YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE COLLEGE, MAYANI
• Name of the Head of the institution	Dr. Mokashi Sayajiraje Appasaheb
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02161270528
• Mobile No:	9922421595
• State/UT	Maharashtra
• Pin Code	415102
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. Laxman Gopala Jathar

• Phone No.	02161270528
• Alternate phone No.	02161270528
• IQAC e-mail address	accollegemayani@rediffmail.com
• Alternate e-mail address	bhaskarbudhavale1971@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegemayani.in/aqar-report-2019-20/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://acscollegemayani.in/wp-content/uploads/2022/03/Acadmic-Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.83	2009	19/12/2009	18/12/2014

6.Date of Establishment of IQAC	25/06/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

● Organization of MOU collaborative activities with Balwant College, Vita and College of Pharmacy, Mayani● Continuation of COC: Personality Development and English Communication Skills. ● Organization of curricular, co-curricular, extra-curricular and extension activities. ● Organization of online/offline guest lectures. ● Organization of Lead college level workshop on Nature and Preparation of Competitive Examination.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage faculty to participate in curriculum design, book publishing and preparation of study material	• Dr. S.B. Mirajkar worked in Curriculum Design Committee for the paper 'Anchoring and Announcing' organized by Shivaji University, Kolhapur. Also worked in preparation of study material for M.A. I in Marathi at Mumbai University. • Prin. Dr. S.A. Mokashi worked as unit writer for the book 'Dadasahe Vastad' prescribed for B.A. III Marathi.
Continuation of Career Oriented Course: Personality Development and English Communication Skill	• Continued COC:Personality Development and English Communication Skill in which 86students participated.
To motivate faculty to participate in research activities and publication	• Dr. S.B. Mirajkar published one research paper in ISBN Serial Book, one chapter in Sim, 2 research papers in journal Ringan. • Prin. Dr. S.A. Mokashi published 2 books such as 'Mandesh Prashna Ani Parampara', and 'Mandeshatil Manikmoti' with ISBN Serial Number. • Dr. H.S. Mane published 1 research paper in UGC notified journal.
To organize curricular, co-curricular and extra-curricular activities	• The Department of Marathi organized Essay Writing Competition, Poets' Meet, Marathi Bhasha Gaurav Din. • The Department of History celebrated August Kranti Din, Old Coins' Exhibition and different guest lectures. • NSS committee done Covid Survey and communicated to

	students and alumni for taking care from Covid-19. It donated 300 masks and 120 sanitizer bottles in 3 villages.
To organize various online/offline guest lectures to enhance students' knowledge	• Department of History organized online guest lecture on 'Shahu Maharaj's Policy of Disaster Management' and celebrated August Kranti Din. • Department of Marathi celebrated Marathi Bhasha Din program through offline mode. • College celebrated International Women's Day and guest lecture on Women's Empowerment was organized. • Organized a workshop on Competitive Examination: Nature and Preparation in which 76 participants participated.
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	The faculty members participated in seminars, workshops, conferences, training programmes, exam related duties thorough online/offline mode as per pandemic situation of Covid-19
To increase linkages and collaborations to conduct co-curricular, extra-curricular and extension activities.	• Organized Online Poets' Meet on 30/06/2021 in which 14 poets and 12 students participated. • Published Amrutvel Business Volume. • Organized Old Coins' Exhibition in Chandani Chauk, Mayani with rally and wallpaper display. • Organized MOU activity as Online Guest Lecture on 'Shahu Maharaj's Policy of Disaster Management'. • Donated 300 masks and 120 sanitizer bottles by NSS in 3 villages.
To increase academic and physical facilities	• The construction of Women's Hostel is completed and its audit report is submitted to UGC (WRO Pune) on 31/03/2021. • Books, furniture, laboratory instruments are purchased.
To organize Lead College workshop	• Lead College level workshop on 'Competitive Examination: Nature and Preparation' organized on 19/08/2021.
To introduce M.A. through Distance Education	• College introduced M.A. through Distance Education Centre, Shivaji University to make availability of post graduate education to deprived students.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**07/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	02

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	363

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	197

File Description	Documents
Data Template	

2.3 Number of outgoing/ final year students during the year	07

File Description	Documents
Data Template	

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	

3.2 Number of Sanctioned posts during the year	14

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3,72,255
4.3 Total number of computers on campus for academic purposes	08

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. Hence it follows the curriculum of affiliating university. For effective curriculum delivery, the faculty members formed annual teaching plan as per the workload assigned. The departmental

meetings are hold for curriculum planning, its implementation and departmental academic calendar is formed. The Timetable Committee prepared overall, departmental and faculty wise time-table. The academic diary is maintained by teachers stating individual timetable, annual teaching plan, list of textbooks, reference books and exam related works. Teachers attended workshops and meetings on prescribed syllabus organized by respective Board of Studies. They followed experimental, participative and problem solving teaching learning methodologies. The students are participated in practical, group discussion, seminars, group projects, question answers, etc. The recent reference books, text books, journals have been used. The co-curricular activities such as Old Coins Exhibition, online guest lectures, Essay Writing, online Poets' Meet, etc. organized. The syllabus completion report is submitted to every HoD at the end of the semester and it brought into notice of the Principal. The feedback of the students is collected through online mode and reviewed curriculum implementation. It is analyzed and its Action Taken Report is uploaded on college website.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For effective curriculum delivery, college has formed Academic Calendar Committee. It chalked out the Plan of Action for the entire academic year with consultation of faculty and stakeholders and submitted to IQAC. The IQAC discussed with Principal and finalized the academic calendar and copy is made available to all concerned faculty members. All departments and working committees adhered to the academic calendar. The activities are conducted as per academic calendar. The details of activities were mentioned monthwise in academic calendar and it is adhered by all departments. This academic calendar is consisted with co-curricular, extra-curricular activities, student seminars, projects, cultural, sports, NSS, Vivek Vahini, COC activities as well as birth and death anniversaries of national heroes and eminent personalities. The activities related to examination such as B.A. I, B.Sc. I question paper setting, practical examination, filling marks on university portal, etc. conducted as per notification of affiliating university. All duties and conduct of activities were performed as per College Academic Calendar and affiliating university guidelines and notifications. The topics of seminar presentation and group projects to third year degree students are notified and also helped them to complete the projects.

