YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE COLLEGE, MAYANI
• Name of the Head of the institution	Dr. Mokashi Sayajiraje Appasaheb
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02161270528
• Mobile No:	9922421595
• Registered e-mail	accollegemayani@rediffmail.com
• Alternate e-mail	maya171.cl@unishivaji.acin
• Address	Arts, Commerce College, Mayani, Tal.- Khatav, Dist. Satara, Maharashtra
• City/Town	Mayani
• State/UT	Maharashtra
• Pin Code	415102
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Dr. Laxman Gopala Jathar**
• Phone No.	**02161270528**
• Alternate phone No.	**02161270528**
• Mobile	**9421215207**
• IQAC e-mail address	**accollegemayani@rediffmail.com**
• Alternate e-mail address	**bhaskarbudhavale1971@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acscollegemayani.in/wp-content/uploads/2022/03/Acadmic-Calender.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://acscollegemayani.in/wp-content/uploads/2023/02/Acadmic-Calander-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.83**	**2009**	**19/12/2009**	**18/12/2014**

6.Date of Establishment of IQAC	**25/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Organization of MOU collaborative activities. • Continuation of COC: Personality Development and English Communication Skills. • Organization of curricular, co-curricular, extra-curricular and extension activities. • Organization of Lead College level Workshops. • Organization of campus placement camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Continuation of Career Oriented Course: Personality Development and English Communication Skill	• Continued COC:Personality Development and English Communication Skill in which 68 students participated
To motivate faculty to participate in research activities and publication	• Dr. S.B. Mirajkar published Two research paper in ISBN Serial Book, one Paper in research journal, 1 Chapter in Sim, • Prin. Dr. S.A. Mokashi published 1 Research paper ISBN serial book. • Dr. H.S. Mane published 2 research paper in UGC notified journal and 1 book with ISBN Serial. • Dr U.S. Tembare published 1 research paper ISSN serial, M.S. Dongardive 1 Paper in ISSN serial and Dr. V.S. Bodgire presented 1 research paper in State level conference • 3 Faculty Member worked as Research Guides
To organize curricular, co-curricular and extra-curricular activities	The different departments organized 15 guest lectures, 7 competitive activities, 1 Interview program, 1 culture programm, NSS Camp, Study Tour, 2 book publications, 1 Covid Survey activity and Two Lead college level workshops
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	The faculty members participated in seminars, workshops, conferences, training programmes, exam related duties thorough online/offline mode as
To increase linkages and collaborations to conduct co-curricular, extra-curricular and extension activities.	College Developed healthy linkages with PHC Mayani, Gundewadi Grampanchayt, Blood Bank Mayani, Chougule Industries Vaduj, Neharu Yuva Kendra Mayani, Teshil Office Vaduj, GD

	Madgulkar Memorial Trust Madgule, Socail Welfare Department Satara as well as MOU with Nag-Nalanda Publication Islampur, Balwant College Vita and Pharmacy college Mayani, Shivaji University Marathi Teachers' Association.
To organize Lead College workshop	• Lead College level 2 workshops organized by Dept. of Hindi and Chemistry.
To continue M.A. through Distance Education	• College introduced M.A. through Distance Education Centre, Shivaji University to make availability of UG and PG education to deprived students from higher education.
To organize Placement camp for Students	Organized Placement camp with collaboration with Maruti Suzuki Company on 13/05/2022

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	10/01/2023

15.Multidisciplinary / interdisciplinary

Arts, Commerce College, Mayani is a multidisciplinary college. It runs programmes like B.A. and B.Sc. The institutional approach towards the integration of humanity and science is reflected in the most of the CBCS syllabi prescribed by the affiliating university. It runs interdisciplinary subjects at IInd year degree such as Public Administration, History of Social Reformation of

Maharashtra, Cooperation as well as Environmental Studies. Besides , Historical Tourism and Heritage Tourism are included in syllabi to wide the range of knowledge. The college runs Career Originated Course: Personality Development and English Communication Skills for last year B.A. students and life skilled courses such as Democracy, Elections and Good Governance, The Constitution of India at B.A. B.Sc. I. Course coordinators conduct the courses those keep community engagement, environmental awareness and value based education that develop holistic and multidisciplinary approach to education. Besides, the teachers conduct students' group projects in relation to keep engagement of the students to community. Our 3 faculty members guide to Ph.D. students. Hence, the college fully makes efforts to introduce multidisciplinary as well as interdisciplinary courses to transform the college into degree awarding college as proposed in NEP 2020.

16.Academic bank of credits (ABC):

As the affiliating university has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation. The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first year students for credit recognition, credit accumulation, credit transfers, and credit redemption.

17.Skill development:

Affiliating university prescribed syllabi taking into consideration of most of skills which are consistant with the objectives of NEP for fostering quality education. Besides, the college has conducted life skill based courses such as Democracy, Election and Good Governance, Constitution of India at B.A. and B.Sc. I students designed by affiliating university as mandatory course. The curriculum of each degree course is flexible that creates positivity among the students with other values and life skills. It is consisted with life skills such as anchoring, interviewing, journalism, translation, film and book review, advertisement etc. The college runs COC course Personality Development and English Communication Skills which ingrains among student the ways to develop personality traits and communication skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has integrated the Indian knowledge system into curriculum of Career Oriented Course and skill development courses designed by affiliating University. Marathi the Indian language is used to teach at BA course and Science faculty members use bilingual

method in their class rooms. The Dept. of History organized Old Coins Exhibition and thorough it they promoted an ancient Indian traditional knowledge to the coming generation. The college participates in cultural programmes organized at various places by affiliating university and institutions and thus preserved ancient Indian cultural, traditions, art etc. Besides, prescribed curriculum of language courses deal with knowledge of journalism, employment skills, interview techniques, translation, advertising, review writing, historical and heritage tourism etc. those create opportunity to the students for getting private and public jobs. The college organized different guest lectures, Literary Meet etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Affiliating university has determined course outcomes while revising its curriculum of each course and programme. The college has displayed course outcomes and programme outcomes on its website and notice board. The college has designed to capture outcomes through timetable for co-curricular activity such as home assignment, unit test, group projects, university exam , practical exam, industrial visits and filed projects. Students are encouraged to participate in various competitions such as elocution, quiz, essay writing , translation, reading , cultural competition etc. for promotion among students and develop their practical learning. The college has conducted campus interview for placement in association with Maruti Suzuki company. It organized two workshop such as Research as Career Options in Higher Education, Rastriya Uttain Mei Hindi Bhasha Ka Yogdan through which students learnt different dimensions of research streams and employment

20.Distance education/online education:

The college runs center for Distance Education, Shivaji University Kolhapur for undergraduate and post graduate students in which 14 students sought admission for M.A. programme and 2 for B.A. The college provided study material designed by affiliating university for students. In Covid-19 pandemic situation, college developed ICT based facilities for imparting online education by use of electronic devices such as computers, laptops, smart phone etc. for teaching learning processes. Different apps such as Zoom, Google Classroom, Google Meet etc. used for teaching learning processes. Also conducted interview of Marathi poetess as well as celebrated Vachan Prerana Din through online mode. The faculty members used YouTube , blogs, Whatsaaps and lecture videos as a part of teaching learning process.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**361**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**185**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**15**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	[View File]()

3.2	**14**

Number of Sanctioned posts during the year

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**277555**
4.3 Total number of computers on campus for academic purposes	**9**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. Hence, it follows the curriculum of affiliating university. For effective curriculum delivery, the faculty members formed annual teaching plan as per the workload assigned. Departmental academic calendar is formed. The Timetable Committee prepared overall, departmental and faculty wise time-table. The academic diary is maintained by teachers stating individual timetable, annual teaching plan, list of textbooks, reference books and exam related works.

. They followed experiential, participative and problem solving teaching learning methodologies. The students are participated in practical work, group discussion, seminars, group projects, question answers, etc. The recent reference books, text books, journals have been used. The co- curricular activities such as Old Coins Exhibition, Online Guest Lectures, Essay Writing, Online Poets' Meet, Translation Competition, Grammar Correction, Group Projects, ICT Presentation, tours and excursions etc. as a part of curriculum delivery. The syllabus completion report is submitted to every HoD at the end of the semester and it brought into notice of the Principal. The feedback of the students is collected through offline

mode and Student Satisfaction Survey through online mode. The student feedback and Student Satisfaction survey are analyzed and its Action Taken Report is uploaded on college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For effective curriculum delivery, college has formed Academic Calendar Committee. It chalked out the Plan of Action for the entire academic year with consultation of faculty members and stakeholders and submitted to IQAC. The IQAC discussed it with Principal and finalized. Its copy is made available to all concerned faculty members. All departments and working committees adhered to the academic calendar and implemented it. The details of activities were mentioned month-wise consisted with co-curricular, extra-curricular activities, student seminars, projects, cultural, sports, NSS, Vivek Vahini, birth and death anniversaries of national heroes and eminent personalities. The activities related to examination such as B.A. I, B.Sc. I question paper setting, practical examination, filling marks on university portal, etc. conducted as per notification of affiliating university. All duties and conduct of activities were performed as per College Academic Calendar and affiliating university guidelines and notifications.

