Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, COMMERCE COLLEGE, MAYANI**
Name of the head of the Institution	**Dr. Mokashi Sayajiraje Appasaheb**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02161270528**
Mobile no.	**9922421595**
Registered Email	**accollegemayani@readiffmail.com**
Alternate Email	**maya171.cl@unishivaji.ac.in**
Address	**Arts, Commerce College, Mayani, Tal.-Khatav, Dist. Satara, Maharashtra**
City/Town	**Mayani**
State/UT	**Maharashtra**
Pincode	**415102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Laxman Gopala Jathar**
Phone no/Alternate Phone no.	**02161270528**
Mobile no.	**9421215207**
Registered Email	**laxmanjathar1967@gmail.com**
Alternate Email	**bhaskarbudhavale1971@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acscollegemayani.in/wp-content/uploads/2021/08/aqar16-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://acscollegemayani.in/wp-content/uploads/2021/08/academic-calender-17-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.83**	**2009**	**19-Dec-2009**	**18-Dec-2014**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of 10th Literary Meet	15-Feb-2018 1	59
Organization of lecture on Democratic Elections and Governance	07-Feb-2018 1	32
Old Coins	11-Jan-2018 1	82
Organization of Parents	04-Oct-2017 1	27
Organization of lecture on	18-Sep-2018 1	47
Organization of lecture on Rashtrabhasha Hindi	15-Sep-2017 1	82
Organization of lecture on Nature of Competitive Examinations	07-Sep-2017 1	47
Organization of lecture on	23-Aug-2017 1	42
Science Exhibition	08-Aug-2017 1	29
Continuation of Career Orientation Course: Personality Development and English Communication Skills	01-Aug-2017 180	74
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction to B.Sc. IInd program and continuation of Career Oriented Course sanctioned by University Grant Commission. ? Enhancement of stakeholders' participation. ? Multiple initiatives in making college ecofriendly. ? Organization of curricular, cocurricular, extracurricular and extension activities. ? To encourage faculty to do research, publish and present research papers, and to contribute in book publishing, book editing, curriculum design, etc.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty to participate in curriculum design, book publishing and book editing, preparation of study material	• Dr. S.B. Mirajkar worked as Member of Co-ordinating Committee in Marathi curriculum design as well as in study material writing team for M.A. Part I. • Mr. S.D. Sapakal published 'World Revolutions' that may be as reference book for B.A. II History paper. Principal Dr. S.A. Mokashi edited Maharashtratil Lok Chalval and Dr. S.B. Mirajkar Smrutishesh Dr. Sarita Pawar: Aathvan Ani Vyaktitva
To encourage stakeholders to participate in overall progression of Institution.	• Organized Alumni Meet on 17/02/2018 and suggestions of Alumni are taken into consideration. • NSS Special Camp, Rural Literary Meet organized with participation of Alumni. • Some Alumni worked as examiners for various activities conducted in the college. • Parents' meet is organized on 4th October, 2017 in which open discussion took place on various problems such as inadequacy of buses frequency, admission process, female student security and discipline. The suggestions made by parents are taken into consideration and various extension activities such as NSS Special Camp, Blood Donation, Rural Literary Meet are organized with the help of parents. • Management along

	with CDC members are involved in Action Plan of College, in extracurricular and extension activities as well as financial support is taken from them. Their instructions and the guidelines are strictly followed. • The physical infrastructure is optimally utilized by the permission of Mother Institution. Management participated in quality improvement initiatives and appreciated faculty and students for their achievements. All recruitments were done with its participation.
To increase linkages and collaborations to conduct co-curricular, extra-curricular and extension activities.	• Rural Literary Meet is organized in collaboration with Lead College P.V.D.P., Tasgaon and Alumni. • Blood donation program is organized by NSS unit with collaboration of Blood Bank, Institute of Medical Sciences, Mayani. • History dept. organized Old Coins Exhibition with collaboration of dept. of History, Balwant College, Vita. • NSS unit organized socialistic programs such as Gram Swacchata Abhiyan, Women's Awareness, Plastic and Blind Faith Eradication, National Integrity Awareness, Water Literacy, etc. in collaboration with Gram Panchayat, Morale and Alumni
To encourage students and faculty to participate in extension activities and outreach programs organized by college and other institutions.	• The students from Dept. of English participated in workshop on revised syllabus organized by Dahiwadi College along with one faculty member as well as visited English language lab. • Dept. of Geography organized Study Tour and did rural survey of Morale village. • Dept. of History students visited to ancient forts and museum at Aundh. • Five students participated in State Level Yuva Sanskar Camp at Sonsal by Vivek Vahini committee. • Sixty nine students participated in Satara zonal sports. • Four students from Marathi subject along with the faculty participated in Workshop on Story Writing at Zare College. • NSS dept. organized Blood Donation Camp with collaboration of Institute of Medical Sciences, Mayani in which 24 students along with 2 faculties donated blood. • In addition to this, Gram Swacchata Abhiyan, Women's Awareness, Blind Faiths and Plastic Eradication, Ground Repairing, National Integrity Awareness, etc. are conducted by NSS unit at NSS Special Camp at Morale in which a lot of students and faculties

