



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	M. B. S. P. MANDAL'S ARTS, COMMERCE COLLEGE
Name of the head of the Institution	Dr.Mokashi Sayajiraje Appasaheb
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02161270528
Mobile no.	9922421595
Registered Email	accollegemayani@rediffmail.com
Alternate Email	mayal71.cl@unishivaji.ac.in
Address	Arts, Commerce College, Mayani, Tal.- Khatav, Dist. Satara, Maharashtra
City/Town	Mayani
State/UT	Maharashtra
Pincode	415102

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Laxman Gopala Jathar																
Phone no/Alternate Phone no.			02161270528																
Mobile no.			9421215207																
Registered Email			laxmanjathar1967@gmail.com																
Alternate Email			bhaskarbudhavale1971@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://acscollegemayani.in/wp-content/uploads/2021/08/AQAR-2018-19-Submitted.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://acscollegemayani.in/wp-content/uploads/2021/08/Acadmic Clander 2019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.83</td> <td>2009</td> <td>19-Dec-2009</td> <td>18-Dec-2014</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.83	2009	19-Dec-2009	18-Dec-2014
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.83	2009	19-Dec-2009	18-Dec-2014														
6. Date of Establishment of IQAC			25-Jun-2010																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
MoU of Science Stream with College of Pharmacy, Mayani	01-Aug-2019 360	82
Organization of Lecture on English Conversation Skills	24-Jan-2020 1	80
Distance Education Centre	11-Jun-2019 360	34
Old Coins Exhibition	17-Feb-2020 1	230
Organization of Lecture on Preparation of Self-study Report	24-Jan-2020 1	17
Student Research Project on Literary Movement in KhatavTehshil	19-Jul-2019 360	2
Organization of 12th Youth Literary Meet	15-Feb-2020 1	180
Workshop on Creative Writing	30-Aug-2019 1	38
COC: Personality Development and English Communication Skills	01-Aug-2019 180	75
MoU with Dept. of History, Balwant College, Vita	16-Dec-2019 360	41
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>Organization of MoU with Balwant College, Vita and College of Pharmacy, Mayani. ? Continuation of Career Oriented Course: Personality Development and English Communication Skills. ? Enhancement of stakeholders' participation in institutional progression. ? Organization of curricular, cocurricular, extracurricular and extension activities. ? To encourage faculty to do research, publish and present research papers and to contribute in book publishing, book editing, curriculum design, etc. ? Organization of guest lecture on Role of Stakeholders in Preparation of AQAR and SSR</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To organize Women Empowerment Awareness activities	<ul style="list-style-type: none"> • On 8th March, 2019, World Women Day is celebrated. • Women empowerment programs like 'Haladi-Kumkum' isorganized at NSS camp Gundewadi. • Organized Balika Din on 03/01/2020 and Nirbhaya Pathak Program, 'Mi JijauBoltey'. • Organized workshop on Right Selection of Life Partner.
To encourage stakeholders to participate in overall progression of Institution.	<ul style="list-style-type: none"> • Organized Alumni Meet on 11/01/2020and suggestions of Alumni as demand of dress code for Science stream students is approved. • NSS Special Camp, Rural Literary Meet organized with cooperation of Alumni. • Parents' Meet is organized on 12/10/2019 and 66 participants participated in which open discussion took place on various problems such as inadequacy of buses frequency, admission process, female student security and discipline. The suggestions made by parents are taken into consideration and various extension activities such as NSS Special Camp, Rural Literary Meet are organized with the help of parents. • Management along with CDC members are involved in extracurricular and extension activities as well as financial support is taken from them.

	<p>Their instructions and the guidelines are strictly followed. • The physical infrastructure is optimally utilized by the permission of Mother Institution. Management participated in quality improvement initiatives and appreciated faculty and students for their achievements. All recruitments were done with its participation.</p>
To increase linkages and collaborations to conduct co-curricular, extra-curricular and extension activities.	<p>• NSS Special Camp organized at Gundewadi with collaboration of Gram Panchayat Gundewadi, Blood Donation and HB Detection in collaboration with Medical College, Mayani, Literary Meet with Lead College, Tasgaon, Essay Writing competition with Pradnya Surya Library, Mayani and Book Exhibition with Nehru Library Mayani.</p>
To encourage students and faculty to participate in extension activities and outreach programs organized by college and other institutions.	<p>• 15 students from Dept. of History participated in Coins Exhibition organized by Balwant College, Vita. • 5 students from Dept. of Geography participated in workshop on Environment Awareness and Management and 8 students in Application of GPS/GIS. • 26 students from Dept. of Geography and Economics visited Sugar Factory, Padal. • 20 students participated in workshop organized on Competitive Examination by P.K.M. College, Kadegaon and 14 students in Quiz Competition organized by Borgaon College.</p>
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	<p>• 5 faculty members attended International, 6 members National and 19 local level seminar, conferences and workshops. • 1 faculty member presented research paper in International, 5 in National level seminars. • 1 faculty member worked as Resource Person in National, 3 in State and 3 in local level seminars, conferences and workshops.</p>
To organize various guest lectures to enhance students' knowledge	<p>• Organized guest lectures of various resource persons on different topics such as Global Warming, Opportunities in Geography, Scope in Chemistry, Democratic Elections and Good Governance, Process of Literary Creations, Importance of Marathi Language, Oral Hygiene and Cancer, English Communication Skills, ShivarajyabhishekSohala, Hindi Bhasha KeNayePratiman, Nature of Competitive Examination and Interview Technique, lectures on NSS and Vivek Wahini related activities, etc.</p>