The topics of seminar presentation and group projects are notified and also helped them to complete the projects.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

• **Professional Ethics: the professional ethics are integrated through curriculum as Ability Enhancement, Compulsory Course, Prayojanmulak Hindi, Film making, Anchoring skill etc. The college has conducted a certificate course entitled Personality Development and English Communication Skills, skill based courses such as Democracy, Elections and Good Governance, Constitution of India etc.**

• **Gender: The gender equity related issues are integrated into curriculum of languages such as Marathi, Hindi, English and Social Sciences. To empower female students, college organized guest lecture on women empowerment as a part of gender equity sensitization program. It conducted International Women's Day, Balika Din, Beti Badho Beti Padho etc.**

• **Environment Consciousness: To inculcate environmental consciousness among students, affiliating university has prescribed 'Environmental Studies' as a compulsory subject at IInd year degree of all programs considering natural resources, environment and its protection. The efforts are made to make campus plastic free. Further conducted guest lectures on Value Added Education, Environment Balance Management etc. also conducted Vasundara Abhiyan and did tree plantation.**

Human Values: To inculcate among students, human values such as truth, non-violence, peace, national integrity, brotherhood, equality, the college celebrated different commemorative days. For

social harmony, college conducted Blood Donation Camp and Clean India Movement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners and advanced learners are identified through their marks obtained at the previous year For Slow Learners: Personal guidance, study material, a question bank, etc are provided to them. Further, the question-answer method is used deliberately. The result of it is found in their examination.Advanced Learners: They are motivated to follow reference books in college library. They are motivated to participate in online quiz, webinars, guest lectures and for their convenience, webinar links are forwarded. The students of various departments motivated to participate in Lead college level workshops, Quiz programmes, in online quiz, workshop and seminar, online interview etc. The students of Dept. History wrote group projects entitled as Dhangar Vithoba Temple, Study of Freedom Fighters in Mayani as part of community engagement. They are motivated to participate in workshops organized by college. The Student in Dept. in English and Marathi motivated to participate in anchoring skill, conversation, facing interviews, and essay writing etc. The teachers in Marathi and English are encouraged to write essays. The students in Dept. of History wrote project on 'The Study of Vithoba Temple and Study of Freedom Fighter in Mayani

File Description	Documents
Link for additional Information	[Nil](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college followed different student centric methods in its teaching-learning process. These methods are experientialparticipative and problem solving learning.

Experiential Learning: The students in Marathi conducted Abhivachan competition, Poetry Reading, Dialogue Delivery, Story Telling etc. The students in Dept. of Geography organized study tour, prepared project on ' Land Measurement '. The students in Hindi carried out poetry singing and reading. The Dept. English followed Conversation Skills, Interview skills, Anchoring Skills etc. The Dept. History conducted Enamellist Reading. The student in Economics experienced banking services. Students in Chemistry visited Sugar Aero Padal.

Participative Learning: All departments followed question-answer, group discussion as participative learning methods. The Dept. of History organized 'Old Coins Exhibition' as participative learning method. The practical examination of the students of Science stream and Geography is conducted. The Dept. of Geography conducted power point presentation and study tour. The language departments followed Easy writing, Translation competition, Grammar Correction, Group projects etc. Webinar links are forwarded to students.

Problem Solving: The teachers in English solved problem of Grammar Correction, Translation by conducting competitions. The teachers in Economics taught how to open Zero Balance Account and how to do E-transfer of money by conduction practical in classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college followed ICT enabled teaching learning method being it to be the sole remedy in Covid-19 period. Hence, both offline and online methods followed as per situation. The subject teachers used smart phones, Google Meet, Zoom app as teaching aids. Also provided webinar links organized by other institutions. The teachers followed Google form for quiz, providing notes, question bank, audio-video links and its communication is done through Whats app groups of the students. The hardware tools such as computer, smart phones, laptops, pen-drives, printer, scanner used as teaching aids. They referred various educational sites such as Wikipedia, Internet archives, online dictionaries. The teachers in Dept. of Geography used PPT as teaching aid. The teachers provided links of educational e-content available on You- tube and various apps. Making graphs and diagrams with help of computer is taught by the teachers in Dept. of Geography and Science Stream. Also used LCD projector to conduct student's seminar Due to use of above teaching-learning aids, students got acquainted to modern ICT tools and also learnt to overcome on the problems of pandemic situation of Covid-19.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed transparent internal assessment system in which confidentiality is strictly carried out. For assessment of answer books of Ist year degree students, college has established Central Assessment Process (CAP) as per the guidelines of affiliating University. The physical education examination of Ist year students is conducted by college and marks are filled on examination portal of affiliating University. Practical examination of Science stream and Dept. of Geography conducted and filled marks on University portal. Further, COC examination also conducted and its question paper setting done. The journals of Science stream students and Geography assessed by concerned subject teachers. Theycarried out transparency in it. Field projects, study projects, assignments, seminar papers, projects assessed by subject teachers. In addition to this, assessed essay writing done by students in Marathi, unit test by teachers. While conducting these assessments, college maintained transparency in it.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[Nil](Nil)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established Internal Examination Committee to look after examination related duties. It paid sincere attention to deal with examination related grievances in time bound. This committee paid attention to nomination and submission of examination forms by the students, grievances regarding their hall tickets generated by university etc. The committee communicated to Examination Department of affiliating university regarding question papers and redressed the grievances of students. In this year, some examinations are conducted through online mode and some offline mode. The complaints regarding web link, internet connectivity, and server and login problems are solved. The mock demos made by university and college are communicated to students for their practice. The grievances related to results are also redressed by sending necessary documents to affiliating university. The students who have missed examination due to login and server problems are communicated to university and re-examination is conducted. No complaints regarding internal evolution are received. College redressed all grievances of students

in time bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

An affiliating university has finalized the course outcomes of prescribed curriculum. The college communicated these outcomes orally to the students and displayed on college website. They are as:Program Outcomes of B.A.:

After completion of this program, students will be able to:

• Acquire skill of narration, introducing, describing, reporting conversation, e-communication. interviewing, group behaviour, expressing views and opinions, etc.

• Behave as a responsible citizen of India.

• Take decisions about their career and develop overall personality.

• Become employable in various Govt. and non-govt. organizations.

• Learn various life-skills.

• Develop research attitude and believe in scientific temperament. Program Outcomes of B.Sc.:

After completion of this program, the students will be able to:

• Elaborate nature, environment and society critically and rationally.

• Communicate scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.

•Explain scientific laws and principles and apply the scientific knowledge to overcome complex problems in the life.

·Give explanation of terms, facts, concepts, processes, techniques and principles of subject.

Show sensibility to the matters of environment sustainability and use science for the progress of humanity without damaging the eco-system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegemayani.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) of all streams are evaluated by the college. To inculcate these outcomes among students, IQAC prepared academic calendar to conduct curricular, co-curricular and extracurricular activities and evaluation of students. Further, different working committees are formed under the guidance of Principal. Each committee planned its action plan and implemented activities during the academic year. The review of each committee is taken by Principal in the meeting. As per the plan, teachers followed teaching methodologies such as experiential, participative and problem solving methods. At the end of the academic year, an attainment of these outcomes is evaluated in IQAC meeting with Principal. These are calculated through two ways as direct and indirect method. Initially, these outcomes are collected from different courses and calculations are done. Its evaluation is done as attainment of course 80% in university examination and 20% internal evaluation through seminars, workshops, projects, home assignments and unit tests, etc. It is also attained through indirect method of collection of feedback from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegemayani.in/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://acscollegemayani.in/wp-content/uploads/2023/02/Students-Satisfaction-Survey-SSS-2021-22-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For sensitization of the students to social issues and for their holistic development, major activities are conducted by NSS unit by organizing NSS Special Camp. It carried out tree plantation at Primary Health Center Mayani and cleanliness campaign programme. Also it organized Blood Donation Camp in which 7 students donated their blood. Along with this, it organized blood group and hemoglobin check up of the students. In addition to this, it carried out women empowerment programmes such as 'Lekh Ladachi', 'Beti Bacho, Beti Padhao', 'My village, Corona Free Village', 'Journalist Day' etc. These activities helped to sensitize the students to social responsibility and their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and teaching-learning facilities. It is run by MBSP Mandal, Mayani. Hence, we have been utilizing infrastructural amenities of Mother institution. For teaching-learning process, 16 classrooms with sufficient furniture, 5 laboratories with well-equipped scienceapparatus like potentiometer, pH meter, Colorimeter, Digital Electronic Balance, etc.are available. One seminar hall is in existence with available of movable LCD projector for organization of curricular and co-curricular activities. The college has separate library with collection of textbooks, reference books, journals/periodicals, CDs, cassettes, and dictionaries, daily newspapers, etc. It has one reading hall with capacity of around 24 users. The library offers various services to its users such as Book-bank, Inter library loan, newspapers, clippings, current awareness services, lending services, reference service, question paper sets, etc. Further, there are total 09 computers and laptops, 2 display curtains, 2 LCD projectors, 3 printers, scanners, reprographic facility for effective ICT enabled teaching-learning. The graphs, charts, weather instruments, top sheets and other geographical instruments are used for teaching-learning process. Teachers used smart phones, Whatsapp, Google Meet, Zoom app, Pen- drives, and laptops for online teaching

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegemayani.in/infrastructure-and-physical-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

The college has made available necessary infrastructure for indoor and outdoor games to promote students' interest in sports, games and cultural activities. In respect of indoor games, 01 gymnasium multi-purpose hall with instruments such as Wrestling mats, Carrom boards, Chess boards, Taekwondo instruments, Thai boxing, etc. are available. The outdoor games facilities such as Cricket, 01 Disc Throw Pit, Hammer Throw, 01 Javelin Throw ground, 1 Shot Foot Throwing Pit ground, Long and High Jump ground are available.

Further, 2 Kho-kho grounds, 2 Volleyball grounds, 2 Netball grounds and 2 Kabaddi grounds are available. The ground for cricket and long running are provided by Surendradada Gudage Sports Club, Mayani.