	participated.
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	• Eight faculty members attended National level, four State level, two University level seminars and workshops. • Three faculties presented research papers in National level and one in State level seminar • One faculty member worked as Resource Person in National level, one in State level and one in local level seminar. A lot of faculties worked as affiliating University question paper setters, Internal and External senior Supervisor, evaluation and junior supervision.
To organize various guest lectures to enhance students' knowledge	• Dr. Shivdas M.J. delivered lecture on 'Rashtrabhasha Hindi' on occasion of Hindi Day, Mr. Suraj Bhise on 'Preparation for Competitive Examinations', Mr. Anil Pawar on 'The Nature of Competitive Examination', Mr. Nilesh Bhosale on 'Types of Competitive Examinations', Mr. Vaghesh Salunkhe and Mr. Prakash Shinde on 'Blind Faiths Eradication', Principal Dr. Vasantrao Ganbavale on 'The Fields of Research in Chemistry' and Dr. Rajaram Mane on 'New Opportunities in Science Stream'. • In addition to this, Mr. Shahaji Gosavi (PSI) delivered speech on 'Importance of Discipline and Cyber Crime' and Principal Dr. Patil on 'New Opportunities in Business Management'.
To organize curricular, co-curricular and extra-curricular activities	• Language departments like Hindi, English, Marathi organized competitions such as Essay Writing, Spell Check and Grammar Correction, Translation, Elocution, etc. • In addition to this, Students' Seminars and Group Projects, Study Tour, Rural Literary Meet, Hindi Day, Marathi Rajbhasha Day, Vaachan Prerna Din, Lecture Series and Guest Lectures are organized. • By Social Science departments World Ozone Day, Geography Day, World Population Day, Study Tours, Rural Survey, International Literacy Day, Poverty Eradication, visit to historical museum, Shiv Jayanti, Shivaji Maharaj Coronation Day, Old Coins Exhibition are organized. The publication of wallpapers, poster presentation is organized.
To motivate faculty to participate in research activities and publication	• The Research Committee encouraged faculty members to complete their Ph.D. and to publish research papers as well

	as motivated them to apply for Research Guide. • Dr. V.S. Bodgire completed Ph.D. in Economics and others perceived to acquire it. • Principal Dr. S.A. Mokashi guided to two Ph.D. students who awarded Ph.D. • Mr. L.G. Jathar published one research paper in National level journal, Dr. H.S. Mane one in Refereed and Indexed Journal and Dr. V.S. Bodgire one in National level journal, Dr. S.A. Mokashi three papers and Dr. S.B. Mirajkar nine papers in State and National level journals.
To complete the on-going construction of Women's Hostel	• A proposal of Women's Hostel worth Rs. 40 Lakh has been sanctioned by UGC in academic year 2014-15. Till 2017-18, UGC has sanctioned 50% grant for this. Then the proposal is sent to UGC through affiliating university to receive remaining grant. • Till 2017-18, total 90% grant has received to college from UGC and 60% construction is completed.
To introduce B.Sc. II program and to continue Career Oriented Course: Personality Development and English Communication Skill	• Science Stream was introduced in July, 2016 and B.Sc. IInd in June, 2017 with permission of Maharashtra Government and Shivaji University, Kolhapur. As per suggestions of University Affiliation committee, majorly requirements are fulfilled. • UGC funded short term COC course: Personality Development and English Communication Skills is continued for academic year 201718 in which 74 students admitted and 5 faculty members contributed along with visiting faculties who conducted practical examination and delivered lectures.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Mar-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has developed its MIS for information collection, generation, communication with all stakeholders for taking decisions about policies. It includes display boards, black boards, email communication, college website, manual database of students, other websites such as AISHE, MHRD, NAAC, Universities etc. 1. The college has installed three show case boards 1 in library, 1 in science passage and other in front of office to notify various events for the stakeholders. 2. Some important notices are given to the students in their respective classes. 3. The college has institutional email Ids to contact Universities, Joint Director, MHRD, AISHE, NIRF, Management and others. The Principal and concerned clerk can handle directly these accounts. 4. Student database is manually filed including name, date of birth, cell number, Aadhar number, email Id, etc. 5. The college updates information required by AISHE, NIRF, MHRD and others through online submission. 6. The Principal conducts meeting with HoDs., teachers, administrative staff, parents, Alumni and discuss various issues. 7. Admission policy is implemented through pamphlets and banners. 8. In the beginning and end of term, meetings are conducted in which all faculty members and representative of nonteaching staff are present. They submit the report of work done throughout the term. 9. IQAC prepares Academic Calendar at the beginning of the year and circulates among all. 10. For university exam, SRPD (Secured Remote Paper Delivery) system is followed to obtain the question papers. 11. Loud speaker system is used to convey the message to the mass on various events.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur. It follows the curriculum prescribed by the University. The Under Graduate curriculum is revised after every three years by the university. The Board of Studies of the university initiates the revision of syllabus. One faculty member has worked as Member of Curriculum Design Coordinating Committee in Marathi Subject. The college has range of program options. They include as B.A. in five subjects and B.Sc. up-to IInd year subjects. We have also a Distance Education Centre of our affiliated university. The college takes care of academic flexibility of elective options at Undergraduate courses. The smooth implementation of curriculum is carried out through the meetings of the Heads of the Departments and discussion on revised syllabus. The teaching plan is prepared by each faculty member at the beginning of the academic year. Further, each department prepares Departmental Academic Calendar. Taking into consideration the departmental calendars, the college prepares Academic Calendar that concentrates on University examination. Our college teachers attend workshops and meetings on the draft syllabus organized by the University and Board of Studies. Suggestions are made to the Board of Studies. Recent reference books and prescribed text-books, periodicals, journals have been used for effective implementation of curriculum. As per norms of Maharashtra Government, HoDs allotted workload to their colleagues and designed departmental timetable that submitted to timetable committee to frame overall timetable. Departmental meetings were held to discuss plan of teaching and organization f activities. Further, the meeting was held on in chair of Principal to concentrate on further plan, various teaching methods, teaching aids, practical sessions, academic calendar, co-curricular and extra-curricular activities etc. The faculty members prepared academic teaching plan, maintained its record through academic diary. In the end of each semester, the syllabus completion report is submitted to every HoDs. The slow learners and advanced learners are recognized through conduct of oral question answer method and are personally guided. Certificate Course in Personality Development and English Communication Skills under UGC plan is organized for development of students. Rural Literary Meet is organized under Lead College scheme of affiliated University to update knowledge of students. The faculty members attended workshops, seminars, conferences at different levels. Further, the subject knowledge is inculcated among the students through class room lectures, guest lectures, Lead College activities. The departments followed class room teaching with various teaching-learning methodologies like Study Tours, Field Visits, Seminars, Group Projects, Exhibition, Poster Presentation and lecture series on different topics. The feedback on the faculty is taken from students at the end of every academic year. For effective curriculum, College has installed one LCD in the Seminar Hall. The teachers did teaching and communication by using social sites such as Whatsapp to the students. The models and graphs are used as per need to support the teaching. The documentation is done as per the event. To assess the progress of the students, faculty members used evaluation methods such as internal tests, group discussion, oral surprising tests, MCQ tests, question answer, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Personality Development and English Communicatio n Skills	0	01/08/2017	180	Employabil ity	Development of personality and spoken skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B.Sc.II	12/06/2017
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and English Communication Skills	01/08/2017	74
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi, English, History, Economics, Geography, Environmental studies	169
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Procedure of Obtaining Feedback from Students: Feedback Committee obtained feedback from last year students, alumni and parents. From students, two types of feedbacks are collected such as Overall Performance of Institution and Teachers' Evaluation by students. Feedback Committee analyzed them and plus and minus points are brought into notice of Principal. In 2017-18, total 68