To organize curricular, co-curricular and extra-curricular activities	<ul style="list-style-type: none"> • Both Arts and Science streams organized activities such as Essay Writing, Spell Check and Grammar Correction, Elocution, Seminars, Group Projects, Study Tour, Rural Literary Meet, Hindi Day, Marathi Rajbhasha Day, Science Day, VachanPrerna Din, Geography Day, World Population Day, International Literacy Day, Poverty Eradication, Shivjayanti, Publication of Wallpaper and lecture series, etc.
To motivate faculty to participate in research activities and publication	<ul style="list-style-type: none"> • Dr. L.G. Jathar was awarded Ph.D. in English. • 4 faculty members published research papers in National and International journals, 5 in books and chapters in edited volumes. • 2 students submitted students' research project on 'The Study of Literary Movements in KhatavTehshil' to Shivaji University, Kolhapur to which University granted 10,000/- Rs. Grant.
Continuation of Career Oriented Course: Personality Development and English Communication Skill	• Continued COC:Personality Development and English Communication Skill in which 75 students participated
To encourage faculty to participate in curriculum design, book publishing and book editing, preparation of study material	<ul style="list-style-type: none"> • Prin. Dr. S.A. Mokashi worked as unit writer at B.A. III in Marathi and Dr. S.A. Sayyad as subcommittee member in Hindi.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has developed its MIS for information collection, generation, communication with all stakeholders for taking decisions about policies. It includes display boards, black boards,

email communication, college website, manual database of students, other websites such as AISHE, MHRD, NAAC, Universities etc. ? The college has installed three show case boards 1 in library, 1 in science passage and other in front of office to notify various events for the stakeholders. ? Some important notices are given to the students in their respective classes. ? The college has institutional email Ids to contact Universities, Joint Director, MHRD, AISHE, NIRF, Management and others. The Principal and concerned clerk can handle directly these accounts. ? Student database is manually filed including name, date of birth, cell number, Aadhar number, email Id, etc. ? The college updates information required by AISHE, NIRF, MHRD and others through online submission. ? The Principal conducts meeting with HoDs., teachers, administrative staff, parents, Alumni and discuss various issues. ? Admission policy is implemented through pamphlets and banners. ? At the beginning and end of term, meetings are conducted in which all faculty members and representative of nonteaching staff are present. They submit the report of work done throughout the term. ? IQAC prepares Academic Calendar at the beginning of the year and circulates among all. ? For university exam, SRPD (Secured Remote Paper Delivery) system is followed to obtain the question papers. ? Loud speaker system is used to convey the message to the mass on various events.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur. It has followed the curriculum designed by Board of Studies, Shivaji University, Kolhapur. Two faculty members from our college have worked in syllabus designing committee as unit writer, sub-committee member. For planning of curriculum delivery, college academic calendar is prepared at the beginning of the academic year consisting curricular, co-curricular and extracurricular activities. The smooth implementation of curriculum is carried out through the meetings of HoDs along with faculty members. The annual teaching plan is designed by each faculty member as per the workload assigned and it is approved by Head of the

Department. The academic diary is maintained by each faculty stating individual timetable, annual teaching plan, list of text books and reference books, subject wise teaching, exam related work, etc. Teachers attended workshops and meetings on the prescribed syllabus organized by respective Board of Studies and suggestions are made for improvement. The recent reference books and prescribed textbooks, periodicals, journals have been used. The changes in revised syllabus are followed by faculty members. Timetable committee prepared the teaching timetable at the beginning of academic year and it displayed on notice board. The syllabus is assigned to faculty in the meeting of Head of the Departments. The syllabus completion report is submitted to every HoD in the end of each semester and it brought to the notice of Principal through IQAC. For effective implementation of curriculum, field visits, seminars, group projects, guest lectures, survey, exhibition, wall paper display, lecture series, etc. are organized on different topics. Different co-curricular competitions such as Essay Writing, Hand Writing, Translation, Elocution, etc. organized. The models and graphs are used as per need to support the teaching. The evaluation methods are used as internal tests, MCQ tests, question answer, group discussion, etc. The slow learners and advanced learners are personally guided by the faculty members. The guest lectures on different topics are organized for implementation of curriculum. Preliminary examination is conducted for last year degree students. 12th Youth Literary Meet is organized to give literary expression of the students. The Convocation Program is organized as per Shivaji University Guidelines. Feedback of the students is taken at the end of academic year to review curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality Development and English Communication Skills	0	01/08/2019	180	Employability	Development of personality and spoken skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Economics, Geography, Political Science	11/06/2019
BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Statistics, English	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and English Communication Skills	01/08/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi, English, History, Economics, Geography, Environmental studies	160
BSc	Chemistry, Environmental Studies	58
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Students:The College Feedback Committee obtained feedback from last year degree students, alumni and parents. From students, two types of feedbacks are collected such as Overall Performance of Institution and Teachers' Evaluation by students. The committee analyzed them and plus and minus points are brought into notice of IQAC and the Principal. In 2019-20, total 97 feedback forms were taken from the students of the last year degree classes. In Overall Performance Feedback, there were seventeen questions providing four options out of which the students have to choose preferable option. The questions were in relevance to syllabus completion, teaching learning process, teacher's knowledge, punctuality, support services, co-curricular and extra-curricular activities, examinations, placement, non-teaching staff, discipline and overall impression about College. The last question was open ended to put on record two positive or negative things they have experienced in the college. The collected feedback forms were analyzed statistically. Suggestions such as buses frequency, vacant position of physical director, satisfactory points such as healthy atmosphere, NSS Special Camp are discussed and incorporated for the future planning. Feedback from</p>