Cultural:

In respect to cultural activities, 1 auditorium along with 2 dressing rooms are available. The musical instruments are provided by Mother institution and rare instruments are hired from private agencies. The students are motivated to participate in university level youth festival and cultural competitions and annual cultural program is organized. We conducted cultural activities at NSS Special Camp organized at Gundewadi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegemayani.in/sports-game-and-culture-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://acscollegemayani.in/wp-content/uploads/2022/03/Seminar-Hall-and-Class-Room-ICT-Enabled.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

277555/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Considering library of unique significance to fulfill the needs of the students, it has tried to provide services using the manual system. All the necessary technical works such as accession, classification, cataloging, the newly reading material are produced manually. Further, text-books and reference books are issued manually. Newspapers, clipping service, Book-bank facilities are provided to the students by the library to those who have become member of the library. Study room facility of 24 students is available for the students. Students and teachers are communicated by library regarding new arrivals, books, bibliographies, journals, etc by displaying in the showcase. There are 2 computers, one is used for administration work and other to provide information to students as well as for teachers to find information through internet. At the end of the year 2021-22, there were total 8874 books worth Rs. 8,76,640/- are available in the library. The textbooks, reference books and other books are included among them. Library has fulfilled the needs of students and teachers. Mother institution staff is allowed to use library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://acscollegemayani.in/wp-content/uploads/2022/03/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `D. Any 1 of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`33968`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	`No File Uploaded`
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`52`

File Description	Documents
Any additional information	`No File Uploaded`
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college usually updates and maintains the required equipments and accessories such as computers, laptops, LCD projectors, printers, xerox machine, website, etc. as per need. Teachers used supporting teaching aids for teaching-learning process. They carried out teaching-learning process through offline and online mode as per situation.

Lecture videos are made available to students to perform teaching-learning process. There are 5 computers, 4 laptops,

1 internet connection with 10 MBPS. Among them 4 computers are used for office working, 2 for library, 1 for NSS, 1 for COC and one for Department of Geography.1 classroom is prepared with LCD facilities and 1 office room is available with Wi-fi. Further, 1 seminar hall is available with ICT facilities that is used to conduct different group activities. These ICT instruments are maintained and updated as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

9

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

277555

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of physical, academic and support facilities are done regularly.

Laboratories: We utilize the laboratories for Science stream provided by our Mother Institution. Sincere efforts are made to keep them sound, clean, and kept in hygienic. The power backup, electric wiring are optimally checked.

Library: Weekly cleaning of the books and racks is done. Valuable books are preserved carefully. It provides open access for users. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users.

Sports Complex: Gymnasium Hall of Mother Institution is utilized for playing indoor and outdoor games. We have two kho-kho grounds, one jumping pit and two Kabbadi grounds. The college has purchased some sports instruments as per need. We organize different matches at different levels. The playground is maintained properly.

Computers: Computer systems are maintained regularly. Hardware and software agencies are appointed for maintenance. The power backup and Internet are provided to computer systems. LAN and internet connectivity is always tested.

Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The classrooms are cleaned regularly and colouring is done as per requirement. We have 16 classrooms to conduct lectures and examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

235

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

235

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of the students is given in various academic and administrative bodies those become helpful in decision making while conduct of various activities. The students are given representation in Students' Council, Library Committee, NSS, Sport Committee, Cultural Committee, Internal Complaints Committee, Nature Club, Science Association, IQAC, CDC, Grievance Redressal cell etc. play a vital role in creating good relationship between college and students. Thedemands of students, inconveniences, requirements are brought into the light and solved. It helps to establish discipline and eco- friendly atmosphere. This representation develops among students the skills such as introducing guests, anchoring, organizing functions, etc. Dept. of NSS conducted Covid vaccination awareness, Swab checking, Blood Donation, Electoral registration, tree plantation, cleanliness campaign, cultural programme at NSS camp and extension activities. The sportsmen participated in Shivaji University level sport activities. Further, co-curricular and extra-curricular activities such as guest lecture on different topic, various competitions, poster presentation, industrial visit, study tours, fieldwork project, and Lead College level Workshop etc. conducted with help of students' representation. The Old Coin Exhibition, celebration of different commutative days, birth and death anniversaries, One Day Workshop, an interview of author etc. organized and conducted with the involvement of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of our college with body of office bearers and members has been established in 2008 but it is not registered. Since then, association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in the social, political, economic, judiciary, industry and almost all walks of life. Each year, new alumnus as ex-students are enrolled in registration book. During covid-19 period, our faculty members communicated to many alumnus to make awareness among college students in respect to covid-19. Many alumnus fully co-operated in activity of Blood donation camp, tree plantation, NSS special camp etc. In addition to this, Ex- alumni Mr. Ankush Chvan delivered lecture on 'Acquaintance to Birds'. Some alumnus worked as evaluator for Essay Writing Competition in Marathi. Some alumni are journalists of print media who gave publicity to our initiatives conducted in college through print media. One alumnus Prof. Nilesh shelake published one book of Hon. Principal Dr. S.A. Mokashi

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission are communicated to students through college prospectus, panel boards and college website. They are introduced to teachers, students, alumni at various functions and meetings. The governance of the college has an effective leadership in tune with Vision and Mission statement. The collage is governed by M.B.S.P Mandal, Mayani and is administered with decentralized and democratic decision- making process. It has been making sincere efforts to spread higher education for drought stricken rural students and to develop their overall personality. It has followed decentralized and participative governance in decision making. It has established College Development Committee (CDC), IQAC and other 42 working committees to run smooth administrative and academic working. This vision and mission is carried out by offering various degree, certificate course, co-curricular, extra – curricular activities. Women's hostel is newly constructed for accommodation of female students. The success of implementation got from the students' feedback. In its result, female student strength is more in number as compared to male.

The students are acquainted to Govt. and other scholarships. The instruments related to physical and academic facilities are purchased. The vacant posts are fulfilled as per Govt. rules and regulations. The report of each activity is submitted to Head of the institution.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through 42 working committees

those organized activities with decentralized and participative management. The working of these committees is run under supervision of IQAC.

Eg. College Admission Committee:

The college has established Admission Committee. One senior teacher is headed as the chairman and remaining HoDs as members. Further, class wise sub-committee is also formed for smooth admission process. In the beginning of the academic year, the meeting of Admission Committee is held in the chair of Principal. As per plan designed in the meeting, the groups of faculty members are formed who visited to different junior colleges. They did admission publicity by sticking the pamphlets and banners of advertisement at different places in neighboring villages. They met students personally and motivated to seek admission. Also, the publicity to admission is done through social media. Further, the teachers helped students for filling the admission form, choosing optional subjects etc. The sub-committee members verified student's documents and maintained balance of student strength for each subject with support of office staff. All faculty members along with Principal and supporting staff participated in admission process. In its fruitfulness, the female student's strength is increased more than male students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Organization of Workshop on 'Rastriya Uttan Mei Hindi Ka Yogdan'

The college organized Lead College level workshop on 'Rastriya Uttan Mei Hindi Ka Yogdan', on 30/03/2022. Initially, the plan is discussed in the Lead College Committee and then in staff meeting. The topic of workshop is finalized and proposal is submitted to cluster Lead College. The day, date, schedules, resource persons for the workshop are finalized. The students are notified about workshop and invitation letters are forwarded to neighboring colleges. The

work distribution such as registration, seating arrangement and certificate distribution of all teachers and support staff. The publicity of workshop is done through notice in the classroom and communicating to cluster Lead colleges. In this workshop, 105 students and 20 faculty members participated. Hon. Dr. B.S. Balwant and Dr. B.B. Rathod were invited as resource persons. Dr. S.B. Mirajakar did anchoring, Mr. M.S. Dongardive proposed vote of thanks. The programme is chaired by Hon. Principal Dr. S.A. Mokashi and introduced by Mr. S.C. Mali. The breakfast is served to all participants and dignitaries. All teaching and support staff participated in the organization of workshop. Its publicity is done through print media and audit report is submitted to Lead College

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is part of M.B.S.P Mandal, Mayani. The members from Management Council are included in college administrative committees such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) to determine important policies for welfare of college. The college follows service rules, recruitment procedures, promotional policies under the supervision of Management council, State Govt., UGC and affiliating university rules and regulations.

The PBAS forms of teaching staff for promotional purpose are filled timely and are sanctioned by Head of concerned department and then scrutinized by the Principal. The college authorities redressed complaints of teaching and support staff. The purchasing and maintenance of academic and physical facilities are finalized in CDC meeting. The proposal of affiliation to Science steam is submitted to affiliating university and carried out further process. The fulfillment of backward class students' scholarship is pursued. As per plan, co-curricular, extra-curricular activities, Lead college level workshop are organized with leadership of various working committees. Teaching- learning process followed as per academic plan determined in IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://acscollegemayani.in/committee/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following measures for teaching and non-teaching staff.

• MBSP Mandal Teaching and Non-teaching Credit Society that provides Personal Loan up to 5,00,000/- and Emergency Loan up to 1,00,000/-

• Group insurance facility provided by affiliating university and Maharashtra govt. for teaching and supports staff.

• Library facility

• Canteen facility

- Staff Academy and Staff Welfare Committee

- Felicitation for attainment of academic success

- Provides full co-operation to staff to file proposals to Govt. regarding medical reimbursement health compensation.

- Availability of Salary Certificates to file bank loan proposals for different purposes

Sanction of Duty Leave for Orientation, Refresher Course, seminar, conferences, workshops, training programmes. research and on duty

leave for guest lecturers etc

Provided full cooperation to staff in case of promotionalpolicies and pensions schemes

- Facility of Salary Account Insurance policy of Bank of Maharashtra is made available.