feedback forms were taken from the students of the last year degree classes. In Overall Performance Feedback, there were seventeen questions providing four options out of which the students have to choose preferable option. The last question was open ended to put on record two positive or negative things they have experienced in the college. Seventeen questions were in relevance of syllabus completion, teaching learning process, teacher's knowledge, punctuality, support services, co-curricular and extra-curricular activities, examinations, placement, non-teaching staff, discipline and overall impression about College. In case of teaching-learning process, all students say that 80 to 100 syllabus is completed. In respect to methods followed by teachers, 56 students say that lecturing, discussion and interaction method is followed. 61 students say that teachers have always prepared for lectures. 64 students admit that the teachers are able to communicate their ideas clearly. In case of teachers' punctuality in attending classes, 67 students answer yes always. In case of academic support facilities, 61 students are fully satisfied. In respect of non-teaching staff, 38 students say very good and 30 students as good. In case of conduct of examination in true spirit 58 students answer positively. In respect of overall discipline in college, 54 students opine very good whereas 14 students say good. In respect of organization of co-curricular and extra-curricular activities, 58 students are fully satisfied. In case of practical conducted by the Department of Geography, all students are satisfied. In case of placement cell, 29 students say completely satisfied and 39 partially satisfied. In respect to canteen and parking facilities, 47 students say vary good whereas 21 say good. In respect to overall performance of College, all students select option of 7-9 point out of 10 points. In the end of the form, students have mentioned some positive and some negative things as well as some suggestions. Feedback from Alumni/Parents: The feedback forms were designed containing twelve points such as teaching learning process, academic performance, admission procedure, discipline, library, support services, curricular and extra-curricular activities, official working and overall quality of institution. The majority alumni and parents expressed their satisfaction about overall performance of the College as well as expressed their suggestions. The suggestions expressed by Alumni are discussed in the college meeting for good improvement. As per open ended suggestions, College has provided sufficient space for conduct of examination and assessment. The facility of online submission of exam forms and result printouts are maintained. The facility of photocopies have made available for students in college at minimal charges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, History, Geography, Economics	360	320	312
BSc	Zoology, Botany, Physics, Statistics, Chemistry, Mathematics	240	102	94
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	406	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	11	8	2	Nill	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college runs Arts and Science streams. The Science stream is introduced in July, 2016. For Arts stream, 11 teachers were appointed to motivate students to participate in different activities for their overall development. These mentors gave academic assistance as well as tried to understand their problems. They were advised which books to follow for their study. In addition to this, the students of last year motivated to take admission to Career Oriented Course: Personality Development and English Communication Skills. For B.Sc. I and II year, 3 mentors were appointed to encourage and motivate the students. For students' convenience, practical batches were adjusted. Analysis of the result of first year students was done and properly guided them for their better performance. For their practical knowledge, field visits were organized. In addition to this, the seminar, poster display, guest lectures were organized to improve their knowledge. For betterment of students' knowledge, they were motivated to participate in co-curricular and extra-curricular, and extension activities such as NSS, sports, cultural activities, etc. The girl students were guided in respect to health, hygiene, self-defense through the activities conducted by Vivek Wahini and Women Empowerment Committee. The needy and poor students were financially supported by faculty members in respect to their admission, nomination of examination forms, ST pass, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
406	14	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nill	9	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2017	Dr. S.B.MIRAJKAR	Associate Professor	Samikha Puraskar from Shabdagandha Mandal, Belgaon

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	I,II,III,IV	28/03/2018	01/06/2018
BA	388	I,II,III.IV,V,VI	28/03/2018	01/06/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shivaji University, Kolhapur has introduced semester pattern of examination to all classes. The Question-papers are prepared by university and are sent online through S.R.P.D. (Secured Remote Paper Delivery) process. The schedule of total examination is declared by university. The College Examination Committee is formed by Principal as per university norms which looked after the smooth functioning of the university examination as well as internal examination. For smooth functioning of exam work, Internal Senior supervisor, External Senior supervisor are appointed by University. The CAP Director, Internal Squad for preventing malpractices, clerk are appointed. The students' seminar and Group Projects are conducted by the respective department as per university guidelines. In respect to students' evaluation, each department has conducted unit tests, MCQ test, group projects, group discussion, etc. The students of Dept. of History and Geography have prepared projects on historical places and survey of socio-cultural issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is designed at the beginning of the academic year with consultation with faculty and stakeholders. At the end of the academic year, all departments and committee coordinators hold the meeting with their faculty members and take into account the initiatives conducted in relevance of curricular, co-curricular and extracurricular activities. Each department and working committee submits its academic calendar to IQAC. The IQAC committee consults with Principal and finalizes the academic calendar and its copy is made available to all concerned faculty. All departments and working committees adhere to the academic calendar. The activities are conducted as per academic calendar. The details of activities are mentioned month wise in academic calendar and strictly adhered by all departments and committees. Academic calendar is consisted with plan of internal exams and examination related activities, student seminar, projects, cultural, sports, NSS, Vivek Wahini, COC activities as well as birth and death anniversaries of national heroes and eminent personalities. The question papers are set by the concerned faculty members in accordance with university evaluation pattern. The CAP director is appointed to look after the evaluation of answer papers at B.A. I and B.Sc. I exams at college level. University practical examination schedules are displayed on the notice board. The Examination Committee displays the schedule for filling the university examination form and concerned faculty guides the