Alumni/Parents: The feedback forms were designed containing twelve points such as teaching learning process, academic performance, admission procedure, discipline, library, support services, curricular and extra-curricular activities, official working and overall quality of institution. The majority alumni and parents expressed their satisfaction about overall performance of the College as well as expressed their suggestions. The suggestions expressed by them are such as problem of frequency of state transport buses, inadequacy of practical instruments, need to increase reference books and books on competitive examination, etc. are discussed in the college meeting for good improvement. As per open ended suggestions, College has provided sufficient space for conduct of examination and assessment. The facility of online submission of exam forms and result printouts are maintained. The communication is done with MSRTC office, Mayani for making availability of buses. The facility of photocopies have made available for students in college at minimal charges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Zoology, Botany, Physics, Statistics, Chemistry, Mathematics	360	85	79
BA	Hindi, English, History, Geography, Economics	360	312	300
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	379	Nill	12	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	11	8	2	Nill	5
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has formed Student Mentoring Committee with one coordinator and four members to look after implementation of students' mentoring. For Arts stream 10 teachers and for Science stream 5 teachers have been appointed as mentors. After finalizing the admissions, the teachers are provided the list of allotted students. All faculty members are involved in the mentor-mentee scheme. The faculty members hold regular meetings with students and discuss academic progress, give them academic assistance. They are also advised to follow reference books and journals, dictionaries for their study. The students are motivated to take admission to COC course. Personal problems are discussed and counseling is provided to needy students. All mentors maintained good communication with them. Also motivated them to participate in curricular, cocurricular and extension activities such as NSS special camp, sports competitions, cultural activities, lead college activities and various competitions organized by other institutions. The female students were guided in respect to health and hygiene, self-defense through Vivek Wahini and Women Empowerment activities. The needy and poor students were financially supported by faculty members in respect to their admission, ST pass, nomination of examination forms, etc. Generally, 30 students are allotted to one mentor to supervise the attendance of students in classroom and their behaviour on the campus. In parents' meet, different problems of students discussed. At the end of the year, committee coordinator submitted working report to IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
379	12	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.B. Mirajkar	Associate Professor	Kalaratna Puraskar from Sanvidhan Vichar Sahitya Sammelan, Vadi, Dist.- Satara.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	I, II, III, IV, V, VI	17/07/2020	18/11/2020
BA	388	I, II, III, IV, V, VI	17/07/2020	06/12/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College implemented semester pattern of examination to all classes as per introduction of Shivaji University, Kolhapur. The Question-papers are prepared by university and are sent online through S.R.P.D. (Secured Remote Paper Delivery) process. The schedule of total examination is declared by university. The College Examination Committee is formed by Principal as per university norms which looked after the smooth functioning of the university examination as well as internal examination. For smooth functioning of exam work, Internal Senior supervisor, External Senior supervisor are appointed by University. The CAP Director, Internal Squad for preventing malpractices, clerk are appointed. Preliminary examination of final year degree students is conducted. The students' Seminar and Group Projects are conducted by the respective department as per University guidelines. In respect to students' evaluation, each department has conducted unit tests, MCQ test, group projects, group discussion, etc. The students of Dept. of History and Geography have prepared projects on historical places and survey of socio-cultural issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the year 2019-20 is designed at the beginning of the academic year with consultation with faculty and stakeholders. At the end of the academic year, all departments and committee coordinators hold the meeting with their faculty members and took into account the initiatives conducted in relevance of curricular, co-curricular and extracurricular activities. Each department and working committee submitted its academic calendar to IQAC. The IQAC committee consulted with Principal and finalized the academic calendar and its copy was made available to all concerned faculty. All departments and working committees adhered to the academic calendar. The activities were conducted as per academic calendar. The details of activities were mentioned month wise in academic calendar and strictly adhered by all departments and committees. Academic calendar is consisted with plan of internal exams and examination related activities, student seminar, projects, cultural, sports, NSS, Vivek Wahini, COC activities as well as birth and death anniversaries of national heroes and eminent personalities. The question papers were set by the concerned faculty members in accordance with university evaluation pattern. The CAP director was appointed to look after the evaluation of answer papers at B.A. I and B.Sc. I exams at college level. University practical examination schedules were displayed on the notice board. The Examination Committee displayed the schedule for filling the university examination form and concerned faculty guided the students about examination forms. All duties and conduct of activities were performed as per college academic calendar, university guidelines and schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegemayani.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

286	BRSc	Chemistry	22	20	91
388	BA	Geography	11	10	91
388	BA	History	9	9	100
388	BA	Economics	21	19	90
388	BA	English	17	16	94
388	BA	Hindi	10	10	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acscollegemayani.in/wp-content/uploads/2021/08/Student_Satisfaction_Survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	360	Shivaji University, Kolhapur	10000	10000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kalaratna Puraskar	Dr. S.B Mirajkar	Sanvidhan, Vichar, Ssahitya Sammelan, Vadi, Dist.- Satara	20/10/2019	Award for Creative Writing in Marathi
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
National	Marathi	1	0
National	Hindi	1	0
International	English	1	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Preface	Dr. S.B. Mirajkar	Karmaveer Bhaurao Patil	2019	0	0	Nill
NavyaKathechaSangava	Dr. S.B. Mirajkar	Badalत्या GramsaunskrutichaVedh	2019	0	0	Nill
Concept of Interruption and Gender Difference	Dr. V.B. Kadam	Our Heritage	2020	0	0	Nill
Godase@Gandhi.com	Dr. S.B. Mirajkar	SamajPrabodhanPatrika	2020	0	0	Nill
Social Crisis in the Novel Troubles and the Siege of	Dr. H.S. Mane	Aayushi International Interdisciplinary Research Journal,	2020	0	0	Nill

Krushnapur		Latur				
Chandrasen Viraj Ki Gazalo Me Vyakt Aam Aadami	Dr. S.A. Sayyad	Shodh Saritha, Lakhnau	2020	0	0	Nill
Shravan Kaushalya Ani Vyakti mattva Vikas	Dr. S.B. Mirajkar	Vyaktima tva Vikas Ani Bhashi kKaushalye	2020	0	0	Nill
Dadasahe bVastad	Dr. S.B. Mirajkar	Mulakhav egali Manas	2020	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	6	Nill	19
Presented papers	1	5	Nill	Nill
Resource persons	Nill	1	3	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swacchata Abhiyan	NSS and Gram Panchayat, Gundewadi	5	100
Women's Awareness Program	NSS	5	100
Eradication of Blind Faiths	NSS and Gram Panchayat Gundewadi	5	100
Eradication of Plastic	NSS and Gram Panchayat Gundewadi	5	100

Visit to Atomic Power Center, Jaitapur	Dept. of Chemistry	5	40
Ground Repairing	NSS and Z.P. School, Gundewadi	5	100
National Integrity Awareness	NSS	5	100
Visit to Historical Museum	Dept. of History	2	17
Visit to Sugar Factory, Padal	Dept. of Geography/Economics Dept.	3	35
Visit to Mahadev Temple	Dept. of History	2	6
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taekwondo	Inter-University Taekwondo Prize	Shivaji University, Kolhapur	3
NSS	Best Camp Organization Honor	Gram Panchayat, Gundewadi	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS and Gram Panchayat, Gundewadi	Cleanliness Campaign	5	100
Women Empowerment	NSS and Gram Panchayat, Gundewadi	Gender Equity	5	100
Environment Awareness Program	NSS	Plastic Free India	5	100
Swachha Bharat	NSS and Z.P. School, Gundewadi	Cleanliness Campaign	5	100
Gender Issue	NSS	Women's Awareness Program	5	100
Blood Donation	NSS	Blood Donation Awareness Program	Nill	6