Encouragement and full cooperation to research guides to guide research students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`0`

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff as per affiliating university prescribed format in 'Performance Based Appraisal System'. It is consisted with the activities related to teaching, learning and evaluation, co-curricular and extracurricular activities, professional development and research, academic contribution. In teaching-learning process, the performance of teacher is evaluated as per commitment to teaching plan, use of ICT to enhance teaching-learning process. Further the teacher's

Participation in curriculum design, orientation, refresher and short- term course and examination related duties. In it, teacher's participation in co-curricular, extracurricular activities such as seminars, projects, study tours, counseling, etc. Further, organization and participation of extension activities, cultural activities, academic and administrative committees, their contribution to research, publication and presentation of papers in seminars and conferences, research projects, guidance to M.Phil., Ph.D. students, etc. Dr. S.B. Mirajkar's proposal for Professor grade ,Dr. Hemangini Mane's for IInd placement, Dr. U.S. Tembare and Mr. V.Y. Kamble form Assistant Professor to Associate Professor are submitted to affiliating university as per above process. For non-teaching staff, confidential report is maintained and Mr. B.S. Budhavale is promoted from the position of Senior clerk to Head Clerk and Mr. Milind Deshmukhe from Peon to Library Attendant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted internal and external financial audits regularly. The college carried out financial audits through 4 levels audit mechanism such as College, Mother institution, Joint Director Office and Auditor General, Govt. of Maharashtra. Mother institution conducts internal audit of college from Godbole and Company Satara which becomes helpful for external audit. During it, auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is completed in stipulated time. External audit is done by Joint Director and Auditor General Higher Education Office, Kolhapur. The audit reports of all audits are discussed with management of M.B.S.P. Mandal Mayani and suggestions made by it are carried out. Further COC, NSS by Shivaji University, Lead College activity audits are done by Abdar and Company, Vita. The audit reports are discussed in the CDC meeting and further plans are complied.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes budgetary provision for implementation of academic and administrative activities. These budgetary provisions are discussed in the college Development Committee (CDC) in the beginning of academic year. For this purpose, the funds are mobilized from Admission fees from students including all particulars in it and examination fees, fees from non-grant students as per policy of State Government, scholarships of students from State Government, NSS grants from affiliating university, COC course fee, eligibility fee, Lead College grant, etc. Also the funds are provided by Mother institution as per need. From mobilized funds, the share of affiliating university is paid to it. The textbooks, reference books, stationary, maintenance and updating of software and hardware instruments, co-curricular, extra-curricular activities such are done. The electricity bills, telephone bills, audit fees, honourium, travelling bills, etc. are paid. The maintenance of infrastructure such as furniture repairing is regularly done. The documents related to above are submitted to respected offices. The audits of utilized funds are carried out by Mother Institution as well as the State Govt. The students' Scholarship from State Govt. is credited to the bank accounts of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalized Practices of IQAC Initiatives:

1. Organization of Workshop on 'Research as Career Option in Higher Education.' As an IQAC initiative, the college organized workshop on 'Research as Career Option in Higher Education' on 30th March, 2022 with an aim to make aware the sensibility among students about research aptitude. Hon. Dr. Rajendra Mane and Dr. Schin Patil were invited as resource persons. They spoke on the role of research in career option to give employability to the students. In this initiative, 125 students and 20 faculty members participated. Lastly, the feedback of programme is collected. The publicity is done through print media and audit report is submitted to Lead College.

2. Organization of webinar on Indian Constitution: The college organized online webinar on Indian Constitution on 26th November, 2021 an IQAC initiative. Its objectives were to make students and citizens familiar to Indian Constitution, its nature and section. Hon. Shri. M.D. Chandanshive and Prof. B.R. Subhash Waghmare were invited as resource person. The whole programme is conducted thorough online mode. In this initiative, 84 students and 20 teachers participated. Through this initiative, the research aptitude among students increased. Lastly, the students gave their feedback about the initiative. The publicity is done through print media and audit report is submitted to Lead College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT in Teaching-learning Process: IQAC implemented ICT based teaching learning process. Initially, the plan was discussed in IQAC and staff meeting and then communicated to the students. As per plan, teachers used smart phone, laptops and different apps and social sites. For this, Department wise and Subject-wise Whatsapp groups of the students were formed. The lecture links were forwarded to students as per schedule. In this process, question-answer, interaction methods were followed.

Further, the lecture videos and study notes were also forwarded to them. The guidelines about the examination given by affiliating university are forwarded to them.

Project and Seminar-Based Teaching Learning:

IQAC implemented project and seminar-based teaching-learning. In this respect, final-year degree students were made aware of the skill about writing projects and research paper to present in seminar. All departments organized paper presentations in students' seminar in their respective classes. In this initiative 62 students from B.A. III class and 24 students from B.Sc. III presented their paper in 1st Semester. In the same way, in last seminar, 62 students from B.A. III, 24 students B.Sc. III prepared group projects. Besides, 83 students in B.A. and B.SC. IInd prepared projects on Environmental studies. This initiative got fruitful due to ingraining research aptitude among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegemayani.in/minutes-of-meeting-2/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tried to achieve the gender equity to female and male students through giving equal opportunities and rights in conduct of various activities. It has established Women Empowerment Committee including female teachers to organize activities related to issues of women. Further, it has established Nirbhaya Pathak for self-defense of female students. It celebrated Balika Din, organized interactive lecture of Mrs. Shital Palekar (PSI Mayani). One common room with first aid kit, toilet blocks, sanitary napkins is available. Further, suggestion box for complaints is installed.It organized guest lecture on 'Importance of Male- Female Equity' in which recourse persons guided students in respect to gender equity. Further, college has formed Anti-ragging Committee, Prevention of Sexual Harassment Committee to look after into grievances of female students. The punishments for offences are well defined and displayed on the panel boards in the college. The undertaking to keep discipline and moralistic behaviour is taken with admission forms. More representation is given to female students in admission and other activities. The counseling of female and male students is done occasionally and encouraged to write poetry, stories reflecting gender equity. They are counseled on health and stress related issues. Further, the gender related issues have reflected in university syllabus.

File Description	Documents
Annual gender sensitization action plan	http://acscollegemayani.in/wp-content/uploads/2023/02/Gender-Sensitization-Programme.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://acscollegemayani.in/wp-content/uploads/2023/02/Gender-Sensitization-Programme.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid Waste Management:**

For the waste material collection, the dustbins are placed at various places. The collected garbage by NSS volunteers and stored in dustbins is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose.

• **Liquid Waste Management:**

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to built soak-pit.

- **Bio-medical Waste Management:**

No bio-medical waste is generated in the college.

- **E-waste Management:**

The outdated and damaged computers, toners, batteries, electronic equipments are sold to dealers as scrap material.

- **Waste Recycling System:**

Old newspapers and outdated equipment are sold to agency for recycle purpose.

- **Hazardous Chemicals and Radioactive Waste Management:**

The liquid hazardous waste generated from Science labs especially Chemistry lab is drained to a safer distance in the college campus and collected into the soak-pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>Nil</u>
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities　　D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment　　B. Any 3 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution conducted different initiatives to provide an inclusive environment. They are as following:

- **The birth and death anniversaries of freedom fighters and social workers, Independence and Republic Day are celebrated to ingrain patriotic values among students.**

- **Celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din.**

- **International Women's Day is organized on 08th March, 2022 by organizing guest lecture on 'Importance of Equity for Male and Female students.**

- **Celebrated Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day by organizing guest lecture on 'Shahu**

Maharaj: Pioneer of Social

- International Yoga Day is celebrated on 21st June, 2022 with participation of all faculty members.
- Celebrated Mahatma Phule Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary by organizing guest lecture
- Organized guest lecture on Blind faiths Eradication
- Sincere efforts are made to get Minority Scholarship to students
- National Anthem is played at 7:25am every morning.
- BC cell guided backward class students about various governmental social welfare schemes.

Different guest lecturers were organized at NSS Special Camp at Gundewadi to ingrain socio cultural national ethics among students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken following activities to inculcate values, rights, duties and responsibilities of citizens among the students and faculty members :

- Celebrated Independence Day on 15th August and Republic Day on 26th January.
- Celebrated Maharashtra Day on 1st May, 2022.
- Celebrated birth and death anniversaries of freedom fighters to inculcate patriotism among the students.
- Organized gust on occasion of Tourism Day.
- Organized gust lecture on 'Voter Registration' to motivate students to registrar their names.
- College constituted 'Anti-ragging Committee' to create awareness among students about act of Ragging and legal penalties for involvement in criminal acts.
- Sexual Harassment Prevention Committee is constituted to ensure educational atmosphere free from sexual harassment to create awareness among students about legal provisions.

- **Implemented successfully affiliating university prescribed compulsory course 'Democracy, Elections and Good Governance' to first year of B.A. and B.Sc. students.**
- **Organized blood donation and blood group checkup camp for students**
- **Celebrated Journalist Day to inspire students about journalism.**
- **Organized gust lecture on ' Acquaintance to Local Bird'**

National Anthem is played at 7:25 am every morning to inculcate patriotism and sense of nationalism among students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated national festivals and different anniversaries of great Indian personalities to inculcate national values among students. It celebrated Independence Day, Republic Day,

A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din, International Yoga Day, etc. Further, it celebrated Chh. Shivaji Maharaj Coronation Day, Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day on 26/06/22, International Women's Day on 08/03/2022, Marathi Bhasha Din, etc. Also célèbre birth anniversaries of Savitribai Phule as Balika Din, Birth Anniversary of Mahatma Phule, Dr. B.R. Ambedkar, Rajmata Jijau etc. Further it celebrated Tourism Day and done book publication on occasion of G.D. Madgular Birth Anniversary. Online webinar on Sauvidhan Day is organized on 26/11/2021. Through celebration of all these days, national and international values are inculcated among the students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The Study of Freedom Fighters in Mayani

Objectives:

1. To study freedom struggle of India
2. TO highlight ignored freedom fighters.
3. To ingrain among students nationalism, self-study, team work etc.