students about examination forms. All duties and conduct of activities are performed as per college academic calendar, university guidelines and schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acscollegemayani.in/program-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Geography	12	9	75
388	BA	History	14	13	92.85
388	BA	Economics	10	9	90
388	BA	English	15	13	86.66
388	BA	HINDI	10	7	70
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acscollegemayani.in/wp-content/uploads/2021/08/student-satisfaction17-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Samiksha Award	Dr. S.B. Mirajkar	Shabdgandha Vangmay Mandal, Belgon	22/07/2017	Teachers' Award
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	2.05
International	English	1	Nill
National	Marathi	7	0
National	Economics	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	9
Economics	1
History	1
Geography	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Varkari Kirtan Ani Mahiti Tan tradnyanac he Yug	Dr. S.B. Mirajkar	Varul	2017	0	0	Nill
Varkari Sant Sahitya, Nirgunavad and Samajp rabodhan	Dr. S.B. Mirajkar	Hindi Aur Marathi Sant Sahitya Ki Samajprabo	2017	0	0	Nill

		dhan Me Bhumika				
Sant Sahityacha Samajshastriya Drushtikonatunu Abhyas	Dr. S.B. Mirajkar	Sant Sahitya Mimansa	2017	0	0	Nill
Githa Hariharan's Short Stories Revati and Untitled Poem: The Protagonist as an embodiment of Matriarchal Setup	Mr. L.G. Jathar	Journal of Current Science and Humanities	2018	0	0	Nill
Exploitation of Child Labour in Collie by Mulkaraj Aanand	Dr. H.S. Mane	Aayushi International Inter-desciplinary Research Journal (Refred and Indexed Journal)	2018	0	0	Nill
Sangali Jilhyatil Takari-Mhaisal Upasa Jalsinchan Yojanetil Dr. Vasantdada Patil Yance Yogdan	Dr. V.S. Bodgire	Research Journal Shivarth Smarnika	2018	0	0	Nill
Swapnanchya Padazadichya Nimittane	Dr. S.A. Mokashi	Nimitta Swapnanchya Padazadinantar	2018	0	0	Nill
Samaj Vastavateche Dolas Bhan Asnari Kavita	Dr. S.A. Mokashi	Farman Ani Itar Kavita: Ashay Ani Aswad, 2018	2018	0	0	Nill
Charuta Sagaranchy	Dr. S.A. Mokashi	Charuta Sagar	2018	0	0	Nill

a Lekhan Shaili		Visheshank					
Adhunik Bharatache Nirmate: Dr. Babasaheb Ambedkar	Dr. S.B. Mirajkar	Dr. Babasaheb Ambedkaranche Krushi Chintan	2018	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	3	6
Presented papers	1	1	1	1
Resource persons	Nill	2	1	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integrity Awareness	NSS	4	117
Lecture on Eradication of Jadu-Tona	NSS	4	118
Ground Repairing	NSS and ZP School, Morale	4	70
Eradication of Thorny Bushes	NSS and Gram Panchayat, Morale	4	70
Eradication of Plastic	NSS and Gram Panchayat, Morale	4	70
Eradication of Blind Faiths	NSS and Gram Panchayat Morale	4	118
Women's Awareness Program	NSS and Shivayog Mahila Small Savings Group,	4	75

Morale			
Gram Swacchata Abhiyan	NSS and Gram Panchayat, Morale	4	66
Blood Group Detection	NSS and Institute of Medical Sciences, Mayani	2	70
Blood Donation	NSS and Institute of Medical Sciences, Mayani	2	24
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter University Sports	Inter-zone Twaikondo Prize	Shivaji University Kolhapur	1
NSS	Best Camp Organization Honor	Gram Panchayat, Morale	4
Literature	Honor for Poetry Presentation	Yashoda Ramchandra Pawar Punyasmaran Sanyojan Samiti	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS and Gram Panchayat, Morale	Cleanliness, Eradication of Plastic and Roadside Thorny Bushes Eradication	5	115
Swastha Bharat Abhiyan	NSS and Gram Panchayat, Morale	Health Awareness	5	100
Integrity Program	NSS	Lecture on National Integrity	4	117
Health Awareness	NSS	Celebration of Yoga day	18	Nill
Environment Awareness Program	NSS	Eradication of Plastic	4	70
NSS Day Celebration	NSS	Role of NSS Volunteers	5	148
Swaccha Bharat	Z.P. School Morale	Road Repairing	4	70

Gender Issue	Shivyog Mahila Small Saving Group, Morale	Women's Awareness Program	4	75
Blood Donation	Medical College, Mayani Blood Bank	Awareness of National Ethics	2	24
Tree Plantation	NSS	Environmental Awareness	4	48
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Participation in One Day Workshop on Story Writing	5	Lead College	1
Organization of Literary Meet	120	Lead College	1
COC: Personality Development and English Communication Skills	68	UGC	360
Revised Syllabus Workshop	10	Dahiwadi College Dahiwadi	1
Visit to Language Lab	10	Dahiwadi College Dahiwadi	1
Old Coins Exhibition	82	Balwant College Vita	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1427685

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5177	436278	163	11890	5340	448168
Reference Books	628	16251	24	11111	652	27362
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	24	10000	4	750	28	10750
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	12	2329	1	50	13	2379
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	1510	60923	19	4219	1529	65142