Blood Group and HB Detection	NSS	Health Awareness Program	2	40
Tree Plantation	NSS	Environment Awareness Program	5	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Organization of 12th Youth Literary Meet	180	Lead College	1
COC: Personality Development and English Communication Skills	75	Self-funding	180
Participation in Workshop on Application of Remote Sensing, GIS and GPS	10	Dahiwadi College, Dahiwadi	1
Organization of Lecture on Preparation of Self-study Report	16	Arts, Commerce College, Mayani	1
Participation in Workshop on Environment Awareness and Management organized by Balwant College, Vita	7	Balwant College, Vita	1
Participation in Workshop on Environment Awareness and Management organized by Balwant College, Vita	17	Balwant College, Vita	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
College of Pharmacy	01/08/2019	To exchange knowledge for students	76
Dept. of History, Balwant College, Vita	16/12/2019	Collaborative Activity of Coin Exhibition	41
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	994100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5670	474553	125	12270	5795	486823
	686	211202	5	1645	691	212847

Reference Books						
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	29	10750	Nill	Nill	29	10750
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	15	2449	4	170	19	2619
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	1534	66162	338	61679	1872	127841
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	8	0	1	0	0	4	4	1	0
Added	0	0	0	0	0	0	0	0	0
Total	8	0	1	0	0	4	4	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
20000	19760	25000	24400

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of physical, academic and support facilities such as laboratory, library, sports, computers and classrooms, etc. are done regularly. The different working committees have formed by Principal to look into the matter. The college has formed CDC (College Development Committee) as per rules and regulations of Shivaji University and Govt. of Maharashtra to take proper decisions, implementation of different schemes for welfare of College and students. Laboratories: Science Stream is newly established in July, 2016. We utilize the laboratories provided by our Mother Institution. College has purchased some instruments as per need. In respect to keep all instruments in Science laboratories, sincere efforts are done. They are cleaned, kept in hygienic and repairing done as per need. Further, necessary equipment are purchased as per need. The labs are cleaned and their power backup, electric wiring are optimally checked. Library: Monthly cleaning of the books and racks with vacuum cleaner is done. The valuable books are preserved carefully. It provides open access for users. The study room remains open from 7.30 a.m. to 2.30. p.m. daily and 7.30 a.m. to 5.30 p.m. in examination period. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users. All library work is done manually. Sports Complex: Gymnasiumhall of Mother Institution is utilized for playing indoor games such as wrestling, chess, thi boxing and carom. We have 200×8 meter running track on the playground. The central region of the track is utilized to play other games such as cricket, football, hockey, one disc throw pit, one javelin throw ground, one shot put throwing pit ground, etc. We have two kho-kho grounds, one jumping pit and two kabbadi grounds. College has purchased some sports instruments as per need. We organize different matches at different levels. The playground along with running track is maintained properly. Computers: Computer systems are maintained regularly as per requirement. Hardware agency is appointed for maintenance. The power backup is provided to the computer systems to use them optimally. Internet is provided to computer systems. LAN and internet connectivity is always tested. Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The sufficient classrooms have made available to us by Mother Institution and they are cleaned once in a week. Their colouring is done as per requirement. We have 15 classrooms. Our college is two streams which is engaged from 7.30 a.m. to 2.30. p.m. The classrooms are provided to various university examinations as well as various examinations conducted by State Government and others.

http://acscollegemayani.in/wp-content/uploads/2021/08/1630135797663_Procedure-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Govt. of India BC Scholarship	27	66135
b)International	Rajarshee Shahu Scholarship	26	95300

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling	01/02/2020	78	Arts and Science Stream
Competitive Examination	27/09/2019	70	Arts and Science stream students
Career Counseling	09/09/2019	140	Arts and Science stream students
Career Counseling	09/12/2019	36	Science stream students
Personality Development and English Communication Skills	01/08/2019	75	5 Departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Invited Lecture on Nature of Competitive Examination	70	Nil	Nil	Nil
2019	Organization of Lecture on Scope in Chemistry	Nil	36	Nil	Nil
2019	Organization of Lecture on New Challenges in Front of Today's Youths	Nil	140	Nil	Nil
2019	New Opportunities in Geography	Nil	15	Nil	Nil
2019	Workshop on Selection of Life	Nil	78	Nil	Nil

Partner						
View File						
5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal		
Nill		Nill		Nill		
5.2 – Student Progression						
5.2.1 – Details of campus placement during the year						
On campus			Off campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed	
No Data Entered/Not Applicable !!!						
No file uploaded.						
5.2.2 – Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to	
2019	4	B.Sc	Chemistry	Please see attachment	Please see attachment	
2019	9	B.A.	English, Hindi, Economics, Geography, History	Please see attachment	Please see attachment	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		Number of students selected/ qualifying				
NET		Nill				
Civil Services		Nill				
No file uploaded.						
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level		Number of Participants			
Cultural	College		111			
Sports	College		283			
View File						
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2019	Silver Medal in Taekwondo	National	1	Nill	83	1. Mane Vishal Rajaram
2019	Silver Medal in Taekwondo	National	1	Nill	50	2. Khan Imran Gulab
2019	Bronze Medal in Taekwondo	National	1	Nill	22	Dhotare Dattatray Ambadas
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council for the year 2019-20 is formed by Principal, Arts, Commerce College, Mayani and IQAC. The student representatives are selected as toppers in marks in previous year's examination. Also nominated student representatives from NSS, cultural activities and girl students. Students' council played a vital role in creating good relationship between the college and students. It brought into light student's demands, inconveniences and requirements related to all aspects of the college and college took out solutions to their problems. At least two meetings were organized every year. Different issues related to students such as felicitation of students for different achievements, organization of sports competitions, cultural activities, career oriented course, co-curricular and extracurricular activities, study tours and excursion, etc. are discussed in the meeting. It helped to maintain a healthy and eco-friendly atmosphere on campus. The students have given nomination on college committees such as NSS, Library, Sports, Cultural, Grievance Redressal Cell, etc. The students' views are taken into account while planning the programs of different activities those helped remarkable achievements of the college. The college has introduced dress code to students form Science stream. With the help of Student Council, college established discipline and echo-friendly atmosphere. Their representation in different committees developed their skills like introducing guests, anchoring, participation in debates, organizing functions, etc. College became successful in organization of Rural Literary Meet, NSS special camp, sports events, wallpaper, birth and death anniversaries of eminent personalities with full cooperation of students' representation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association was established in academic year 2008-09. Since then, the association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in social, political,