Context:

1. Platinum Jubilee of India
2. Devotion of freedom fighters
3. Knowing freedom struggle of India
4. Publish devotional work.

Practice:

1. Plan discussed in IQAC.
2. Collected data of information.
3. Drafted notes and prepared project
4. Evaluated by teachers.
5. Copy kept in college library

Evidence of Success:

1. Full response from students.
2. Increased confidence of students
3. Copy forwarded to Dept. of History, Shivaji University.
4. Reading on Radio Centre Kolhapur.

Problem Encountered :

1. Inadequacy of data information.
2. Time limitation
3. Limited resources
4. Less response from relatives of freedom fighters.

1. 2. Rastriya Utthan Mei Hindi Bhasha ka Yogdan :
2.

Objectives:

1. To create awareness about role of Hindi.
2. To make students self-generative
3. To ingrain integrity, nationalism, socio-cultural values.
4. To develop love for Hindi

Context:

1. National language of India.
2. Hindi, field of employability.
3. Workshop, orientation of Hindi language.
4. Platinum jubilee of India.

Practice:

1. Plan discussed in IQAC
2. Submitted proposal to Lead college.
3. Schedule, resource persons finalized.
4. Conducted on 30/03/2022.
5. Publicity through print media.
6. Submitted report to Lead College.

Evidence of Success:

1. Full response from students.
2. Increased confidence of students.
3. Print media.
4. Praiseworthy remarks by participants

Problems Encountered :

1. Inadequacy of funds.
2. Time limitation.
3. Limited resource persons.
4. Less response from other college students.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Involvement of Female Students in Higher Education:

As per Vision and Missioncollegeconsistently struggled to provide quality education to rural and drought stricken students. It made sincere efforts to inculcate among them moral, ethical, socio-cultural ethics and values and made them self esteemed builder of India. To increase their involvement into higher education, the College Admission Committee designed a definite plan, and tried to involve more female students in higher education. As a result of it, among 361 students 186 female students admitted during the year. To develop students' all-round personality, the college established Nirbhaya Pathak for self defense and security. College formed Women

Empowerment committee, Sachetana Mandal, Grievance Redressal Cell, Anti- ranging committee, Internal Complaint Committee etc with female students' representation in them. During the year, different guest lectures on ' Importance of Male and Female Equity', Balika Din,' Women Empowerment' etc organized . Dept. of NSS carried out initiative such as Lek Ladachi, Beti Bacho, Beti Padhao etc. The special counseling is done for female students and motivated to participate in anchoring, cultural programmes etc. Women's hostel facility is available for them. The college became successful in increasing female students' strength in higher education through above activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. Hence, it follows the curriculum of affiliating university. For effective curriculum delivery, the faculty members formed annual teaching plan as per the workload assigned. Departmental academic calendar is formed. The Timetable Committee prepared overall, departmental and faculty wise time-table. The academic diary is maintained by teachers stating individual timetable, annual teaching plan, list of textbooks, reference books and exam related works.

. They followed experiential, participative and problem solving teaching learning methodologies. The students are participated in practical work, group discussion, seminars, group projects, question answers, etc. The recent reference books, text books, journals have been used. The co- curricular activities such as Old Coins Exhibition, Online Guest Lectures, Essay Writing, Online Poets' Meet, Translation Competition, Grammar Correction, Group Projects, ICT Presentation, tours and excursions etc. as a part of curriculum delivery. The syllabus completion report is submitted to every HoD at the end of the semester and it brought into notice of the Principal. The feedback of the students is collected through offline mode and Student Satisfaction Survey through online mode. The student feedback and Student Satisfaction survey are analyzed and its Action Taken Report is uploaded on college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For effective curriculum delivery, college has formed Academic Calendar Committee. It chalked out the Plan of Action for the

entire academic year with consultation of faculty members and stakeholders and submitted to IQAC. The IQAC discussed it with Principal and finalized. Its copy is made available to all concerned faculty members. All departments and working committees adhered to the academic calendar and implemented it. The details of activities were mentioned month-wise consisted with co-curricular, extra-curricular activities, student seminars, projects, cultural, sports, NSS, Vivek Vahini, birth and death anniversaries of national heroes and eminent personalities. The activities related to examination such as B.A. I, B.Sc. I question paper setting, practical examination, filling marks on university portal, etc. conducted as per notification of affiliating university. All duties and conduct of activities were performed as per College Academic Calendar and affiliating university guidelines and notifications.

The topics of seminar presentation and group projects are notified and also helped them to complete the projects.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

• **Professional Ethics: the professional ethics are integrated through curriculum as Ability Enhancement, Compulsory Course, Prayojanmulak Hindi, Film making, Anchoring skill etc. The college has conducted a certificate course entitled Personality Development and English Communication Skills, skill based courses such as Democracy, Elections and Good Governance, Constitution of India etc.**

• **Gender: The gender equity related issues are integrated into curriculum of languages such as Marathi, Hindi, English and Social Sciences. To empower female students, college organized guest lecture on women empowerment as a part of gender equity sensitization program. It conducted International Women's Day, Balika Din, Beti Badho Beti Padho etc.**

• **Environment Consciousness: To inculcate environmental consciousness among students, affiliating university has prescribed 'Environmental Studies' as a compulsory subject at IInd year degree of all programs considering natural resources, environment and its protection. The efforts are made to make campus plastic free. Further conducted guest lectures on Value Added Education, Environment Balance Management etc. also conducted Vasundara Abhiyan and did tree plantation.**

Human Values: To inculcate among students, human values such as truth, non-violence, peace, national integrity, brotherhood, equality, the college celebrated different commemorative days. For social harmony, college conducted Blood Donation Camp and Clean India Movement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[Nil](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners and advanced learners are identified through their marks obtained at the previous year For Slow Learners: Personal guidance, study material, a question bank, etc are provided to them. Further, the question-answer method is used deliberately. The result of it is found in their examination.Advanced Learners: They are motivated to follow reference books in college library. They are motivated to participate in online quiz, webinars, guest lectures and for their convenience, webinar links are forwarded. The students of various departments motivated to participate in Lead college level workshops, Quiz programmes, in online quiz, workshop and seminar, online interview etc. The students of Dept. History wrote group projects entitled as Dhangar Vithoba Temple, Study of Freedom Fighters in Mayani as part of community engagement. They are motivated to participate in workshops organized by college. The Student in Dept. in English and Marathi motivated to participate in anchoring skill, conversation, facing interviews, and essay writing etc. The teachers in Marathi and English are encouraged to write essays. The students in Dept. of History wrote project on 'The Study of Vithoba Temple and Study of Freedom Fighter in Mayani

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	12

File Description	Documents	
Any additional information	**No File Uploaded**	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college followed different student centric methods in its teaching-learning process. These methods are experientialparticipative and problem solving learning.

Experiential Learning: The students in Marathi conducted Abhivachan competition, Poetry Reading, Dialogue Delivery, Story Telling etc. The students in Dept. of Geography organized study tour, prepared project on ' Land Measurement '. The students in Hindi carried out poetry singing and reading. The Dept. English followed Conversation Skills, Interview skills, Anchoring Skills etc. The Dept. History conducted Enamellist Reading. The student in Economics experienced banking services. Students in Chemistry visited Sugar Aero Padal.

Participative Learning: All departments followed question-answer, group discussion as participative learning methods. The Dept. of History organized 'Old Coins Exhibition' as participative learning method. The practical examination of the students of Science stream and Geography is conducted. The Dept. of Geography conducted power point presentation and study tour. The language departments followed Easy writing, Translation competition, Grammar Correction, Group projects etc. Webinar links are forwarded to students.

Problem Solving: The teachers in English solved problem of Grammar Correction, Translation by conducting competitions. The teachers in Economics taught how to open Zero Balance Account and how to do E-transfer of money by conduction practical in classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[Nil](Nil)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college followed ICT enabled teaching learning method being it to be the sole remedy in Covid-19 period. Hence, both offline and online methods followed as per situation. The subject teachers used smart phones, Google Meet, Zoom app as teaching aids. Also provided webinar links organized by other institutions. The teachers followed Google form for quiz, providing notes, question bank, audio-video links and its communication is done through Whats app groups of the students. The hardware tools such as computer, smart phones, laptops, pen-drives, printer, scanner used as teaching aids. They referred various educational sites such as Wikipedia, Internet archives, online dictionaries. The teachers in Dept. of Geography used PPT as teaching aid. The teachers provided links of educational e-content available on You- tube and various apps. Making graphs and diagrams with help of computer is taught by the teachers in Dept. of Geography and Science Stream. Also used LCD projector to conduct student's seminar Due to use of above teaching-learning aids, students got acquainted to modern ICT tools and also learnt to overcome on the problems of pandemic situation of Covid-19.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil](Nil)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed transparent internal assessment system in which confidentiality is strictly carried out. For assessment of answer books of Ist year degree students, college has established Central Assessment Process (CAP) as per the guidelines of affiliating University. The physical education examination of Ist year students is conducted by college and marks are filled on examination portal of affiliating University. Practical examination of Science stream and Dept. of Geography conducted and filled marks on University portal. Further, COC examination also conducted and its question paper setting done. The journals of Science stream students and Geography assessed by concerned subject teachers. Theycarried out transparency in it. Field projects, study projects, assignments, seminar papers, projects assessed by subject teachers. In addition to this, assessed essay writing done by students in Marathi, unit test by teachers. While conducting these assessments, college maintained transparency in it.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[Nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established Internal Examination Committee to look after examination related duties. It paid sincere attention to deal with examination related grievances in time bound. This committee paid attention to nomination and submission of examination forms by the students, grievances regarding their

hall tickets generated by university etc. The committee communicated to Examination Department of affiliating university regarding question papers and redressed the grievances of students. In this year, some examinations are conducted through online mode and some offline mode. The complaints regarding web link, internet connectivity, and server and login problems are solved. The mock demos made by university and college are communicated to students for their practice. The grievances related to results are also redressed by sending necessary documents to affiliating university. The students who have missed examination due to login and server problems are communicated to university and re-examination is conducted. No complaints regarding internal evolution are received. College redressed all grievances of students in time bound.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

An affiliating university has finalized the course outcomes of prescribed curriculum. The college communicated these outcomes orally to the students and displayed on college website. They are as:Program Outcomes of B.A.:

After completion of this program, students will be able to:

• Acquire skill of narration, introducing, describing, reporting conversation, e-communication. interviewing, group behaviour, expressing views and opinions, etc.