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	1	0	0	4	4	1	0
Added	0	0	0	0	0	0	0	0	0
Total	8	0	1	0	0	4	4	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	25685	10000	5800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of physical, academic and support facilities such as laboratory, library, sports, computers and classrooms, etc. are done regularly. The different working committees have formed by Principal to look into the matter. The college has formed CDC (College Development Committee) as per rules and regulations of Shivaji University and Govt. of Maharashtra to take proper decisions, implementation of different schemes for welfare of College and students. Laboratories: Science Stream is newly established in July, 2016. We utilize the laboratories provided by our Mother Institution. In respect to keep all instruments in Science laboratories, sincere efforts are done. They are cleaned, kept in hygienic and repairing done as per need. Further, necessary equipment are purchased as per need. The labs are cleaned and their power backup, electric wiring are optimally checked. Library: Monthly cleaning of the books and racks with vacuum cleaner is done. The valuable books are preserved carefully. It provides open access for users. The study room remains open from 7.30 a.m. to 2.30. p.m. daily and 7.30 a.m. to 5.30 p.m. in examination period. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users. All

library work is done manually. Sports Complex: Gymnasium hall of Mother Institution is utilized for playing indoor games such as wrestling, chess, thi boxing and carom. We have 200×8 meter running track on the playground. The central region of the track is utilized to play other games such as cricket, football, hockey, one disc throw pit, one javelin throw ground, one shot put throwing pit ground, etc. We have two kho-kho grounds, one jumping pit and two kabbadi grounds. We organize different matches at different levels. The playground along with running track is maintained properly. Computers: Computer systems are maintained regularly as per requirement. Hardware agency is appointed for maintenance. The power backup is provided to the computer systems to use them optimally. Internet is provided to computer systems. LAN and internet connectivity is always tested. Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The sufficient classrooms have made available to us by Mother Institution and they are cleaned once in a week. Their colouring is done as per requirement. We have 15 classrooms. Our college is two streams which is engaged from 7.30 a.m. to 2.30. p.m. The classrooms are provided to various university examinations as well as various examinations conducted by State Government and others.

https://acscollegemayani.in/procedures-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Govt. of India BC scholarship	33	109101
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Examination	07/09/2017	99	Arts and Sience Stream Students
Career Counseling	18/09/2017	150	Arts and Sience Stream Students
Personality Development and English Communication Skills	01/08/2017	74	5 Departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2018	Invited Lecture on Preparation of Competitive Examination	54	Nill	Nill	Nill
2018	Invited Lecture on Nature of Competitive Examination	47	Nill	Nill	Nill
2018	Organization of Lecture on Types of Competitive Examination	71	Nill	Nill	Nill
2018	Organization of Lecture on Fields of Research in Chemistry	Nill	49	Nill	Nill
2018	Organization of Lecture on New Opportunities in Science Stream	Nill	47	Nill	Nill
2018	Invited Lecture on New Opportunities in Business Management	Nill	54	Nill	Nill
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**11**	**B.A.**	**All 5 Department**	**please see Attachment**	**please see Attachment**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**Nill**
Civil Services	**2**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	**College**	**57**
Sports	**College**	**327**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	**Twaikondo**	**Nill**	**1**	**Nill**	**4011**	**Shaikh Akbar Nawaj**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is formed as per Maharashtra Public Universities Act, 2004 and as per Shivaji University guidelines. The representatives are selected as toppers in each class and nominated members from cultural, N.S.S. sports departments and Principal nominated two girl representative students have given representation at various committees in the college. In academic year 2017-18, students' representation was given in working committees as NSS, Library Committee, Sports Committee, Cultural Committee, etc. They attended meetings and their suggestions are taken into consideration for smooth working of each committee. Departmental activities are organized with the help of last year students and different events and programmes such as Teacher's Day Celebration, Science Exhibition, N.S.S. Day, N.S.S. Special Camp, regular activities, Geography Day, Science Day, Traditional Day, Wall Paper Display, Women Awareness Program, Cultural Gathering, Blood Donation, Marathi Rajabhasha Din,

etc. are organized with full co-ordination of students' representation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

177

5.4.3 – Alumni contribution during the year (in Rupees) :

21600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meetings were held twice in the year on 16/08/2017 and 08/01/2018. Alumni Meet was held in college premises on 08/01/2018 in the Chair of Prin. Dr. S.A. Mokashi and in presence of Mr. D.S. Kachare, Mr. Shashikant Khairmode, Mr. Bhagwan Pawar, Dr. Uttam Thorat, Mr. Nikam Ramchandra, Mrs. Nirmala Nikam and others. In this Alumni Meet, a lot of alumni shared their opinions and past memories about college. Our faculty members along with Principal visited neighbouring Jr. colleges as well as 20 villages and appealed alumni, parents to send their wards, relatives to the college. Alumni motivated current students in NSS Special Camp by offering them trophies and prizes. In coordination of parents and alumni, we successfully organized NSS Special Camp at Morale where we implemented cleanliness campaign, plastic and blind faiths eradication, women empowerment program. We conducted blood group and HB detection, blood donation, national integrity awareness, ground repairing, eradication of road side thorny bushes etc. Many alumni helped us financially and materially to run the NSS Special Camp. Rural Literary Meet is organized in coordination with alumni and parents in which lot of them became part of it. Old Coins Exhibition is organized with the cooperation of alumni. Some alumni teachers worked as evaluators for various competitions organized in the college. Alumni of Department of History donated a cupboard worth Rs. 3600/, Dept. of Hindi alumni one cupboard worth Rs. 2500/ and NSS alumni one speaker set worth Rs. 15500/. Head of the institution thanked to all the donators with vote of thanks letter.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