economical, judiciary, industry, and almost all walks of life. Alumnus formed as body of alumni with office bearers and members. Ex-students are enrolled in registration book by submitting their registration forms. Each year, new ex-students have enrolled in registration book. Alumni Association meeting was held on 01/01/2020 and Alumni Meet of all alumni on 11/01/2020 in which 89 alumni participated. Alumni members fully cooperated in organization of NSS special camp at Gundewadi. They inculcated among NSS volunteers national values and ethics and encouraged them to participate in social services by offering them trophies and prizes. Further, they helped financially and materially to run NSS camp. 11th Rural Literary Meet was organized with cooperation of alumni. Our lots of alumni members have been working as headmaster, teachers, clerks in our Mother Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Decentralized and Participative Management in Conduct of Workshop on Creative Writing: College organized institutional level workshop on 'Creative Writing' for students on 30/08/2019. Before its organization, a meeting of Literary Association about its planning was held on 24/08/2019 in the chair of Principal, the day and date, time, schedule, resource persons for the workshop are finalized. The work distribution such as students' registration, anchoring, sitting arrangement, certificate distribution is done with sharing of all faculty members and support staff. Initially, the publicity of workshop is done by notice in the classroom, on notice board and by interaction with students. In this workshop, 70 students and 20 faculty members participated. In it, the inauguration of wallpaper is done. Hon. Mr. Digambar Pitake, the Director of M.B.S.P. Mandal, Mayani worked as a chief guest and Prin. Dr. S.A. Mokashi chaired the inauguration session. Hon. Mr. Balasaheb Kambale, Hon. Mrs. Kunda Lokhande worked as resource persons. Dr. Shamsundar Mirajkar did anchoring of the program. At the end of it, feedback is collected from the participants. The breakfast is served to all participants and dignitaries. The delegates thanked with letter of gratitude. The feedback is analyzed and suggestions are taken into consideration for future improvement. All faculty members and support staff enthusiastically participated in the organization of the workshop.
- Decentralized and Participative Management in Conduct of NSS Special Camp: The College has established NSS Committee including Program Officer along with 3 members. In the first meeting, plan of action of NSS activities is designed to be conducted in the college campus, at adopted village and Special Camp. The admission process is conducted as per the rules and regulation of Shivaji University, Kolhapur. As per the plan, the activities such as cleanliness campaign, NSS Day, social, moral, ethical issue related activities are conducted in collage premises. Socialistic activities are conducted in adopted village Gundewadi. Day and date of residential NSS Special Camp is finalized from 06/02/2019 to 12/02/2019. The program schedule is prepared and communicated to affiliating University. In this Special Camp, cleanliness campaign, women's awareness program, eradication of plastic, blind faiths, road side thorny bushes, road repairing, national integrity along with lectures on different socio-cultural issues are conducted. All students along with NSS committee members and 2 teachers were for accommodation at the Camp. For conduct of this program, all faculty members and support staff, villagers, parents and alumni fully cooperated. The program is inaugurated by the hands of Management and villagers with their lively presence. The cultural programme is arranged on the 6th day of Camp with full cooperation of all the stakeholders. The best volunteers are appreciated by villagers offering trophies. In this Camp, 34 male and 66 female students participated. The report of Special Camp

and College campus activities is submitted to NSS department, Shivaji University. The volunteers are offered certificates provided by affiliating university. In the end of the year, NSS Committee submitted working report to IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	In academic year 2019-20, 23 students and 1 faculty members from Dept. of Economics and Geography visited Sugar Factory, Padal on 31/01/2020. 40 students and 5 teachers from Science stream visited Jaitapur Atomic Power Centre on 23/02/2020. They interacted with staff of Centre about atomic power.
Human Resource Management	To mobilize and improve academic and administrative staff is the strategy of College. Hence, 9 teaching posts (Clock Hour Basis) filled as per Shivaji University guidelines. Head of the Dept. is appointed for each subject for smooth functioning of teaching-learning process and for improvement of teachers' efficiency. All HoDs implemented curricular, co-curricular and extracurricular activities. Different working committees followed smooth working related to working committees. In respect of non-teaching, official working is distributed such as accounting and audit, examination, admission, scholarship, affiliation and e-governance. These sub-sections worked under Head clerk's supervision.
Library, ICT and Physical Infrastructure / Instrumentation	College made efforts to maximize the use of library and to extend physical infrastructure. During the year, book accession rate has increased with 125 new textbooks worth Rs. 12,270/-. Further, 5 reference books worth Rs. 1,645/- are added. On the occasion of various activities, use of ICT is done in seminar hall. For the students of language and social sciences, different CDs displayed in Seminar Hall and COC room. The maximum membership in library has been increased. Book-bank scheme, reference books service, newspapers, question bank are provided to students by library. To inspire students' interest in reading, Best Reader Prize

is given to best readers by library. Outside readers are also allowed to use library services. Women's hostel construction is in progress.

Research and Development

The faculty members are encouraged to participate in research activities. Dr. H.S. Mane published one research paper in International journal and Mrs. Dr. V.B. Kadam, Dr. S.A. Sayyad, Dr. S.B. Mirajkar one research paper in National journal. Prin. Dr. S.A. Mokashi and Dr. S.B. Mirajkar published 12 research papers in National level journal and 12 research papers in books and chapters. Dr. H.S. Mane submitted minor research project entitled 'Socio-psychological Crisis of Child Labor in Indian English Novel' to University Grant Commission, New Delhi.

Examination and Evaluation

Sincere and transparent examination and evaluation process is conducted. Examination Committee took initiatives for assessment of students through unit tests, seminars, group projects, oral discussion, grammar correction, essay writing, letter writing, handwriting competitions and group discussion. The answer books of first year degree course are evaluated in the college. Some faculty members are involved in Question Paper Setting work of Shivaji University. They were involved in Internal Senior and External supervision. They participated in Shivaji University Central assessment Program (CAP). The preliminary examination is conducted on 12th March, 2019 to 14th March, 2019 at B.A. III class.

Teaching and Learning

Student centered teaching method is used through use of 16 classrooms and 1 seminar hall with LCD projector and ICT tools. The faculty members adopted different teaching methodologies such as student seminar, group project, group discussion, study tour, village survey, guest lectures, students' participation in workshops and lead college activities, participative teaching with question answer and by conducting different competitions. Introduced UGC sponsored Career Oriented Course: Personality Development and English Communication Skill for B.A. III students and Shivaji University designed Certificate Course in Modi Script. Rural Literary Meet was

organized for students and literary personalities in neighboring area for free expression of their literary expressions.