• Behave as a responsible citizen of India.

• Take decisions about their career and develop overall personality.

• Become employable in various Govt. and non-govt. organizations.

• Learn various life-skills.

• Develop research attitude and believe in scientific temperament. Program Outcomes of B.Sc.:

After completion of this program, the students will be able to:

• Elaborate nature, environment and society critically and rationally.

• Communicate scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.

·Explain scientific laws and principles and apply the scientific knowledge to overcome complex problems in the life.

·Give explanation of terms, facts, concepts, processes, techniques and principles of subject.

Show sensibility to the matters of environment sustainability and use science for the progress of humanity without damaging the eco- system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegemayani.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) of all streams are evaluated by the college. To inculcate these outcomes among students, IQAC prepared academic calendar to conduct curricular, co-curricular and extracurricular activities and evaluation of students. Further, different working committees are formed under the guidance of Principal. Each committee planned its action plan and implemented activities during the academic year. The review of each committee is taken by Principal in the meeting. As per the plan, teachers followed teaching methodologies such as experiential, participative and problem solving methods. At the end of the academic year, an attainment of these outcomes is evaluated in IQAC meeting with Principal. These are calculated through two ways as direct and indirect

method. Initially, these outcomes are collected from different courses and calculations are done. Its evaluation is done as attainment of course 80% in university examination and 20% internal evaluation through seminars, workshops, projects, home assignments and unit tests, etc. It is also attained through indirect method of collection of feedback from students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://acscollegemayani.in/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://acscollegemayani.in/wp-content/uploads/2023/02/Students-Satisfaction-Survey-SSS-2021-22-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`2`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For sensitization of the students to social issues and for their holistic development, major activities are conducted by NSS unit

by organizing NSS Special Camp. It carried out tree plantation at Primary Health Center Mayani and cleanliness campaign programme. Also it organized Blood Donation Camp in which 7 students donated their blood. Along with this, it organized blood group and hemoglobin check up of the students. In addition to this, it carried out women empowerment programmes such as 'Lekh Ladachi', 'Beti Bacho, Beti Padhao', 'My village, Corona Free Village', 'Journalist Day' etc. These activities helped to sensitize the students to social responsibility and their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`100`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`09`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`04`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and teaching-learning facilities. It is run by MBSP Mandal, Mayani. Hence, we have been utilizing infrastructural amenities of Mother institution. For teaching-learning process, 16 classrooms with sufficient furniture, 5 laboratories with well-equipped scienceapparatus like potentiometer, pH meter, Colorimeter, Digital Electronic Balance, etc.are available. One seminar hall is in existence with available of movable LCD projector for organization of curricular and co-curricular activities. The college has separate library with collection of textbooks, reference books, journals/periodicals, CDs, cassettes, and dictionaries, daily newspapers, etc. It has one reading hall with capacity of around 24 users. The library offers various services to its users such as Book-bank, Inter library loan, newspapers, clippings, current awareness services, lending services, reference service, question paper sets, etc. Further, there are total 09 computers and laptops, 2 display curtains, 2 LCD projectors, 3 printers, scanners, reprographic facility for effective ICT enabled teaching-learning. The graphs, charts, weather instruments, top sheets and other geographical instruments are used for teaching-learning process. Teachers used smart phones, Whatsapp, Google Meet, Zoom app, Pen- drives, and laptops for online teaching

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegemayani.in/infrastructure-and-physical-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

The college has made available necessary infrastructure for indoor and outdoor games to promote students' interest in sports, games and cultural activities. In respect of indoor games, 01 gymnasium multi-purpose hall with instruments such as Wrestling mats, Carrom boards, Chess boards, Taekwondo instruments, Thai boxing, etc. are available. The outdoor games facilities such as Cricket, 01 Disc Throw Pit, Hammer Throw, 01 Javelin Throw ground, 1 Shot Foot Throwing Pit ground, Long and High Jump ground are available. Further, 2 Kho-kho grounds, 2 Volleyball grounds, 2 Netball grounds and 2 Kabaddi grounds are available. The ground for cricket and long running are provided by Surendradada Gudage Sports Club, Mayani.

Cultural:

In respect to cultural activities, 1 auditorium along with 2 dressing rooms are available. The musical instruments are provided by Mother institution and rare instruments are hired from private agencies. The students are motivated to participate in university level youth festival and cultural competitions and annual cultural program is organized. We conducted cultural activities at NSS Special Camp organized at Gundewadi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://acscollegemayani.in/sports-game-and-culture-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://acscollegemayani.in/wp-content/uploads/2022/03/Seminar-Hall-and-Class-Room-ICT-Enabled.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

277555/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Considering library of unique significance to fulfill the needs of the students, it has tried to provide services using the manual system. All the necessary technical works such as accession, classification, cataloging, the newly reading material are produced manually. Further, text-books and reference books are issued manually. Newspapers, clipping service, Book-bank

facilities are provided to the students by the library to those who have become member of the library. Study room facility of 24 students is available for the students. Students and teachers are communicated by library regarding new arrivals, books, bibliographies, journals, etc by displaying in the showcase. There are 2 computers, one is used for administration work and other to provide information to students as well as for teachers to find information through internet. At the end of the year 2021-22, there were total 8874 books worth Rs. 8,76,640/- are available in the library. The textbooks, reference books and other books are included among them. Library has fulfilled the needs of students and teachers. Mother institution staff is allowed to use library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://acscollegemayani.in/wp-content/uploads/2022/03/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33968

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college usually updates and maintains the required equipments and accessories such as computers, laptops, LCD projectors, printers, xerox machine, website, etc. as per need. Teachers used supporting teaching aids for teaching-learning process. They carried out teaching-learning process through offline and online mode as per situation.

Lecture videos are made available to students to perform teaching-learning process. There are 5 computers, 4 laptops,

1 internet connection with 10 MBPS. Among them 4 computers are used for office working, 2 for library, 1 for NSS, 1 for COC and one for Department of Geography.1 classroom is prepared with LCD facilities and 1 office room is available with Wi-fi. Further, 1 seminar hall is available with ICT facilities that is used to conduct different group activities. These ICT instruments are maintained and updated as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

9

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

277555

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of physical, academic and support facilities are done regularly.

Laboratories: We utilize the laboratories for Science stream provided by our Mother Institution. Sincere efforts are made to keep them sound, clean, and kept in hygienic. The power backup, electric wiring are optimally checked.

Library: Weekly cleaning of the books and racks is done. Valuable books are preserved carefully. It provides open access for users. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users.

Sports Complex: Gymnasium Hall of Mother Institution is utilized for playing indoor and outdoor games. We have two kho-kho grounds, one jumping pit and two Kabbadi grounds. The college has purchased some sports instruments as per need. We organize different matches at different levels. The playground is maintained properly.

Computers: Computer systems are maintained regularly. Hardware and software agencies are appointed for maintenance. The power backup and Internet are provided to computer systems. LAN and internet connectivity is always tested.

Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The classrooms are cleaned regularly and colouring is done as per requirement. We have 16 classrooms to conduct lectures and examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	NIL
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

235

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

235

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The representation of the students is given in various academic and administrative bodies those become helpful in decision making while conduct of various activities. The students are given representation in Students' Council, Library Committee, NSS, Sport Committee, Cultural Committee, Internal Complaints Committee, Nature Club, Science Association, IQAC, CDC, Grievance Redressal cell etc. play a vital role in creating good relationship between college and students. Thedemands of students, inconveniences, requirements are brought into the light and solved. It helps to establish discipline and eco- friendly

atmosphere. This representation develops among students the skills such as introducing guests, anchoring, organizing functions, etc. Dept. of NSS conducted Covid vaccination awareness, Swab checking, Blood Donation, Electoral registration, tree plantation, cleanliness campaign, cultural programme at NSS camp and extension activities. The sportsmen participated in Shivaji University level sport activities. Further, co-curricular and extra-curricular activities such as guest lecture on different topic, various competitions, poster presentation, industrial visit, study tours, fieldwork project, and Lead College level Workshop etc. conducted with help of students' representation. The Old Coin Exhibition, celebration of different commutative days, birth and death anniversaries, One Day Workshop, an interview of author etc. organized and conducted with the involvement of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni Association of our college with body of office bearers and members has been established in 2008 but it is not registered. Since then, association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in the social, political, economic, judiciary, industry and almost all walks of life. Each year, new alumnus as ex-students are enrolled in registration book. During covid-19 period, our faculty members communicated to many alumnus to make awareness among college students in respect to covid-19. Many alumnus fully co- operated in activity of Blood donation camp, tree plantation, NSS special camp etc. In addition to this, Ex- alumni Mr. Ankush Chvan delivered lecture on 'Acquaintance to Birds'. Some alumnus worked as evaluator for Essay Writing Competition in Marathi. Some alumni are journalists of print media who gave publicity to our initiatives conducted in college through print media. One alumnus Prof. Nilesh shelake published one book of Hon. Principal Dr. S.A. Mokashi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission are communicated to students through college prospectus, panel boards and college website. They are introduced to teachers, students, alumni at various functions and meetings. The governance of the college has an effective leadership in tune with Vision and Mission statement. The collage is governed by M.B.S.P Mandal, Mayani and is administered with

decentralized and democratic decision- making process. It has been making sincere efforts to spread higher education for drought stricken rural students and to develop their overall personality. It has followed decentralized and participative governance in decision making. It has established College Development Committee (CDC), IQAC and other 42 working committees to run smooth administrative and academic working. This vision and mission is carried out by offering various degree, certificate course, co-curricular, extra – curricular activities. Women's hostel is newly constructed for accommodation of female students. The success of implementation got from the students' feedback. In its result, female student strength is more in number as compared to male.

