efforts are made to get Minority Scholarship to students

National Anthem is played at 7:25am every morning. BC cell guided backward class students about various governmental social welfare schemes.

Different guest lecturers were organized at NSS Special Camp at Morale to ingrain socio cultural national ethics among students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken following activities to inculcate values, rights, duties and responsibilities of citizens among the students and faculty members :

Celebrated Independence Day on 15th August and Republic Day on 26th January.

Celebrated Maharashtra Day on 1st May, 2024.

Celebrated birth and death anniversaries of freedom fighters to inculcate patriotism among the students.

Organized lecture on occasion of World Population Day. Organized guest lecture on 'Voter Registration' to motivate students to registrar their names.

College constituted 'Anti-ragging Committee' to create awareness among students about act of Ragging and legal penalties for involvement in criminal acts.

Sexual Harassment Prevention Committee is constituted to ensure educational atmosphere free from sexual harassment to create awareness among students about legal provisions.

Implemented successfully affiliating university prescribed compulsory course 'Democracy, Elections and Good Governance' to

first year of B.A. and B.Sc. students.

Celebrated Sanvidhan Day

National Anthem is played at 7:25 am every morning to inculcate patriotism and sense of nationalism among students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated national festivals and different anniversaries of great Indian personalities to inculcate national values among students. It celebrated Independence Day, Republic Day, A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din, International Yoga Day, etc. Further, it celebrated Chh. Shivaji

Maharaj Coronation Day, Chatrapati Shivaji Maharaj Birth Anniversary as, International Women's Day on 08/03/2024, Marathi Bhasha Din, etc. Also célèbre birth anniversaries of Savitribai Phule as Balika Din, Birth Anniversary of Mahatma Phule, Dr. B.R. Ambedkar, Rajmata Jijau etc. Further it celebrated Tourism Day. Also celebrated birth anniversaries of national leaders and freedom fighters. Besides it organized Traditional Day and celebrated Makar Sankranti, 1st January as Sankalp Din. Through celebration of all these days, national and international values are inculcated among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. OLD COINS EXHIBITION:

Objectives:

Acquaintance to history of Numismatics, revising models of coins, ruling authorities, their changing currency, mode, methodology of exchange of currency.

Context:

Old Coins Exhibition to be acquaintance to past history, primary source of research. It helps to ingrain research aptitude, language scripts.

Practice:

Discussed plan with Principal, IQAC and day and date of program finalized. Communicated the plan to students. The volunteers appointed and conducted through MoU. Publicity through print media.

Evidences of Success:

•Record of notification and meetings. Report of the program.
Participants' feedback.

Problems Encountered:

Inadequacy of funds. Insufficient coins Problem of faintness in coins

- Some coins lost in exhibition

2. Organization of Rural Marathi Literary Meet

Objectives:

To inculcate interest about literature among the students. To create a stage for newly emerging writers and poets. To motivate students for innovative writing. To develop reading culture.

Context:

The source of knowledge. Students get chance to participate in it. Moves students to increase their reading and to develop Indian culture.

Practice:

Finalized of day and date. Communicated to the writers, poets, story- tellers. The publicity by daily newspapers. The students and citizens are motivated to participate. Evidences of success:

Newspaper report. Book publication. The Books Exhibition. Feedback.
Problems Encountered:

Inadequacy of funds. A little books selling. Difficulty in collection of resources. Travelling problems to reach to the place

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Involvement of Female Students in Higher Education:

As per Vision and Mission of college, it consistently struggled to provide quality education to rural and drought stricken students. It made sincere efforts to inculcate among them moral, ethical, socio-cultural ethics and values and made them self esteemed builder of India. To increase their involvement into higher education, the College Admission Committee designed a definite plan, and tried to involve more female students in higher education. As a result of it, among 370 students 216 female students admitted during the year. To develop students' all-round personality, the college established Nirbhaya Pathak for self defense and security. College formed Women Empowerment committee, Sachetana Mandal, Grievance Redressal Cell, Anti- ranging committee, Internal Complaint Committee etc with female students' representation in them. During the year, different guest lectures on 'Importance of Male and Female Equity', Balika Din, 'Women Empowerment' etc organized. Dept. of NSS carried out initiative such as Lek Ladachi, Beti Bacho, Beti Padhao etc. The special counseling is done for female students and motivated to participate in anchoring, cultural programmes etc. Women's hostel facility is available for them. The college became successful in increasing female students' strength in higher education through above activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction and implementation of National Education Policy at under graduate level.
2. To organize two skill enhanced courses at B.A. I and B.Sc. I
3. To organize curricular, co- curricular and extension activities
4. To motivate faculty members to participate in research related activities and publication
5. To organize different guest lectures to enhance students' knowledge.

6. To encourage faculty members to participate in webinars, seminars, conferences, training programmes and exam related duties at different levels
7. To encourage the students and faculty to participate in extension activities and outreach programs organized by the college and other institutions.
8. To increase linkages and collaborations to conduct activities.
9. To encourage stakeholders to participate in overall progression of institution.
10. To encourage faculty to participate in book publication and book editing.
11. To motivate faculty and students to keep college campus eco-friendly.
12. To do recruitment of teaching and non- teaching staff.
13. To organize women empowerment activities.
14. To organize different competitions for students at institutional level.
15. To make governance more participative and de-centralized.
16. To continue Career Oriented Course
17. To increase linkages, collaborations thorough MoU and NSS.
18. To organize Lead College level Workshop
19. To organize Literary Meet in Marathi language.