File Description	Documents

Upload relevant supporting documents	**View File**
Link for Additional information	**nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**

List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

86

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

· Professional Ethics: The professional ethics are integrated through curriculum prescribed by affiliating university. They are as Ability Enhancement Compulsory Course, Prayojanmulak Hindi, etc. The college has conducted a certificate course entitled Personality Development and English Communication Skills.

· Gender: The gender equity related issues are integrated into curriculum of languages such as Marathi, Hindi, English and Social Sciences. To empower female students, college organized guest lecture on women empowerment as a part of gender equity sensitization program.

· Environment Consciousness: To inculcate environmental consciousness among students, affiliating university has prescribed 'Environmental Studies' as a compulsory subject at IInd year degree of all programs considering natural resources, environment and its protection, adverse effects on it due to pollution, ecosystems, biodiversity, etc. The efforts are made to make campus plastic free.

Human Values: To inculcate among students, human values such as truth, non-violence, peace, national integrity, brotherhood, equality, freedom, communal harmony among students, the college celebrated different commemorative days such as Independence Day, Republic Day, M.K. Gandhi birth anniversary, etc. For social harmony, the college donated masks and sanitizer bottles to poor and needy people in three villages and provided web links in three villages in respect to Covid-19 awareness.

File Description	Documents

Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://acscollegemayani.in/feedback-collected-analyzed-and-action-taken-report/**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners and advanced learners are identified through their marks obtained at previous year. They are also recognized through interaction and question answer method through both offline and online mode.

For Slow Learners: Personal guidance is provided through online/offline mode. The question bank is provided to them through online. Further, question-answer method is used deliberately. The result of it is found in their examination.

Advanced Learners: They are motivated to follow reference books in college library as well as online reference books. They are motivated to participate in online quiz, webinars, guest lectures and for their convenience, webinar links are forwarded. The Dept. of Geography motivated students to write field project on 'Socio-economic Impact of Covid-19 on Society'. The teachers in Marathi are encouraged to write poetry and essays. Further, Poets' Meet is organized for them through online mode. The Dept. of History motivated students to translate Modi Script into Marathi. They did field survey and wrote project on 'The Study of Mahadev Temple'. The college organized Lead college level workshop on 'Nature and Preparation of Competitive Examination' and motivated them to appear for competitive examinations, and are guided for new streams of post-graduate education and job opportunities.

File Description	Documents
Link for additional Information	**nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
363	12

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college followed different student centric methods in its teaching-learning process. These methods are experimental, participative and problem solving learning.

Experimental Learning: The college followed online teaching method due to pandemic situation of Covid-19. The Dept. of History organized online guest lecture on 'Shahu Maharaj's Policy on Disaster Management'. The students from this dept. translated some documents in Modi script into Marathi language.

Participative Learning: All departments followed question-answer, classroom group discussion as participative learning methods. The students are motivated to participate in different webinars organized by other institutions and webinar links are forwarded to them. The Dept. of History organized 'Old Coins Exhibition' as participative learning method. The students of it prepared project on 'Modi Script Translation'.The students of Dept. of Geography prepared project on 'Effects of Covid-19 on

Society'. Online practical examination of the students of Science stream and Geography is conducted.

Problem Solving: In pandemic situation of Covid-19, teachers followed online teaching method through use of different apps. Also organized online Poets' Meet as well as guest lectures. Question banks are provided to students by teachers by online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college followed ICT enabled teaching learning method being it to be the sole remedy in Covid-19 period. Hence, both offline and online methods followed as per situation. The subject teachers used smart phones, Google Meet app as teaching aids. Also provided webinar links organized by other institutions. The teachers followed Google form for quiz, providing notes, question bank, audio-video links and its communication is done through Whats app groups of the students. The faculty members of Science stream and Dept. of Geography conducted practical through online mode. The hardware tools such as computer, smart phones, laptops, pen-drives, printer, scanner used as teaching aids. They referred various educational sites such as Wikipedia, Internet archives, online dictionaries. The teachers in Dept. of Geography used PPT as teaching aid. The teachers provided links of educational e-content available on You-tube. Due to use of above teaching-learning aids, students got acquainted to modern ICT tools and also learnt to overcome on the problems of pandemic situation of Covid-19.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://acscollegemayani.in/wp-content/uploads/2022/03/Cri.2.-2.3.2.-a-PDF.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents

Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed transparent internal assessment system in which confidentiality is strictly carried out. For assessment of answer books of Ist year degree students, college has established Central Assessment Process (CAP) as per the guidelines of affiliating university but during this year, all exams are conducted through online mode. Hence, we could not get chance of assessment. The physical education examination of Ist year students is conducted by college through offline and marks are filled on examination portal of affiliating university. Practical examination of Science stream and dept. of Geography conducted through online and filled marks on university portal. Further, COC examination also conducted through online and set its question papers. The journals of Science stream students and Geography assessed by concerned subject teachers. They carried out transparency in it. Field projects, study projects, assignments, seminar papers, projects assessed by subject teachers. In addition to this, assessed essay writing done by students in Marathi, unit test by teachers in History. While conducting these assessments, college maintained transparency in it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established Internal Examination Committee to look after examination related duties. It paid sincere attention to deal with examination related grievances in time bound. This committee paid attention to nomination and submission of examination forms by the students, grievances regarding their hall tickets generated by university etc. The committee communicated to Examination Department of university regarding question papers and redressed the grievances of students. In this year, all examinations are conducted through online mode. Hence, the complaints regarding web link, internet connectivity, server and login problems are solved. The mock demos made by university and college are communicated to students for their practice. The grievances related to results are also redressed by sending necessary documents to university. The students who have missed examination due to login and server problems are communicated to university and re-examination is conducted. College redressed all grievances of students in time bound.

File Description	Documents
Any additional information	No File Uploaded

Link for additional information	[nil](nil)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

An affiliating university has finalized the course outcomes of prescribed curriculum. The college communicated these outcomes orally to the students and displayed on college website. They are as:

Program Outcomes of B.A.:

After completion of this program, students will be able to:

· Acquire skill of narration, introducing, describing, reporting conversation, e-communication. interviewing, group behaviour, expressing views and opinions, etc.

· Behave as a responsible citizen of India.

· Take decisions about their career and develop overall personality.

· Become employable in various Govt. and non-govt. organizations.

· Learn various life-skills.

· Develop research attitude and believe in scientific temperament.

Program Outcomes of B.Sc.:

After completion of this program, the students will be able to:

· Elaborate nature, environment and society critically and rationally.

·Communicate scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.

·Explain scientific laws and principles and apply the scientific knowledge to overcome complex problems in the life.

·Give explanation of terms, facts, concepts, processes, techniques and principles of subject.

Show sensibility to the matters of environment sustainability and use science for the progress of humanity without damaging the eco-system.

File Description	Documents

Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://acscollegemayani.in/program-outcomes/**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) of all streams are evaluated by the college. To inculcate these outcomes among students, IQAC prepared academic calendar to conduct curricular, co-curricular and extracurricular activities and evaluation of students. Further, different working committees are formed under the guidance of Principal. Each committee planned its action plan and implemented activities during the academic year. The review of each committee is taken by Principal in the meeting. As per the plan, teachers followed teaching methodologies such as experimental, participative and problem solving methods. At the end of the academic year, an attainment of these outcomes is evaluated in IQAC meeting with Principal. These are calculated through two ways as direct and indirect method. Initially, these outcomes are collected from different courses and calculations are done. Its evaluation is done as attainment of course 80% in university examination and 20% internal evaluation through seminars, workshops, projects, home assignments and unit tests, etc. It is also attained through indirect method of collection of feedback from students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://acscollegemayani.in/program-outcomes/**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional	**View File**

information	
Paste link for the annual report	**https://acscollegemayani.in/b-a-iii-b-sc-iii-result-analysis-2020-21/**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acscollegemayani.in/2-7-1-students-satisfaction-survey-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01	
File Description	**Documents**
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02	
File Description	**Documents**
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02	
File Description	**Documents**
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For sensitization of the students to social issues and for their holistic development, majorly activities are conducted by NSS unit by organizing NSS Special Camp. But due to pandemic situation of Covid-19, college could not conduct NSS special residential camp. Instead of this, for welfare of students and society as well as to make them aware about Covid-19, the faculty members often communicated to students through online mode to take care of themselves. Principal Dr. S.A. Mokashi and NSS Program Officer Dr. U.S. Tembare visited Covid-19 centre at

Morale and encouraged Covid patients to overcome on pandemic situation and to fight bravely. The students in NSS carried out survey of Covid patients in different villages and encouraged them psychologically. Further, it organized online lecture on 'Awareness for Covid-19' through Whatsapp groups. As a social responsibility, NSS unit donated 300 masks and 120 sanitizer bottles at Chitali, Gundewadi and Morale. These activities helped to sensitize the students to social responsibility and their holistic development.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/extension-activity-nss/**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and teaching-learning facilities. It is run by MBSP Mandal, Mayani. Hence, we have been utilizing infrastructural amenities of this Mother institution. For teaching-learning process, 16 classrooms with sufficient furniture and blackboards are available. For Science stream, 5 laboratories are available to conduct practical work with well-equipped science apparatus like potentiometer, pH meter, Colorimeter, Digital Electronic Balance, etc. One seminar hall is in existence with availability of movable LCD projector for organization of curricular and co-curricular activities. The college has separate library with collection of textbooks, reference books, journals/periodicals, CDs, cassettes, and dictionaries, daily newspapers, etc. It has one reading hall with capacity of around 24 users. The library offers various services to its users such as Book-bank, Inter library loan, newspapers, clippings, current awareness services, lending services, reference service, question paper sets, etc. Further, there are total 08 computers and laptops, 2 display curtains, 2 LCD projectors, 3 printers, scanners, reprographic facility for effective ICT enabled teaching-learning. The graphs, charts, weather instruments, toposheets and other geographical instruments are used for teaching-learning process. In pandemic situation of Covid-19, teachers used smart phones, Whatsapp, Google Meet, Zoom app, Pen-drives, laptops for online teaching.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://acscollegemayani.in/infrastructure-and-physical-facility/**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has made available necessary infrastructure for indoor and outdoor games to promote students' interest in sports, games and cultural activities. In respect of indoor games, 01 gymnasium multipurpose hall is provided by Mother institution to organize indoor games. The instruments related to them such as Wrestling mats, Carrom boards, Chess boards, Taekwondo instruments, Thai boxing, etc. are available. The outdoor games facilities such as Cricket, 01 Disc Throw Pit, Hammer Throw, 01 Javelin Throw ground, 1 Shot Foot Throwing Pit ground, Long and High Jump ground are available. Further, 2 Kho-kho grounds, one Jumping Pit, 2 Volleyball grounds, 2 Netball grounds and 2 Kabaddi grounds are available. The ground for

cricket and long running are provided by Surendradada Gudage Sports Club, Mayani.