The students are acquainted to Govt. and other scholarships. The instruments related to physical and academic facilities are purchased. The vacant posts are fulfilled as per Govt. rules and regulations. The report of each activity is submitted to Head of the institution.

File Description	Documents
Paste link for additional information	https://acscollegemayani.in/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible through 42 working committees those organized activities with decentralized and participative management. The working of these committees is run under supervision of IQAC.

Eg. College Admission Committee:

The college has established Admission Committee. One senior teacher is headed as the chairman and remaining HoDs as members. Further, class wise sub-committee is also formed for smooth admission process. In the beginning of the academic year, the meeting of Admission Committee is held in the chair of Principal. As per plan designed in the meeting, the groups of faculty members are formed who visited to different junior colleges. They

did admission publicity by sticking the pamphlets and banners of advertisement at different places in neighboring villages. They met students personally and motivated to seek admission. Also, the publicity to admission is done through social media. Further, the teachers helped students for filling the admission form, choosing optional subjects etc. The sub-committee members verified student's documents and maintained balance of student strength for each subject with support of office staff. All faculty members along with Principal and supporting staff participated in admission process. In its fruitfulness, the female student's strength is increased more than male students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Organization of Workshop on 'Rastriya Uttan Mei Hindi Ka Yogdan'

The college organized Lead College level workshop on 'Rastriya Uttan Mei Hindi Ka Yogdan', on 30/03/2022. Initially, the plan is discussed in the Lead College Committee and then in staff meeting. The topic of workshop is finalized and proposal is submitted to cluster Lead College. The day, date, schedules, resource persons for the workshop are finalized. The students are notified about workshop and invitation letters are forwarded to neighboring colleges. The work distribution such as registration, seating arrangement and certificate distribution of all teachers and support staff. The publicity of workshop is done through notice in the classroom and communicating to cluster Lead colleges. In this workshop, 105 students and 20 faculty members participated. Hon. Dr. B.S. Balwant and Dr. B.B. Rathod were invited as resource persons. Dr. S.B. Mirajakar did anchoring, Mr. M.S. Dongardive proposed vote of thanks. The programme is chaired by Hon. Principal Dr. S.A. Mokashi and introduced by Mr. S.C. Mali. The breakfast is served to all participants and dignitaries. All teaching and support staff participated in the organization of workshop. Its publicity is done through print media and audit report is submitted to Lead College

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is part of M.B.S.P Mandal, Mayani. The members from Management Council are included in college administrative committees such as College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) to determine important policies for welfare of college. The college follows service rules, recruitment procedures, promotional policies under the supervision of Management council, State Govt., UGC and affiliating university rules and regulations.

The PBAS forms of teaching staff for promotional purpose are filled timely and are sanctioned by Head of concerned department and then scrutinized by the Principal. The college authorities redressed complaints of teaching and support staff. The purchasing and maintenance of academic and physical facilities are finalized in CDC meeting. The proposal of affiliation to Science steam is submitted to affiliating university and carried out further process. The fulfillment of backward class students' scholarship is pursued. As per plan, co-curricular, extra-curricular activities, Lead college level workshop are organized with leadership of various working committees. Teaching- learning process followed as per academic plan determined in IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://acscollegemayani.in/committee/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**A. All of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following measures for teaching and non-teaching staff.

• MBSP Mandal Teaching and Non-teaching Credit Society that provides Personal Loan up to 5,00,000/- and Emergency Loan up to 1,00,000/-

• Group insurance facility provided by affiliating university and Maharashtra govt. for teaching and supports staff.

• Library facility

• Canteen facility

• Staff Academy and Staff Welfare Committee

• Felicitation for attainment of academic success

• Provides full co-operation to staff to file proposals to Govt. regarding medical reimbursement health compensation.

· Availability of Salary Certificates to file bank loan proposals for different purposes

Sanction of Duty Leave for Orientation, Refresher Course, seminar, conferences, workshops, training programmes. research and on duty

leave for guest lecturers etc

Provided full cooperation to staff in case of promotionalpolicies and pensions schemes

· Facility of Salary Account Insurance policy of Bank of Maharashtra is made available.

Encouragement and full cooperation to research guides to guide research students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`0`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

`The college evaluates the performance of teaching staff as per`

affiliating university prescribed format in 'Performance Based Appraisal System'. It is consisted with the activities related to teaching, learning and evaluation, co-curricular and extracurricular activities, professional development and research, academic contribution. In teaching-learning process, the performance of teacher is evaluated as per commitment to teaching plan, use of ICT to enhance teaching-learning process. Further the teacher's

Participation in curriculum design, orientation, refresher and short- term course and examination related duties. In it, teacher's participation in co-curricular, extracurricular activities such as seminars, projects, study tours, counseling, etc. Further, organization and participation of extension activities, cultural activities, academic and administrative committees, their contribution to research, publication and presentation of papers in seminars and conferences, research projects, guidance to M.Phil., Ph.D. students, etc. Dr. S.B. Mirajkar's proposal for Professor grade ,Dr. Hemangini Mane's for IInd placement, Dr. U.S. Tembare and Mr. V.Y. Kamble form Assistant Professor to Associate Professor are submitted to affiliating university as per above process. For non- teaching staff, confidential report is maintained and Mr. B.S. Budhavale is promoted from the position of Senior clerk to Head Clerk and Mr. Milind Deshmukhe from Peon to Library Attendant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted internal and external financial audits regularly. The college carried out financial audits through 4 levels audit mechanism such as College, Mother institution, Joint Director Office and Auditor General, Govt. of Maharashtra. Mother institution conducts internal audit of college from Godbole and Company Satara which becomes helpful for external audit. During it, auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is completed in stipulated

time. External audit is done by Joint Director and Auditor General Higher Education Office, Kolhapur. The audit reports of all audits are discussed with management of M.B.S.P. Mandal Mayani and suggestions made by it are carried out. Further COC, NSS by Shivaji University, Lead College activity audits are done by Abdar and Company, Vita. The audit reports are discussed in the CDC meeting and further plans are complied.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes budgetary provision for implementation of academic and administrative activities. These budgetary provisions are discussed in the college Development Committee (CDC) in the beginning of academic year. For this purpose, the funds are mobilized from Admission fees from students including all particulars in it and examination fees, fees from non-grant students as per policy of State Government, scholarships of students from State Government, NSS grants from affiliating university, COC course fee, eligibility fee, Lead College grant, etc. Also the funds are provided by Mother institution as per need. From mobilized funds, the share of affiliating university is paid to it. The textbooks, reference books, stationary,

maintenance and updating of software and hardware instruments, co-curricular, extra-curricular activities such are done. The electricity bills, telephone bills, audit fees, honourium, travelling bills, etc. are paid. The maintenance of infrastructure such as furniture repairing is regularly done. The documents related to above are submitted to respected offices. The audits of utilized funds are carried out by Mother Institution as well as the State Govt. The students' Scholarship from State Govt. is credited to the bank accounts of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalized Practices of IQAC Initiatives:

1. Organization of Workshop on 'Research as Career Option in Higher Education.' As an IQAC initiative, the college organized workshop on 'Research as Career Option in Higher Education' on 30th March, 2022 with an aim to make aware the sensibility among students about research aptitude. Hon. Dr. Rajendra Mane and Dr. Schin Patil were invited as resource persons. They spoke on the role of research in career option to give employability to the students. In this initiative, 125 students and 20 faculty members participated. Lastly, the feedback of programme is collected. The publicity is done through print media and audit report is submitted to Lead College.

2. Organization of webinar on Indian Constitution: The college organized online webinar on Indian Constitution on 26th November, 2021 an IQAC initiative. Its objectives were to make students and citizens familiar to Indian Constitution, its nature and section. Hon. Shri. M.D. Chandanshive and Prof. B.R. Subhash Waghmare were invited as resource person. The whole programme is conducted thorough online mode. In this initiative, 84 students and 20 teachers participated. Through this initiative, the research aptitude among students increased. Lastly, the students gave

their feedback about the initiative. The publicity is done through print media and audit report is submitted to Lead College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT in Teaching-learning Process: IQAC implemented ICT based teaching learning process. Initially, the plan was discussed in IQAC and staff meeting and then communicated to the students. As per plan, teachers used smart phone, laptops and different apps and social sites. For this, Department wise and Subject-wise Whatsapp groups of the students were formed. The lecture links were forwarded to students as per schedule. In this process, question-answer, interaction methods were followed.