* Participative Management in Examination Process: The College has established Examination Committee to conduct University examination and internal examination through participation of faculty and staff. During the academic year, 2 committee meetings were held on 16/08/2017 and 08/03/2018 along with all HoDs and faculty members. Examination Committee has been formed as per rules and regulations of Shivaji University, Kolhapur. In the first meeting, the discussion was held on internal evaluation methods, student seminar, group projects, study tours, practical, etc. University examination schedule was displayed in showcase in the college library. Faculties were appointed as Internal and External Senior Supervisor by affiliating University. Sufficient classrooms are made available for examination and evaluation of answer papers at B.A. and B.Sc. I. Further, junior supervisors, office staff and internal squad are appointed by the Principal. All faculty members participated in the planning of examination procedure. The chairman of the committee discussed

guidelines of University examination in meeting with Principal and faculty. The dates of conduct of student seminar, group project are finalized at the beginning of the academic year. The chairman of the committee submitted semester wise report to Principal and CDC. After announcing examination schedule, committee worked out supervision chart. Five faculty members appointed as Internal and five as External Senior Supervisor. All faculty members participated in CAP during the year. All departments analyzed results of examination and the report of it submitted to IQAC. • Participative Management in Conduct of NSS Activities and Special Camp: The College has established NSS Committee including Program Officer along with 3 members. In the first meeting, plan of action of NSS activities is designed to be conducted in the college campus, at adopted village and Special Camp. The admission process is conducted as per the rules and regulation of Shivaji University, Kolhapur. As per the plan, the activities such as cleanliness campaign, NSS Day, social, moral, ethical issues conducted in collage. Socialistic activities are conducted in adopted village Morale. Day and date of residential NSS Special Camp is finalized. The program schedule is prepared and communicated to affiliating university. In this Special Camp, cleanliness campaign, women's awareness program, eradication of plastic, blind faiths, road side thorny bushes, road repairing, national integrity along with lectures on different socio-cultural issues are conducted. All students along with NSS committee members and 2 teachers were for accommodation at the Camp. For conduct of this program, all faculty members and support staff, villagers, parents and alumni fully cooperated. The program is inaugurated by the hands of Management and villagers with lively presence. The cultural program is arranged on the 6th day of Camp with full cooperation of all the stakeholders. The best volunteers are appreciated by villagers offering trophies. In this Camp, 55 male and 45 female students participated. The report of Special Camp and College campus activities is submitted to NSS department, Shivaji University. The volunteers are offered certificates provided by affiliating university. In the end of the year, NSS Committee submitted working report to IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In academic year 2017-18, total admitted student strength was 406. The college followed procedure of 'first come first serve' admission process. Additional students more than intake capacity also admitted by permission of affiliating university. The publicity of admission is done through distribution of pamphlets, installment of banners and visiting neighboring Junior colleges. Admission Committee guided students regarding admission process, compulsory and choice based subjects, scholarships etc. The students belong to SC/ST/OBC/minorities were convinced about financial facilities of state government about scholarships, admission fees, examination fees and state transport

	buses in fifty percent charges.
Curriculum Development	To encourage faculty to participate in curriculum development: the curriculum prescribed by BoS Shivaji University is implemented. The faculty members from the institution were encouraged to participate in curriculum development. Dr. S.B. Mirajkar participated in syllabus preparation sub-committee in Marathi subject. Four faculty members Mr. S.C. Mali, Dr. S.A. Sayyad, Mr. V.Y. Kamble, Dr. S.B. Mirajkar attended workshop on Revised Syllabus. Apart from this, many faculty members worked as unit writers of study material for Distance Education Centre of Shivaji University.
Teaching and Learning	To use student centered effective teaching method: Institution has 19 classrooms along with one seminar hall with LCD projector and other ICT tools. The faculty members adopted different teaching methodologies such as student seminar, group project, group discussion, study tour, village survey, guest lecture, students' participation workshop and lead college activities and participative teaching with question answer. Institution has run UGC sponsored one year duration Career Oriented Course: Personality Development and English Communication Skill for B.A. III students. Rural Literary Meet was organized for students and literary personalities in neighboring area for free expression of their literary expressions.
Examination and Evaluation	Sincere and transparent examination and evaluation process conducted. Examination Committee took initiatives for assessment of students through unit tests, seminars, group projects, oral discussion, grammar correction, essay writing, letter writing, translation competitions and group discussion. The first year students' evaluation of all streams is done at college. The various faculties are engaged in Question Paper Setting work of Shivaji University. They were involved in Internal Senior and External supervision. They participated in Shivaji University Central assessment Program (CAP).
Research and Development	To encourage faculty and students to participate in research activities: Dr. V.S. Bodgire was awarded Ph.D. in

	Economics. Two faculty members in English published research papers in International journal and one in Marathi subject in National level journal. Faculty members in Marathi published 11 research papers in edited books and 2 independent books. One faculty in Economics published 1 paper in national level journal. One faculty in History and one in Geography published one book each.
Library, ICT and Physical Infrastructure / Instrumentation	During the year, book accession rate has been increased. 206 new books worth rupees 27220 are added. On the occasion of various activities, use of ICT is done in seminar hall. For the students of language and social sciences, different CDs displayed in Seminar Hall and COC room. The maximum membership in library has been increased. Book bank scheme, reference books service, newspapers, question bank are provided to students by library. To inspire students' interest in reading, Best Reader Prize is given to best readers. Outside readers are also allowed to use library services. Women's hostel construction is in progress.
Human Resource Management	To mobilize and improve academic and administrative staff: Head of the Dept. is appointed for each subject for smooth functioning of teaching-learning process and for improvement of teachers' efficiency. All HoDs implemented curricular, co-curricular and extracurricular activities. Different working committees followed smooth working related to working committees. In respect of non-teaching, official working is distributed such as accounting and audit, examination, admission, scholarship, affiliation and e-governance. These sub-sections worked under Head clerk's supervision.
Industry Interaction / Collaboration	In academic year 2017-18, we could not create collaboration with industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institution has uploaded annual plan of institutional activities on http://www.acscollegemayani.in. Each department and working committees have made plan of action and conducted activities as per plan.