Cultural:

In respect to cultural activities, 1 auditorium along with 2 dressing rooms are available. The musical instruments essential to conduct cultural activities are provided by Mother institution and rare instruments are hired from private agencies. The students are motivated to participate in university level youth festival and cultural competitions and annual cultural program is organized. But in this year, we could not organize it due to Covie-19 pandemic situation.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://acscollegemayani.in/sports-game-and-culture-facility/**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://acscollegemayani.in/wp-content/uploads/2022/03/Seminar-Hall-and-Class-Room-ICT-Enabled.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,75,565

File Description	Documents
Upload any additional information	**View File**

Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Considering library of unique significance to fulfill the needs of the students, it has tried to provide services using the manual system. All the necessary technical works such as accessioning, classification, cataloging, the newly reading material are produced manually. Further, text-books and reference books are issued manually. Newspapers, clipping service, Book-bank facilities are provided to the students by the library to those who have become member of the library. Study room facility of 24 students is available for the students. Students and teachers are communicated by library regarding new arrivals, books, bibliographies, journals, etc by displaying in the showcase. There are 2 computers, one is used for administration work and other to provide information to students as well as for teachers to find information through internet. At the end of the year 2020-21, there are total 8808 books worth Rs. 8,78,366/- are available in the library. The textbooks, reference books and other books are included among them. Library has fulfilled the needs of students and teachers. Mother institution staff is allowed to use library services.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://acscollegemayani.in/wp-content/uploads/2022/03/4.2.1-1.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

41013

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college usually updates and maintains the required equipments and accessories such as computers, laptops, LCD projectors, printers, xerox machine, website, etc. as per need. In the present year, the sole alternative for teaching learning process was ICT. Hence, the teachers carried out teaching-learning process through online mode. Lecture videos are made available to students to perform teaching-learning process. There are 4 computers, 4 laptops, 1 internet connection with 10 MBPS. Among them 4 computers are used for office working and 4 for library and faculty members for teaching learning process. 1 classroom is prepared with LCD facilities and 1 office room is available with Wi-fi. Further, 1 seminar hall is available with ICT facilities that is used to conduct different group activities. These ICT instruments are maintained and updated as per requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

08

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 – 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96,690

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of physical, academic and support facilities are done regularly.

Laboratories: We utilize the laboratories for Science stream provided by our Mother Institution. Sincere efforts are made to keep them sound, clean, and kept in hygienic. The power backup, electric wiring are optimally checked.

Library: Weekly cleaning of the books and racks is done. Valuable books are preserved carefully. It provides open access for users. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users.

Sports Complex: Gymnasium Hall of Mother Institution is utilized for playing indoor and outdoor games. We have two kho-kho grounds, one jumping pit and two Kabbadi grounds. The college has purchased some sports instruments as per need. We organize different matches at different levels. The playground is maintained properly.

Computers: Computer systems are maintained regularly. Hardware and software agencies are appointed for maintenance. The power backup and Internet are provided to computer systems. LAN and internet connectivity is always tested.

Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The classrooms are cleaned regularly and colouring is done as per requirement. We have 16 classrooms to conduct lectures and examinations.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**https://acscollegemayani.in/international-yoga-day-2020-21/**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
104

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of the students is given in various academic and administrative bodies. It becomes helpful in decision making while conduct of various activities. But in this year, Student Council is not formed due to covid-19 pandemic situation. Instead of Students Council, the students are given representation in Library Committee, NSS, Sport Committee, Cultural Committee, Internal Complaints Committee, Nature Club, Science Association, IQAC, CDC, Grievance Redressal cell etc. This involvement of students plays a vital role in creating good relationship between college and students. The demands of students, inconveniences, requirements are brought into the light and solved. It helps to establish discipline and eco-friendly atmosphere. This representation develops among students the skills such as introducing guests, anchoring, organizing functions, etc. With help of students, the college conducted masks and sanitizer bottles donation programme at three villages. 38 students from NSS created Covid awareness among citizens. The Old Coin Exhibition, celebration of different days, birth and death anniversaries, Book Exhibition, One Day Workshop, Online Poets' Meet etc. organized and conducted with the involvement of the students.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/students-representation-in-college-committees/**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other

institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college with body of office bearers and members has been established in 2008 but it is not registered. Since then, association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in the social, political, economic, judiciary, industry and almost all walks of life. Each year, new alumnus as ex-students are enrolled in registration book. During covid-19 period, our faculty members communicated to many alumnus to make awareness among college students in respect to covid-19.Many alumnus fully co-operated in activity of donation of masks and sanitizer bottles at Chitali, Morale and Gundewadi. Marathi Bhasha Din celebrated and Amrutvell Business magazine publication done with cooperation of many alumni. Some alumnus worked as evaluator for Essay Writing Competition in Marathi. College gifted books to two alumni on their birthdays. Some alumni are journalists of print media who gave publicity to our initiatives conducted in college through print media. One alumnus Mr. Rajendra Bhise made available speaker set, pendol and lunch to conduct Old Coin Exhibition programme. The college thanked him with letter of gratitude. Many alumni co-operated in organization of Old Coin Exhibition.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/alumni-association/**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission are communicated to students through college prospectus, panel boards as well as displayed on the college website. They are introduced to teachers, students, alumni at various functions and meetings. The governance of the college has reflective of an effective leadership in tune with Vision and Mission statement. The collage is governed by M.B.S.P Mandal, Mayani and is administered with decentralized and democratic decision-making process. It has been making sincere efforts to spread higher education for drought stricken rural students and to develop their overall personality. It has followed decentralized and participative governance in decision making. It has established College Development Committee (CDC), IQAC and other 35 working committees to run smooth administrative and academic working. This vision and mission is carried out by offering various degree, certificate course, co-curricular, extra – curricular activities. The success of implementation got from the students' feedback. In its result, female student strength is more in number as compared to male. Backward class students acquainted to Govt. Scholarship. The instruments related to physical facilities and academic facilities are purchased. The vacant posts are fulfilled as per Govt. rules and regulations. The report of each activity is submitted to Head of the institution.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/vision/**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through 35 working committees those organized activities with decentralized and participative management. The working of these committees is run under supervision of IQAC.

Eg. College Admission Committee:

The college has established Admission Committee. One senior teacher is headed as the chairman and remaining HoDs as members. Further, class wise sub-committee is also formed for smooth admission process. In the beginning of the academic year, the

meeting of Admission Committee is held in the chair of Principal. As per plan designed in the meeting, the groups of faculty members are formed who visited to different junior colleges. They did admission publicity by sticking the pamphlets and banners of advertisement at different places in neighboring villages. They met students personally and motivated to seek admission. Also, the publicity to admission is done through social media. Further, the teachers helped students for filling the admission form, choosing optional subjects etc. The sub-committee members verified student's documents and maintained balance of student strength for each subject with support of office staff. All faculty members along with Principal and supporting staff participated in admission process. In its fruitfulness, the female students strength is increased more than male students.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/admission-committee-and-report/**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

'Organization of Workshop on Competitive Examination: Nature and Preparation'

The college organized Lead College level workshop on 'Competitive Examination: Nature and Preparation, on 19/03/2021. Initially, the plan is discussed in the Lead College Committee meeting and then in staff meeting. The topic of workshop is finalized and proposal is submitted to cluster Lead College Adarsh College, Vita. The day, date, schedule, resource persons for the workshop is finalized. The students are notified about workshop and invitation letters are forwarded to neighboring colleges. The work distribution such as registration, seating arrangement, certificate distribution is done with participation of all teachers and support staff. The publicity of workshop is done through notice in the classroom and communicating to cluster Lead colleges. In this workshop, 76 students and 14 faculty members are participated. Hon. Mr. Rushikesh Shelake (Tehshildar) and Hon. Mrs. Pratiksha Bhute (Deputy Collector) are invited as resource persons. Dr. Hemangini Mane did anchoring and Mr. Shrikant Kamble proposed vote of thanks of the programme. The breakfast is served to all participants and dignitaries. All teaching and support staff participated in the organization of workshop. Its publicity is done through print

media and audit report is submitted to Lead College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://acscollegemayani.in/event-report-2020-21/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is part of M.B.S.P Mandal, Mayani. The members from Management Council are included in college administrative committees such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) to determine important policies for welfare of college. The college follows service rules, recruitment procedures, promotional policies under the supervision of Management council, State Govt., UGC and affiliating university rules and regulations. The PABS forms of teaching staff for promotional purpose are filled timely and are sanctioned by Head of concerned department and then scrutinized by the Principal. The college authorities redressed complaints of teaching and support staff. The purchasing and maintenance of academic and physical facilities are finalized in CDC meeting. The proposal of affiliation to Science steam is submitted to university and carried out further process. The final working report and financial audit report of the construction of Women's Hostel is submitted to UGC (West Region Office Pune). The fulfillment of backward class students' scholarship is pursued. As per plan, co-curricular, extra-curricular activities, Lead college level workshop are organized with leadership of various working committees. Teaching- learning process followed as per academic plan determined in IQAC.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/working-committees/
Link to Organogram of the Institution webpage	https://acscollegemayani.in/working-committees/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following measures for teaching and non-teaching staff.

· MBSP Mandal Teaching and Non-teaching Credit Society that provides Personal Loan up to 5,00,000/- and Emergency Loan upto 1,00,000/-

· Group insurance facility for teaching and supports staff.

· Library facility

· Canteen facility

· Staff Academy and Staff Welfare Committee

· Felicitation for attainment of academic success

· Provides full co-operation to staff to file proposals to Govt. regarding medical reimbursement health compensation.

· Availability of Salary Certificates to file bank loan proposals for different purposes

Sanction of Duty Leave for Orientation, Refresher Course, seminar, conferences, workshops, training programmes research and on duty leave for guest lectures etc