Further, the lecture videos and study notes were also forwarded to them. The guidelines about the examination given by affiliating university are forwarded to them.

Project and Seminar-Based Teaching Learning:

IQAC implemented project and seminar-based teaching-learning. In this respect, final-year degree students were made aware of the skill about writing projects and research paper to present in seminar. All departments organized paper presentations in students' seminar in their respective classes. In this initiative 62 students from B.A. III class and 24 students from B.Sc. III presented their paper in 1st Semester. In the same way, in last seminar, 62 students from B.A. III, 24 students B.Sc. III prepared group projects. Besides, 83 students in B.A. and B.SC. IInd prepared projects on Environmental studies. This initiative got fruitful due to ingraining research aptitude among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acscollegemayani.in/minutes-of-meeting-2/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tried to achieve the gender equity to female and male students through giving equal opportunities and rights in conduct of various activities. It has established Women Empowerment Committee including female teachers to organize activities related to issues of women. Further, it has established Nirbhaya Pathak for self- defense of female students. It celebrated Balika Din, organized interactive lecture of Mrs. Shital Palekar (PSI Mayani). One common room with first aid kit, toilet blocks, sanitary napkins is available. Further, suggestion box for

complaints is installed.It organized guest lecture on 'Importance of Male- Female Equity' in which recourse persons guided students in respect to gender equity. Further, college has formed Anti-ragging Committee, Prevention of Sexual Harassment Committee to look after into grievances of female students. The punishments for offences are well defined and displayed on the panel boards in the college. The undertaking to keep discipline and moralistic behaviour is taken with admission forms. More representation is given to female students in admission and other activities. The counseling of female and male students is done occasionally and encouraged to write poetry, stories reflecting gender equity. They are counseled on health and stress related issues. Further, the gender related issues have reflected in university syllabus.

File Description	Documents
Annual gender sensitization action plan	http://acscollegemayani.in/wp-content/uploads/2023/02/Gender-Sensitization-Programme.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://acscollegemayani.in/wp-content/uploads/2023/02/Gender-Sensitization-Programme.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid Waste Management:**

For the waste material collection, the dustbins are placed at various places. The collected garbage by NSS volunteers and stored in dustbins is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose.

- Liquid Waste Management:

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to built soak-pit.

- Bio-medical Waste Management:

No bio-medical waste is generated in the college.

- E-waste Management:

The outdated and damaged computers, toners, batteries, electronic equipments are sold to dealers as scrap material.

- Waste Recycling System:

Old newspapers and outdated equipment are sold to agency for recycle purpose.

- Hazardous Chemicals and Radioactive Waste Management:

The liquid hazardous waste generated from Science labs especially Chemistry lab is drained to a safer distance in the college campus and collected into the soak-pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution conducted different initiatives to provide an

inclusive environment. They are as following:

- The birth and death anniversaries of freedom fighters and social workers, Independence and Republic Day are celebrated to ingrain patriotic values among students.

- Celebrated Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din.

- International Women's Day is organized on 08th March, 2022 by organizing guest lecture on 'Importance of Equity for Male and Female students.

- Celebrated Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day by organizing guest lecture on 'Shahu Maharaj: Pioneer of Social

- International Yoga Day is celebrated on 21st June, 2022 with participation of all faculty members.
- Celebrated Mahatma Phule Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary by organizing guest lecture
- Organized guest lecture on Blind faiths Eradication
- Sincere efforts are made to get Minority Scholarship to students
- National Anthem is played at 7:25am every morning.
- BC cell guided backward class students about various governmental social welfare schemes.

Different guest lecturers were organized at NSS Special Camp at Gundewadi to ingrain socio cultural national ethics among students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The college has undertaken following activities to inculcate values, rights, duties and responsibilities of citizens among the students and faculty members :

- Celebrated Independence Day on 15th August and Republic Day on 26th January.
- Celebrated Maharashtra Day on 1st May, 2022.
- Celebrated birth and death anniversaries of freedom fighters to inculcate patriotism among the students.
- Organized gust on occasion of Tourism Day.
- Organized gust lecture on 'Voter Registration' to motivate students to registrar their names.
- College constituted 'Anti-ragging Committee' to create awareness among students about act of Ragging and legal penalties for involvement in criminal acts.
- Sexual Harassment Prevention Committee is constituted to ensure educational atmosphere free from sexual harassment to create awareness among students about legal provisions.
- Implemented successfully affiliating university prescribed compulsory course 'Democracy, Elections and Good Governance' to first year of B.A. and B.Sc. students.
- Organized blood donation and blood group checkup camp for students
- Celebrated Journalist Day to inspire students about journalism.
- Organized gust lecture on ' Acquaintance to Local Bird'

National Anthem is played at 7:25 am every morning to inculcate patriotism and sense of nationalism among students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated national festivals and different anniversaries of great Indian personalities to inculcate national values among students. It celebrated Independence Day, Republic Day,

A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din, International Yoga Day, etc. Further, it celebrated Chh. Shivaji Maharaj Coronation Day, Chatrapati Shahu Maharaj Birth Anniversary as Social Justice Day on 26/06/22, International Women's Day on 08/03/2022, Marathi Bhasha Din, etc. Also célèbre birth anniversaries of Savitribai Phule as Balika Din, Birth Anniversary of Mahatma Phule, Dr. B.R. Ambedkar, Rajmata Jijau etc. Further it celebrated Tourism Day and done book publication on occasion of G.D. Madgular Birth Anniversary. Online webinar on Sauvidhan Day is organized on 26/11/2021. Through celebration of all these days, national and international values are inculcated among the students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
   1.  The Study of Freedom Fighters in Mayani

Objectives:

   1.  To study freedom struggle of India
   2.  TO highlight ignored freedom fighters.
   3.  To ingrain among students nationalism, self-study, team
       work etc.

Context:

   1.  Platinum Jubilee of India
   2.  Devotion of freedom fighters
   3.  Knowing freedom struggle of India
   4.  Publish devotional work.

Practice:

   1.  Plan discussed in IQAC.
   2.  Collected data of information.
   3.  Drafted notes and prepared project
   4.  Evaluated by teachers.
   5.  Copy kept in college library


Evidence of Success:

   1.  Full response from students.
   2.  Increased confidence of students
   3.  Copy forwarded to Dept. of History, Shivaji University.
   4.  Reading on Radio Centre Kolhapur.
```

Problem Encountered :

1. Inadequacy of data information.
2. Time limitation
3. Limited resources
4. Less response from relatives of freedom fighters.

1. 2. Rastriya Utthan Mei Hindi Bhasha ka Yogdan :
2.

Objectives:

1. To create awareness about role of Hindi.
2. To make students self-generative
3. To ingrain integrity, nationalism, socio-cultural values.
4. To develop love for Hindi

Context:

1. National language of India.
2. Hindi, field of employability.
3. Workshop, orientation of Hindi language.
4. Platinum jubilee of India.

Practice:

1. Plan discussed in IQAC
2. Submitted proposal to Lead college.
3. Schedule, resource persons finalized.
4. Conducted on 30/03/2022.
5. Publicity through print media.
6. Submitted report to Lead College.

Evidence of Success:

1. Full response from students.
2. Increased confidence of students.
3. Print media.
4. Praiseworthy remarks by participants

Problems Encountered :

1. Inadequacy of funds.
2. Time limitation.
3. Limited resource persons.
4. Less response from other college students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Involvement of Female Students in Higher Education:

As per Vision and Missioncollegeconsistently struggled to provide quality education to rural and drought stricken students. It made sincere efforts to inculcate among them moral, ethical, socio-cultural ethics and values and made them self esteemed builder of India. To increase their involvement into higher education, the College Admission Committee designed a definite plan, and tried to involve more female students in higher education. As a result of it, among 361 students 186 female students admitted during the year. To develop students' all-round personality, the college established Nirbhaya Pathak for self defense and security. College formed Women Empowerment committee, Sachetana Mandal, Grievance Redressal Cell, Anti- ranging committee, Internal Complaint Committee etc with female students' representation in them. During the year, different guest lectures on ' Importance of Male and Female Equity', Balika Din,' Women Empowerment' etc organized . Dept. of NSS carried out initiative such as Lek Ladachi, Beti Bacho, Beti Padhao etc. The special counseling is done for female students and motivated to participate in anchoring, cultural programmes etc. Women's hostel facility is available for them. The college became successful in increasing female students' strength in higher education through above activities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Introduction and implementation of National Education Policy at under graduate level.

2. To organize two skill enhanced courses at B.A. I and B.Sc. I

3. To organize curricular, co- curricular and extension activities

4. To motivate faculty members to participate in research related activities and publication 5. To organize different guest lectures to enhance students' knowledge. 6. To encourage faculty members to participate in webinars, seminars, conferences, training programmes and exam related duties at different levels 7. To encourage the students and faculty to participate in extension activities and outreach programs organized by the college and other institutions.

8. To increase linkages and collaborations to conduct activities. 9. To encourage stakeholders to participate in overall progression of institution. 10. To encourage faculty to participate in book publication and book editing. 11. To motivate faculty and students to keep college campus eco-friendly. 12. To do recruitment of teaching and non- teaching staff. 13. To organize women empowerment activities. 14. To organize different competitions for students at institutional level.

15. To make governance more participative and de-centralized. 16. To continue Career Oriented Course 17. To increase linkages, collaborations thorough MoU and NSS. 18. To organize Lead College level Workshop 19. To organize Literary Meet in Marathi language