Curriculum Development

Dr. S.B. Mirajkar worked as unit writer at B.A. I in Marathi, editor for Distance Education study material for M.A. I and BOS member in Certificate Course in Constitutional Policy of Reservation. Dr. V.S. Bodgire worked as Curriculum Sub-committee Member in Economics. Prin. Dr. S.A. Mokashi worked as unit writer in B.A. III Marathi and Dr. S.A. Sayyad in Curriculum Design Sub-committee member in Hindi. For implementation of curriculum, the academic teaching plan is designed by faculty consisting curricular, co-curricular and extracurricular activities. Faculty members attended workshops organized on curriculum and it effectively transmitted through field visits, survey, seminar, projects, group discussion, wallpaper, lecture series, oral and MCQ tests, question answer and organization of different competitions related to curriculum.

Admission of Students

College has followed transparent admission process through participation of teaching and non-teaching staff. The admission of students was carried out as per rules and regulations of Shivaji University, Kolhapur and State Government. Admission Committee looked after the admission process. The college followed procedure of 'first come, first serve' admission process. The students belongs to backward, other backward and minorities were convinced about facilities of State Govt. scholarships and Rajarshee Shahu Scholarship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institution has uploaded annual plan of institutional activities on http://www.acscollegemayani.in . Each department and working committees have made plan of action and conducted activities as per plan.
Administration	The college office is partially computerized. E-governance in administration is implemented through websites concerned offices such as

	jdhekol.blogspot.com, the-sevaarth.maharashtrgov.in, www.scholarship.gov.in and www.mahadebt.gov.in as well as their e-mails. E-governance with State Govt., UGC, AISHE is done through web link portals and e-mails.
Finance and Accounts	Institutional accounting matters completed through Purva software. Further, online salary transactions completed through MAHADBT.
Student Admission and Support	Hard copies of admission forms are sold to the students. After completion of admission process, the students admission list filled online software provided by affiliating University. Eligibility forms of students filled online software of University.
Examination	The question papers of examinations are provided by affiliating University through online mode of SRPD (Secured Remote Paper Delivery) through its website www.unishivaji.in. The results of examination are declared by University online mode as well as syllabus, exam schedule, hall tickets are also provided through online mode. The marks of B.A.I and B.Sc. I are filled by the faculty on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Preparation of Self-study Report and AQAR	00	24/01/2020	24/01/2020	17	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5 Lakh Rupees and emergency loan up to 1 Lakh Rupees. Group insurance coverage to every employee of Institution. Fully assistance to file proposals to Govt. regarding health compensation. Duty leave for Orientation, Refresher, Seminar, Conference, Workshop Felicitation of teachers for achievements. Salary certificates are provided for bank loan proposals. 	<ul style="list-style-type: none"> Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5 Lakh Rupees and emergency loan up to 1 Lakh Rupees. Fully assistance to file proposals to Govt. regarding health compensation. Recommended health compensation for loan from other banks, salary certificates provided. Permitted to all types of training organized by University and Joint Director, Higher Education Duty-leave for training and official visits. Felicitation for achievements. Salary certificates are provided for bank loan proposals. 	<ul style="list-style-type: none"> Book-bank Scheme Group insurance coverage Convenience of photocopies in cheap rate. Online fee payment to University Schemes. Women Empowerment park for girl students Encouragement for co-curricular and extension activities. Clean and fresh drinking water facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism for Internal and External Audit: Mother Institution conducts Internal Audit yearly which becomes helpful for external audit. External Audit is done by Joint Director and Senior Auditor, Higher Education Office, Kolhapur. Then, during this Internal Audit, the auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is complied in stipulated time. In addition to this, C.O.C., N.S.S., Lead College activity audit is done by Aabdar and Company, Vita.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents' Meet was organized on 11/01/2020 and 76 parents participated and their suggestions were followed to improve the performance of students and informed them about their wards' attendance, punctuality and progress. • Parents expressed their views regarding to increase books in the library, appointment of physical director, teacher for History, lecture on competitive examinations, etc. They also satisfied with positive things like availability of books in the library, NSS activities, cultural programs, sports, etc. • Parents expressed suggestions regarding problem of ST buses and discipline etc.

6.5.3 – Development programmes for support staff (at least three)

- Arranged training on handling new software Biyani. • Encouraged support to participate in training programs, workshops organized by affiliating University regarding examination and other duties. • Duty leaves are sanctioned to participate in Joint Director Office training program in respect to salary and placements as well as Social Welfare office, Satara for scholarships. • Sanctioned duty leaves to attend different trainings.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Signed MOU with College of Pharmacy, Mayani and Dept. of History, Balwant College, Vita. • Motivated faculty members to complete Ph.D., publish research papers and books. • Introduced Centre for Distance Education for rural students those were deprived from stream of higher education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	COC:	01/08/2019	01/08/2019	30/04/2020	75

	Personality Development and English Communication Skills				
2019	MoU with Balwant College, Vita	16/12/2019	16/12/2019	30/04/2020	41
2019	Distance Education Centre	11/06/2019	11/06/2019	30/04/2020	34
2019	MOU with Pharmacy College, Mayani	01/08/2019	01/08/2019	30/04/2020	82
2019	Workshop on Creative Writing	30/08/2019	30/08/2019	30/08/2019	38
2020	Convocation Program	17/02/2020	17/02/2020	17/02/2020	68
2019	Student Research Project on Khatav Talukyatil Vangmayin Chalvalicha Abhyas	19/07/2019	19/07/2019	30/04/2020	2
2020	Organization of Youth Literary Meet	15/02/2020	15/02/2020	15/02/2020	180
2020	Organization of Lecture on Preparation of Self-study Report and AQAR	24/01/2020	24/01/2020	24/01/2020	17
2020	Old Coins Exhibition	17/02/2020	17/02/2020	17/02/2020	220