Administration	The college office is partially computerized. E-governance in administration is implemented through websites concerned offices such as jdhekol.blogspot.com, the-sevaarth.maharashtragov.in, www.scholarship.gov.in and www.mahadebt.gov.in as well as their e-mails. E-governance with State Govt., UGC, AISHE is done through web link portals and e-mails.
Finance and Accounts	Institutional accounting matters completed through Purva software. Further, online salary transactions completed through MAHADBT
Student Admission and Support	Hard copies of admission forms are sold to the students. After completion of admission process, the students admission list filled online software provided by affiliating University. Eligibility forms of students filled online software of University.
Examination	The question papers of examinations are provided by affiliating University through online mode of SRPD (Secured Remote Paper Delivery) through its website www.unishivaji.in. The results of examination are declared by University online mode as well as syllabus, exam schedule, hall tickets are also provided through online mode. The marks of B.A.I and B.Sc. I are filled by the faculty on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	New	00			13	1

	Format of AQAR		11/09/2017	11/09/2017			
2018	API Score	00	09/03/2018	09/03/2018		13	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5 Lakh Rupees and emergency loan up to 1 Lakh Rupees. • Group insurance coverage to every employee of Institution. • Fully assistance to file proposals to Govt. regarding health compensation. • Duty leave for Orientation, Refresher, Seminar, Conference, Workshop • Felicitation of teachers for achievements. • Salary certificates are provided for bank loan proposals.	• Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5 Lakh Rupees and emergency loan up to 1 Lakh Rupees. • Fully assistance to file proposals to Govt. regarding health compensation. • Recommended health compensation for loan from other banks, salary certificates provided. • Permitted to all types of training organized by University and Joint Director, Higher Education • Duty-leave for training and official visits. • Felicitation for achievements. • Salary certificates are provided for bank loan proposals.	• Book bank Scheme • Group insurance coverage • Convenience of photocopies in cheap rate. • Online fee payment to University Schemes. • Women Empowerment park for girl students •Encouragement for co-curricular and extension activities. • Clean and fresh drinking water facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism for Internal and External Audit: Mother Institution conducts Internal Audit yearly which becomes helpful for external audit. External Audit is done by Joint Director and Senior Auditor, Higher Education Office, Kolhapur. Then, during this Internal Audit, the auditor emphasizes on NOCs of all schemes,

library accounts, purchase mechanism and audit report is complied in stipulated time. In addition to this, C.O.C., N.S.S., Lead College activity audit is done by Aabdar and Company, Vita.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIl	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The Parents' Meet was conducted during the year and their suggestions were followed to improve the performance of students and informed them about their wards' attendance, punctuality and progress. • Parents expressed their views about positive things as availability of books, NSS activities, cultural organization, sports, etc. • Parents expressed suggestions regarding problem of ST buses, use of mobile in classroom, etc. • This Meet was held on 04/10/2017 in which 62 parents participated.

6.5.3 – Development programmes for support staff (at least three)

• Encouraged support to participate in training programs, workshops organized by affiliating University regarding examination and other duties. • Duty leaves are sanctioned to participate in Joint Director Office training program in respect to salary and placements as well as Social Welfare office, Satara for scholarships. • Sanctioned duty leaves to attend different trainings.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduced Science stream at B.Sc. II level. • Motivated faculty members to complete Ph.D., publish research papers and books. • Introduced Centre for Distance Education for rural students those were deprived from stream of higher education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2017	COC: Personality Development and English Communication Skills	01/08/2017	01/08/2017	31/03/2018	74
2017	Introduction of B.Sc. II	12/06/2017	12/06/2017	30/04/2018	34
2017	Distance Education Centre	12/06/2017	12/06/2017	30/04/2018	24
2018	Organization of Rural Literary Meet	15/02/2018	15/02/2018	15/02/2018	159
2018	Submission of AISHE	09/03/2018	09/03/2018	09/03/2018	Nill
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Service Scheme	20/06/2017	30/04/2018	45	55
Question-Answer on Health Hygiene	18/08/2017	18/08/2017	54	Nill
Women's Rights and Duties	15/09/2017	15/09/2017	45	Nill
Lecture on East-West Culture	23/09/2017	23/09/2017	154	Nill
Male Students' Approach towards Female Students	28/09/2017	28/09/2017	99	45
Celebration of Balika Din (Savitribai Phule Birth Anniversary)	03/10/2017	03/10/2017	42	14
Women Empowerment	02/02/2018	02/02/2018	75	Nill

Program				
Cyber Crime and Women	17/02/2018	17/02/2018	72	32
International Women's Day	08/03/2018	08/03/2018	119	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources • Waste Management: For the waste material collection, the dustbins are placed at various places. The N.S.S volunteers arrange campus cleanliness campaign for the waste management which is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose. Outdated computers, toners, batteries, electronic equipments are sold to dealers as scrap material for the recycle purpose. • Green Practices: Most of the students use bicycles. • No vehicle day on each Thursday. • Use of public transport by students and faculty members. Organization of tree plantation on special days. • Study of an environment change and its impact as well as survey of villages is undertaken. • Sanitation activities are followed by NSS at Special Camp village. • The lectures on Environment Awareness are arranged by the College. • Provision of safe drinking water. • For rough work, reuse of printing papers. • Use of social media to deliver notices to save papers in the college. • Students, staff and faculty are notified to switch off the light and fans after use. • Classrooms are made with sufficient ventilation and light to save energy. • The students avail the facility of public bus transport pass in concessional rate by MSRTC due to well connection of roads nearby villages. • Campus is made tobacco and plastic free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	12/06/2017	1	Distance Education	Encouragement to student deprived from higher education	28
2017	Nill	1	21/06/2017	1	International Yoga Day	Awareness of Yoga in life	16
2017	1	1	05/09/2017	1	Teachers' Day	Role of teachers in	160

Year			Date		Name of the activity	Objectives	Number of students participated
							students' life
2017	1	1	13/09/2017	1	Tree plantation	Awareness of environment	40
2017	Nill	1	24/09/2017	1	Celebration of NSS Day	Awareness of NSS activities	148
2017	1	1	15/10/2018	1	Reading Inspiration day (A.P.J Abdul Kalam)	Awareness about importance of reading	40
2018	1	1	19/01/2018	1	Swaccha Bharat Abhiyan	Plastic Eradication	115
2018	1	1	19/01/2018	1	Celebration of Environment Day	Awareness of environment among students	120
2018	1	1	01/02/2018	1	Blood group and HB detection	Awareness among students about their blood groups	70
2018	1	1	01/02/2018	1	Blood Donation	Awareness of importance of blood donation	26