File Description	Documents
Paste link for additional information	**nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0	
File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02	
File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff as per affiliating university prescribed format in 'Performance Based Appraisal System' (PABS). It is consisted with the activities related to teaching, learning and evaluation, co-curricular and extracurricular activities, professional development and research, academic contribution. In teaching-learning process, the performance of teacher is evaluated as per commitment to teaching plan, use of ICT to enhance teaching-learning process. Further the teacher's participation in curriculum design, orientation, refresher and short-term course and examination related duties. In it, teacher's participation in co-curricular, extracurricular activities such as seminars, projects, study tours, counseling, etc. In addition to this, organization and participation of extension activities, cultural activities, academic and administrative committees, their contribution to research, publication and presentation of papers in seminars and conferences, research projects, guidance to M.Phil., Ph.D. students, etc. Dr. S.B. Mirajka'r proposal for Professor grade and Dr. Hemangini Mane's proposal for 2nd and 3rd placement is submitted to affiliating university as per above process. For non-teaching staff, confidential report is maintained and as per this, Mr. S.B. Budhavale is promoted from the position of Senior clerk to Head Clerk and Mr. Milind Deshmukhe from Peon to Lab Attendant.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/category/performance-appraisal-system-for-teaching-and-non-teaching-staff/
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted internal and external financial audits regularly. The college carried out financial audits through 4 levels audit mechanism such as College, Mother institution, Joint Director Office and Auditor General, Govt. of Maharashtra. Mother institution conducts internal audit of college from Godbole and Company Satara which becomes helpful for external audit. During it, auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is complied in stipulated time. External audit is done by Joint Director and Auditor General Higher Education Office, Kolhapur. The audit report of all audits are discussed with management of M.B.S.P. Mandal Mayani and suggestions made by it are carried

out. Further COC, NSS, Lead College activity audits are done by Abdar and Company, Vita. The audit reports are discussed in the CDC meeting and further plans are complied.

File Description	Documents
Paste link for additional information	http://acscollegemayani.in/wp-content/uploads/2022/03/Audit-Statement-1.pdf
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,75,565

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes budgetary provision for implementation of academic and administrative activities. These budgetary provisions are discussed in the college Development Committee (CDC) in the beginning of academic year. For this purpose, the funds are mobilized from Admission fees from students including all particulars in it and examination fees, fees from non-grant students as per policy of State Government, scholarships of students from State Government, NSS grants from affiliating university, COC course fee, eligibility fee, Lead College grant, etc. Also the funds are provided by Mother institution as per need. From mobilized funds, the share of affiliating university is paid to it. The textbooks, reference books, stationary, maintenance and updation of software and hardware instruments, co-curricular, extra-curricular activities such as donation of mask and sanitizer bottles are done. The electricity bills, telephone bills, audit fees, honourium, travelling bills, etc. are paid. The maintenance of infrastructure such as colouring the building are regularly done. The documents related to above are submitted to respected offices. The audits of utilized funds are carried out by Mother Institution as well as the State Govt.

The students' Scholarship from State Govt. is credited to the bank accounts of the students.

File Description	Documents
Paste link for additional information	**http://acscollegemayani.in/wp-content/uploads/2022/03/Audit-Statement-1.pdf**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalized Practices of IQAC Initiatives:

1. Organization of Marathi Bhasha Gaurav Din: As an IQAC initiative, the college organized Marathi Bhasha Din on 27th February, 2021 with an aim to make aware the sensibility among students about mother tongue Marathi language. The program was conducted as per Maharashtra Govt. notification and regulation. The lectures of eminent resource persons were organized. Mrs. Hon. Kunda Lokhande, Mrs. Rupali Raut and Hon. Mr. Pradip Mali were invited as resource persons. They spoke on the role of Marathi language to give equity to common class people. In this initiative, 30 students participated through offline mode. On its occasion, wallpaper display, essay writing competition, poetry reading, etc. were organized. Lastly, the feedback of programme is collected.

2. Old Coins Exhibition: The Dept. of History organized Old Coins Exhibition as an IQAC initiative at Chandani Chauk, Mayani. Its objectives were to make students and citizens familiar to history of Numismatics and changing models of coins. In this initiative, 31 students participated as volunteers and 150 students and citizens as beneficiaries. Through this initiative, the research aptitude among students increased. 26 students and some citizens gave their feedback about the initiative.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/institutionalized-practices-of-iqac-initiatives/**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implemented online teaching-learning process with the help of smart phones, laptops, computers and different apps and social sites. Initially, the plan was discussed in IQAC and staff meeting. Then, the plan was communicated to the students. Subject-wise and class-wise Whatsapp groups of the students were formed. Lecture links were forwarded to students as per schedule. In this online process, question-answer, interaction methods were followed. Further, the lecture videos and study notes were also forwarded to them. The guidelines about the examination given by affiliating university are forwarded to them. Examination and practical works were conducted through online mode. This initiative got fruitful success and we could overcome on the pandemic situation of Covid-19.

2. Motivation to The Students to Use Multimedia in Learning Process:

During pandemic situation, the sole remedy was online teaching. It was needful to motivate students to use multi-media. The teachers taught them how to use smartphones to attend lectures, to open the provided links. They were motivated to participate in online Poets' Meet organized by teachers in Marathi. In addition to this, they were motivated to watch demos in respect to appear for examination. We got success while conducting these initiatives.

File Description	Documents
Paste link for additional information	**https://acscollegemayani.in/online-lectures/**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**https://acscollegemayani.in/minutes-of-meeting-2/**

Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tried to achieve the gender equity to female and male students through giving equal opportunities and rights in conduct of various activities. It has established Women Empowerment Committee including female teachers to organize activities related to issues of women. Further, it has established Nirbhaya Pathak for self-defense of female students. One common room with first aid kit, toilet blocks, sanitary napkins is available. Further, suggestion box for complaints is installed. The college organized guest lecture programme on 'Women Empowerment: Meaning and Nature' on occasion of International Women's Day. Further, college has formed Anti-ragging Committee, Prevention of Sexual Harassment Committee to look after into grievances of female students. The punishments for offences are well defined and displayed on the panel boards in the college. The undertaking to keep discipline and moralistic behaviour is taken with admission forms. More representation is given to female students in admission and other activities. The counseling of female and male students is done occasionally and they are encouraged to write poetry, stories reflecting gender equity. They are counseled on health and stress related issues. Further, the gender related issues have reflected in university syllabus.