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme				
			Female	Male
National Service Scheme	11/06/2019	30/04/2020	135	65
Lecture on Problems of Women in Rural Area	11/07/2019	11/07/2019	70	Nill
Nirbhaya Pathak Program	07/01/2020	07/01/2020	135	Nill
Balika Din	03/01/2020	03/01/2020	60	Nill
Counseling for Women	06/08/2019	06/08/2019	65	Nill
Women's Physical and Psychological Health	04/02/2020	04/02/2020	40	20
Empowerment of Women (Haldi-Kumkum Program)	11/02/2020	11/02/2020	75	Nill
Lecture on How to Select Life Partner	01/02/2020	01/02/2020	80	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy sources • Waste Management: For the waste material collection, the dustbins are placed at various places. The N.S.S volunteers arrange campus cleanliness campaign for the waste management which is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose. Outdated computers, toners, batteries, electronic equipments are sold to dealers as scrap material for the recycle purpose. • Green Practices: Most of the students use bicycles. • No vehicle day on each Thursday. • Use of public transport by students and faculty members. Organization of tree plantation on special days. • Study of an environment change and its impact as well as survey of villages is undertaken. • Sanitation activities are followed by NSS at Special Camp village. • The lectures on Environment Awareness are arranged by the College. • Provision of safe drinking water. • For rough work, reuse of printing papers. • Use of social media to deliver notices to save papers in the college. • Students, staff and faculty are notified to switch off the light and fans after use. • Classrooms are made with sufficient ventilation and light to save energy. • The students avail the facility of public bus transport pass in concessional rate by MSRTC due to well connection of roads nearby villages. • Campus is made tobacco and plastic free.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	11/06/2019	360	Distance Education	Encouragement to student deprived from higher education	34
2019	1	1	21/06/2019	1	International Yoga Day	Awareness of Yoga in life	16
2019	1	1	11/07/2019	1	World Population Day	Increasing population	64
2019	1	1	27/09/2019	1	Competitive Examination Guidance	Preparation of Competitive Examination	200
2019	1	1	15/08/2019	1	Dress Donation	Ethical values	7
2019	1	1	08/09/2019	1	International Literacy Day	Importance of literacy	63
2019	1	1	05/09/2019	1	Teachers' Day	Role of teachers in students' life	128
2019	1	1	15/10/2019	1	Reading Inspiration day (A.P.J Abdul Kalam)	Awareness about importance of reading	34
2019	1	1	26/11/2019	1	Lecture on Importance of Indian Constitution	Indian Constitution and Society	58
2020	1	1	11/02/2020	1	Swaccha Bharat Abhiyan	Plastic Eradication	200
View File							

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	11/06/2019	<p>1. All students should be regular. 2. The students of Science stream should observe the dress code. 3. He/she must produce identity card whenever demanded. 4. He/she should park vehicle in only parking zone. 5. No permission to celebrate personal celebrations like birthdays in the premises. 6. Students' friends are not allowed in the premises. 7. Smoking and spitting are strictly prohibited. 8. He/she should not indulge in any discrimination. 9. Misbehaving, cheating, copying during examinations is forbidden. 10. Ragging is a serious crime. 11. Students should not be involved in any act of sexual harassment.</p>
Code of Ethics and Conduct for the Faculty	11/06/2019	<p>1. The teacher shall always be punctual and treat all students with respect and dignity. 2. Play the role of guardians through collaborative behavior. 3. To conduct private tuitions is strictly prohibited. 4. Each employee should submit honestly personal 80(C) investments in respect to Income Tax. 5. Follow smooth and collaborative relationship with all stakeholders. 6. Be well esteemed towards Head of the Institution, Management assuming them to be prime source of sustainable development</p>
Code of Ethics and Conduct for the Support Staff	11/06/2019	<p>1. Be punctual and honest in making efforts to enhance administrative efficiency. 2. Take active involvement in</p>

		<p>implementation of institutional policies and responsibilities. 3. Be active in respect to constituents' safety. 4. Be positive, healthy minded and collaborative with staff, students and management. 5. Prepare all reports, vouchers, bills, invoices, records and other important documents accurately and honestly. 6. Follow safeguards in respect to confidential information.</p>
Code of Ethics and Conduct for the Administrators	11/06/2019	<p>1. Motivate and encourage faculty members to do teaching, research and conduct extension and professional activities. 2. Play the role of a counselor of faculty, staff and students of the College. 3. Make efforts to maintain healthy and clean environment for students' learning and faculty research. 4. Keep healthy and collaborative environment among faculty, staff and students.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	16
Rajarshee Shahu Birth Anniversary22	26/06/2019	26/06/2019	34
Mother Institution Birth Anniversary	05/07/2019	05/07/2019	42
Lecture on Science and Human Values	04/10/2019	04/10/2019	71
Teachers' Day	05/09/2019	05/09/2019	128
World Literacy Day	09/09/2019	09/09/2019	72
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	12
Vachan Prerarana Din (A.P.J. Abdul Kalam Birth	15/10/2019	15/10/2019	34

Annniversary)			
Dr. Babasaheb Ambedkar Death Anniversary	06/12/2019	06/12/2019	46
Blind Faiths Eradication	25/09/2019	25/09/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The activities undertaken by the college to make the campus eco-friendly: 1. The college has done tree plantation in the premises of the college. 2. It has undertaken to carry on Thursday as No Vehicle Day. 3. The college is well connected with roads from various nearby villages so that more than 50 students can avail the facility of Maharashtra State Road Transport buses which are available at concessional bus pass given by State transport. 4. Non-working electronic instruments like computers, monitor are discarded scrapped. 5. The college has undertaken Plastic Eradication Campaign so the plastic is collected and it is sent to Mayani Gram Panchayat garbage disposition vehicle. 6. Environmental awareness programs such as Ozone Day, World Environment Day, Global Warming etc are conducted by Dept. of Geography. 7. Classrooms are constructed with sufficient cross ventilation and light. In its consequence, the use of electricity is minimized and energy is saved. 8. Faculty, staff and students are notified to switch off tube lights, bulbs and fans after use. 9. The most use of social media is done to deliver notices, suggestions and minimum use of paper is done. 10. Reuse of printing papers for rough work. 11. Availability of safe drinking water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Old Coins Exhibition Objectives: • To make students acquaintance to history of Numismatics. • To study the changing models of coins in different ages. • To make aware to students about ruling authorities and their changing currency. • To compare and contrast the value of currency in past and present. • To study the mode, methodology of exchange of currency. Context: • Old Coins Exhibition is supposed to be acquaintance to past history. • They are supposed to be primary source of research in History. • It helps to ingrain research aptitude among students. • This exhibition leads students to know the language script craved on these coins. • It helps students to know use of different metals used to make coins in different ages. Practice: • Initially, the plan was discussed with Principal along with IQAC and day and date of program is finalized. • The plan is informed to students through notification and personal contacts and motivated them to participate in it. • The volunteers are appointed to inform students and citizens about old coins. • The program is conducted through MoU with the Dept. of History, Balwant College, Vita. • Publicity is given through print media. Evidences: • Record of notification, meetings for the program is maintained. • Report of the program is maintained. • Publicity done through report and photos displaying in college showcase board. • Remarks made by participants about the program in feedback register. Problems Encountered: • Inadequacy of funds • Insufficient coins • Somewhat limited numbers of participants • Problem of faintness in coins being old • Some coins lost in exhibition 2. Organization of 12th Youth Literary Meet Objectives: • To inculcate interest about literature among the college students. • To make opportunity for students to taste literary forms and to communicate with eminent poets and authors. • To create a stage for newly emerging writers and poets. • To motivate college students for innovative writing. • To develop reading culture among the students. Context: • Literary Meet is supposed to be