File Description	Documents
Annual gender sensitization action plan	**https://acscollegemayani.in/gender-sensitization-action-plan/**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://acscollegemayani.in/specific-facilities-for-women/**

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy | D. Any 1 of the above |

conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

· **Solid Waste Management:**

For the waste material collection, the dustbins are placed at various places. The collected garbage by NSS volunteers and stored in dustbins is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose but during this year nothing could be sold due to pandemic situation of Covid-19.

· **Liquid Waste Management:**

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to built soak-pit.

· **Bio-medical Waste Management:**

No bio-medical waste is generated in the college.

· **E-waste Management:**

The outdated and damaged computers, toners, batteries, electronic equipments are sold to dealers as scrap material but during this year, nothing is sold due to pandemic situation.

· **Waste Recycling System:**

Old newspapers and outdated equipment are sold to agency for recycle purpose.

· **Hazardous Chemicals and Radioactive Waste Management:**

The liquid hazardous waste generated from Science labs especially Chemistry lab is drained to a safer distance in the college campus and collected into the soak-pit.

File Description	Documents

Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	**nil**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution conducted different initiatives to provide an inclusive environment. They are as following:

· The birth and death anniversaries of freedom fighters and social workers, Independence and Republic Day are celebrated to ingrain patriotic values among students.

· Celebrated V.V. Shirwadkar birth anniversary as Marathi Bhasha Gaurav Din.

· Celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din.

· International Women's Day is organized on 08th March, 2021 by organizing guest lecture on 'Women Empowerment'.

· Celebrated Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day by organizing online guest lecture on 'Shahu Maharaj's Policy of Reservation to Backward Classes'.

· International Yoga Day is celebrated on 21st June, 2020 with participation of all faculty members.

· Celebrated Science Day on 1/03/2021.

· 300 masks and 120 bottles of sanitizer donated to needy people in 3 villages.

· Old Coins Exhibition is organized for benefit of students and citizens.

· National Anthem is played at 7:25am every morning.

· BC cell guided backward class students about various governmental social welfare schemes.

· Online Poets' Meet organized on 30/06/2021.

Introduced Shivaji University Distance Education Centre for students deprived form UG and PG education due to employment and business.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken following activities to inculcate values, rights, duties and responsibilities of citizens among the students and faculty members :

· Celebrated Independence Day on 15th August and Republic Day on 26th January.

· Celebrated Maharashtra Day on 1st May, 2021.

· Celebrated 'Kranti Din' (Revolution Day) on 9th August, 2020. On that day, the students of Dept. of History participated in the guest lecture organized by Balwant College, Vita as MoU activity.

· Celebrated birth and death anniversaries of freedom fighters to inculcate patriotism among the students.

· College constituted 'Anti-ragging Committee' to create awareness among students about act of Ragging and legal penalties for involvement in criminal acts.

· Sexual Harassment Prevention Committee is constituted to ensure educational atmosphere free from sexual harassment to create awareness among students about legal provisions.

· Implemented successfully affiliating university prescribed compulsory course 'Democracy, Elections and Good Governance' to first year of B.A. and B.Sc. students.

National Anthem is played at 7:25 am every morning to inculcate patriotism and sense of nationalism among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated national festivals and different anniversaries of great Indian personalities to inculcate national values among students. It celebrated Independence Day, Republic Day, A.P.J. Abdul Kalam's birth anniversary as Vachan

Prerna Din, International Yoga Day, etc. Further, it celebrated Chh. Shivaji Maharaj Coronation Day, Shivswarajya Din, Chh. Shivaji Maharaj Birth Anniversary on 19th Feb. 2021, Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day on 26/06.2021, Kranti Din on 9th August, International Women's Day on 08/03/2021, International Science Day on 01/03/2021, Marathi Bhasha Din, etc. Through celebration of all these days, national and international values are inculcated among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Organization of workshop on 'Competitive Examination: Nature and Preparation':

- Ojectives:

1. To create awareness among students about competitive examination, its nature and methodology
2. To acquaint students to different posts to be fulfilled through competitive examination.
3. To create sensibility among students about administrative working and its nature.
4. To develop importance of personality development, interview techniques and body language.
5. To motivate and develop students' interest in extraordinary readings of books, journals, newspapers and new happenings.
6. To develop among students the tendency of self-study, preparation of notes, updation of modern technology and reading beyond classroom learning.

- Context :
- The competitive examination is supposed to be the field of employability forundergraduate students.
- It helps to them to know different administrative posts and civil services.
- It develops among them the tendency of self-study, planning and management skill.
- This workshop leads them to acquire strategic thinking, knowledge of logic and reasoning, interview techniques.
- Hence, this workshop supposed to be orientation to MPSC, UPSC and other competitive examinations.

- Practice:

Initially, the plan was discussed with Principal along with IQAC and proposal is submitted to cluster Lead College, Adarsh College, Vita. After sanctioning the programme by Lead College, resource persons and topic of workshop are finalized. After it, the schedule of program is finalized and communicated to Lead College as well as communicated to students through notification and personal contacts. They are motivated to participate in it. The workshop was conducted on 19/03/2021 in the seminar hall of the college. In it, 76 students and 6 faculty members participated. The program was conducted with collaboration of Lead College. Mr. Rushiskesh Shelks (Tehshildar, Vita) and Mrs. Pratiksha Bhute were invited as resource persons. Dr. Hemangini Mane introduced the programme and resource persons and felicitated them by Hon. Principal, Dr. S.A. Mokashi. The chief guest Mr. Rushikesh Shelke talked on planning and preparation of competitive examination, continuity and perseverance and study. He suggested students to read books in all fields, new happenings in the newspaper, journals and hoped to be positive in life. Hon. Mrs. Bhute suggested them to read biographies of eminent personalities and follow modern technology and interview techniques. She made aware of students that rural students can win more success in competitive examination having habit of teamwork, hard work, perseverance, etc. Both resource persons conducted one interactive session with students about their doubts and queries with respect to competitive examination. Prin. Dr. S.A. Mokashi guided students in his presidential address. The vote of thanks was proposed by Mr. S.S. Kamble. The publicity of the program is done through print media. Its working report and audit report submitted to Lead College.

- **Evidences of Success:**

1. The evidence of success gets from the full response of students through their registration.
2. The students' fully support to interaction session to both resource persons.
3. Increased confidence came across to be visible on the faces of students regarding competitive examination.
4. The publicity to the programme given through the print media is appreciated by the news paper readers.
5. Praiseworthy remarks were made by the participants about programme.

- **Problems Encountered:**

1. Inadequacy of funds
2. Inadequacy of participants due to Covid-19 pandemic situation.
3. Time limitation to cover the programme.
4. Limited resource persons.
5. Less response from other college students due to Covid-19.

2.: Online Poets' Meet

- **Objectives of the Practice:**

1. To introduce students to contemporary poets.
2. To make platform available to new poets and authors among students.
3. To study poets' expression of feelings and contemporary problems through their poetry.
4. To acquaint students to the art of poetry reading.
5. To bring together poets from different remote regions through online mode.
6. To make available the platform to poets, students, parents, staff and poetry lovers from their own homes without any expense.
7. To motivate to participate more poetry lovers in college initiative.
8. To know poets' role and process of poetry creation.

- **Context:**
- **The initiative is taken in context to make rural students to experience unknown poets and their poetry prescribed in curriculum.**
- **Online Poets' Meet was a new innovation for the students due to Covid-19.**
- **It was difficult to bring together the poets from different regions at a same time.**
- **It became possible due to online mode.**
- **The initiative conducted with context to give preference to old poets in our areas and to get acquainted to contemporary poets and their poetry.**
- **The initiative organized in the chair of renowned poet Dr. Eknath Patil who explained the role and responsibility of the poet and poetry composition.**

- **Practice:**

Initially, the plan was discussed with Principal along with IQAC and college Literary Association. Then it finalized invitation of the poets and then distributed working of it such as anchoring and other duties. 14 poets finalized and communicated to them through telephone and letters. After it, program prospectus is finalized, designed web link to conduct the program. These prospectus forwarded to students, invited poets, literature lovers, parents, alumni through whatsapp mode. Then working program is finalized such as anchoring, welcome, introduction, vote of thanks distributed among faculty members. Mr. Anup Shinde worked as technician to conduct the program who gave admission to participants. The feedback is collected through online mode and evaluated their remarks. The vote of thanks letters are forwarded to resource persons and poets. The publicity is given through print media and documented news reports and photos.

- **Evidences of Success:**

1. Enthusiastic response of 14 poets from invited numbers
2. Praiseworthy remarks made by poets through telephonic communication
3. The publicity to the programme given through print media is appreciated by many news paper readers
4. Enthusiastic response from students
5. Many Literature lovers' demand of web link of programme

- Problems Encountered and Resources Required:

1. Problem of network being this rural area
2. Less response of participants due to Covid-19 pandemic situation.
3. Technical problems.
4. Lack of funds.
5. Fear of Covid-19 among participants' mind.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing Higher Education to Hilly and Drought Stricken Rural Students:

Taking into consideration the Vision and Mission of the college, it consistently struggled to provide quality education to rural and drought stricken students as well as to develop their overall personality. It made sincere efforts to inculcate among students moral, ethical, socio-cultural ethics and values and made them self esteemed builder of India. To make more involvement of rural students into higher education, the College Admission Committee designed a definite plan. As per it, the groups of faculty members were formed. They visited to different junior colleges and gave publicity to admission procedure by distributing and sticking the pamphlets and banners at different places in neighbouring villages. Further, they collected the list of H.S.C passed students, met them personally and motivated them to seek admission in our college. As a result of it 214 female students and 149 male students admitted during the year. To develop students' all-round personality, the college organized different co-curricular and extra-curricular activities. Further, it carried out career counseling activities, gender equity programs, Career Oriented Course and different guest lectures. Through above all experiments and conduct of activities, the college became successful in

providing higher education to rural students and increased their interest in higher education.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To organize curricular, co- curricular and extension activities 2. To motivate faculty members to participate in research related activities and publication 3. To organize different guest lectures to enhance students' knowledge. 4. To encourage faculty members to participate in webinars, seminars, conferences, training programmes and exam related duties at different levels 6. To encourage the students and faculty to participate in extension activities and outreach programs organized by the college and other institutions. 7. To increase linkages and collaborations to conduct activities. 8. To encourage stakeholders to participate in overall progression of institution. 9. To encourage faculty to participate in curriculum design, book publication and book editing, preparation of study material. 10. To motivate faculty and students to keep college campus eco-friendly. 11. To do recruitment of teaching and non-teaching staff. 12. To organize women empowerment activities. 13. To organize different competitions for students at institutional level. 14. To make governance more participative and de-centralized. 15. To make efforts to increase student strength. 16. To continue Career Oriented Course 17. To increase linkages, collaborations thorough MoU and NSS. 18. To organize Lead College level Workshop 19. To organize Literary Meet in Marathi language.