the greatest meet to absorb knowledge. • Rural students who can't get opportunity to participate in National Literary Meets, get chance to participate in Literary Meet organized by College. • This Meet moves students to increase their extra-ordinary reading. • It helps to develop Indian culture. Practice: • Initially, College finalizes day and date of Literary Meet. • Secondly, the writers, poets, story-tellers are informed with personal contacts and invited for Literary Meet. • The publicity is done by press-conference and daily news in state level news papers. • All students as well as the citizens are motivated to participate in it. • The sponsors are motivated to help for the function. Evidences: • The evidences of success get from publicity of literary events in Literary Meet through news papers. • At least, one new book is published in each Literary Meet. • The Books Exhibition and books selling is organized at the Literary Meet. Problems Encountered: • Inadequacy of funds. • A little books selling. • Difficulty in collection of resources. • Being this rural area, authors and literature lovers get travelling problems to reach to the place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://acscollegemayani.in/wp-content/uploads/2021/08/1630149300623_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? College is established in 1991 with vision to spread higher education for drought stricken, rural, hilly students especially girl students those have been deprived from higher education and to develop their overall personality. ? More female students admitted compared to male students. ? Institution consistently inculcated among students moral, ethical, socio-cultural ethics and values like Democracy, Fraternity, National Integrity, discipline, punctuality, sincerity, nationalism, etc. and made them self-esteem builders of India through organization of various activities. ? Conducted curricular, co-curricular and extracurricular activities such as Sports Competition, Annual Cultural Program, Traditional Day, Birth and Death Anniversaries of National Leaders, 1st January as Sankalpa Din, 12th Youth Literary Meet, Hindi Day, World Population Day, International Yoga Day, Environment Day, etc. ? Organized competitive activities such as Essay Writing, Hand Writing, Spell Check and Grammar Correction, etc. ? Conducted socialistic activities through NSS Special Camp such as Gram Swachhata Abhiyan, eradication of blind faiths, plastic and roadside thorny bushes, etc. ? Organized different guest lectures on different topics to inculcate national, moral, ethical, patriotic values among students. ? Conducted UGC Grant-in-aid Career Oriented Course: Personality Development and English Communication Skills in which 75 students admitted. ? Dr. L.G. Jathar was awarded Ph.D. in English and Dr. V.B. Kadam passed in State Level Eligibility Test. ? Faculty members actively participated in National, International seminars, conferences, workshops and also worked as resource persons. ? Organized gender equity programs such as International Women's Day, Nirbhaya Pathak Program, Balika Din, Women's Physical and Psychological Health, etc. ? Provided staff welfare schemes such as personal loan, group insurance, felicitation for achievements. ? Provided student welfare schemes such as Book Bank scheme, group insurance, photocopies in cheaper rates, etc. The faculty members addressed to society on various socio-cultural, ethical, nationalistic and literary issues through lectures and did research on new topics. ? Two students won Silver medal in Shivaji University Inter-zone Taekwondo Competition, one Bronze medal and this team won Runner Up Championship. ? College organized annual sports competition and annual cultural program. ?

Sincere efforts are done to get BC Scholarship and Rajarshee Shahu Scholarship to students. ? Dr. S.A. Mokashi and Dr. S.A. Sayyad participated in curriculum design. ? Convocation program organized on 17/02/2020. ? Organized Youth Literary Meet and B.A. degree Convocation program. ? Students participated in outreach programs such as visit to the industry by Dept. of Chemistry, Geography and Economics students. The students of Dept. of Geography participated in workshop on Application of GIS/GPS organized by Dahiwadi College, Dahiwadi. ? Dept. of History signed MoU with Balwant College, Vita and organized activities like Coin Exhibition. ? Science stream signed a MoU with College of Pharmacy, Mayani. ? Organized institutional level workshop on Creative Writing, Selection of Life Partner. ? Shivaji University Granted funds of 10,000/- Rs. for student research project entitled The Study of Literary Movement in Khatav Tehsil. ? Organized study tours and excursions by various departments. ? Students participated in workshop on Environment Awareness and Management on 17/09/2019.

Provide the weblink of the institution

http://acscollegemayani.in/wp-content/uploads/2021/08/1630135797760_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To continue Career Oriented Course: Personality Development and English Communication Skills. 2. To complete the on-going construction of Women's Hostel. 3. To motivate faculty to participate in research activities and publication. 4. To organize curricular, co-curricular and extra-curricular activities. To organize various Guest Lectures to enhance students' knowledge. 5. To encourage the faculty to participate in seminars, workshops, conferences, training programs and exam related duties at different levels. 6. To encourage the students and faculty to participate in extension activities and outreach programs organized by College and other institutions. 7. To increase linkages and collaborations to conduct activities in the college. 8. To encourage stakeholders to participate in overall progression of institution. 8. To encourage faculty to participate in Curriculum design, book publication and book editing, preparation of study material for Distance Education Centre, Shivaji University. 9. To encourage faculty and support staff to participate in training program. 10. To motivate faculty and students to keep College campus eco-friendly. 10. Recruitment of teaching and non-teaching staff. To organize women empowerment activities. 11. To organize different competitions for students at institutional level. 12. To make governance more participative and de-centralized. 13. To make efforts to increase student strength. 14. To organize workshop on Creative Writing in Marathi.