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	12/06/2017	1. All students should be regular.2. The students of Science stream should observe the dress code. 3. He/she must produce identity card whenever demanded. 4. He/she should park vehicle in only parking zone. 5. No permission to celebrate personal

			celebrations like birthdays in the premises. 6. Students' friends are not allowed in the premises. 7. Smoking and spitting are strictly prohibited. 8. He/she should not indulge in any discrimination. 9. Misbehaving, cheating, copying during examinations is forbidden. 10. Ragging is a serious crime. 11. Students should not be involved in any act of sexual harassment.
Code of Ethics and Conduct for the Faculty	12/06/2017		The teacher shall always be punctual and treat all students with respect and dignity. 2. Play the role of guardians through collaborative behavior. 3. To conduct private tuitions is strictly prohibited. 4. Each employee should submit honestly personal 80(C) investments in respect to Income Tax. 5. Follow smooth and collaborative relationship with all stakeholders. 6. Be well esteemed towards Head of the Institution, Management assuming them to be prime source of sustainable development
Code of Ethics and Conduct for the Support Staff	12/06/2017		1. Be punctual and honest in making efforts to enhance administrative efficiency. 2. Take active involvement in implementation of institutional policies and responsibilities. 3. Be active in respect to constituents' safety. 4. Be positive, healthy minded and collaborative with staff, students and management. 5. Prepare all reports, vouchers, bills, invoices, records and other important documents accurately and

		honestly. 6. Follow safeguards in respect to confidential information.
Code of Ethics and Conduct for the Administrators	12/06/2017	1. Motivate and encourage faculty members to do teaching, research and conduct extension and professional activities. 2. Play the role of a counselor of faculty, staff and students of the College. 3. Make efforts to maintain healthy and clean environment for students' learning and faculty research. 4. Keep healthy and collaborative environment among faculty, staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	16
Mother Institution Birth Anniversary	05/07/2017	05/07/2017	52
Celebration of Independence Day	15/08/2017	15/08/2017	145
Teachers' Day	05/09/2017	05/09/2017	160
Tree Plantation	13/09/2017	13/09/2017	48
Vachan Prerarana Din (A.P.J. Abdul Kalam Birth Annniversary)	15/10/2017	15/10/2017	40
Mahatma Gandhi Birth Anniversary	03/10/2017	03/10/2017	95
Celebration of Constitution Day	26/11/2017	26/11/2017	38
Aids Awareness	02/12/2017	02/12/2017	72
Dr. Babasaheb Ambedkar Death Anniversary	06/12/2017	06/12/2017	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The activities undertaken by the college to make the campus eco-friendly: 1. The college has done tree plantation in the premises of the college. 2. It has undertaken to carry on Thursday as No Vehicle Day. 3. The college is well connected with roads from various nearby villages so that more than 50 students can avail the facility of Maharashtra State Road Transport buses which are

available at concessional bus pass given by State transport. 4. Non-working electronic instruments like computers, monitor are discarded scrapped. 5. The college has undertaken Plastic Eradication Campaign so the plastic is collected and it is sent to Mayani Gram Panchayat garbage disposition vehicle. 6. Environmental awareness programs such as Ozone Day, World Environment Day, Global Warming etc are conducted by Dept. of Geography. 7. Classrooms are constructed with sufficient cross ventilation and light. In its consequence, the use of electricity is minimized and energy is saved. 8. Faculty, staff and students are notified to switch off tube lights, bulbs and fans after use. 9. The most use of social media is done to deliver notices, suggestions and minimum use of paper is done. 10. Reuse of printing papers for rough work. 11. Availability of safe drinking water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Old Coins Exhibition Objectives: • To make students acquaintance to history of Numismatics. • To study the changing models of coins in different ages. • To make aware to students about ruling authorities and their changing currency. • To compare and contrast the value of currency in past and present. • To study the mode, methodology of exchange of currency. Context: • Old Coins Exhibition is supposed to be acquaintance to past history. • They are supposed to be primary source of research in History. • It helps to ingrain research aptitude among students. • This exhibition leads students to know the language script craved on these coins. • It helps students to know use of different metals used to make coins in different ages. Practice: • Initially, the plan was discussed with Principal along with IQAC and day and date of program is finalized. • The plan is informed to students through notification and personal contacts and motivated them to participate in it. • The volunteers are appointed to inform students and citizens about old coins. • The program is conducted with collaboration of Dept. of History, Balwant College, Vita. • Publicity is given through print media. Evidences: • Record of notification, meetings for the program is maintained. • Report of the program is maintained. • Publicity done through report and photos displaying in college showcase board. • Remarks made by participants about the program in feedback register. Problems Encountered: • Inadequacy of funds • Insufficient coins • Somewhat limited numbers of participants • Problem of faintness in coins being old • Some coins lost in exhibition 2. Blood Donation: Objectives: • To inculcate importance of blood donation among the students. • To make availability of blood to needy people. • To ingrain among students the blood donation to be national, social and humanistic work as well as supreme donation. • To make students aware of blood groups and health. • To remove blind faiths and ill prejudices about blood donation among the students. Context: • Blood donation helps to ingrain nationalism and social awareness among students. • The needy people can get blood and their lives can be saved. • It will inspire younger generation beyond colleges to donate blood. Practice: • Initially, the program was discussed in the IQAC meeting along with Principal. • Then, the program was discussed with administration of Blood Bank, Medical College, Mayani. • Day, date and time were finalized. • Students are motivated by NSS unit and doctors explaining an importance of blood donation and thus removed orthodoxy among them. • The list of blood donators is finalized by checking their physical fitness. • Actual program is conducted. • Certificates are issued to blood donors and refreshment is served. Evidences: • Meeting record and correspondence to Blood Bank are maintained. • List of blood donors with blood groups is maintained. • Publicity is given in print media and photos of the program documented. • Certificates issued to blood donors. Problems Encountered: • Orthodoxies among students about blood donation. • Inadequate participants. • Less participation of female students. • The problem of weight and hemoglobin among students. • Less

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://acscollegemayani.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? College is established in 1991 with vision to spread higher education for drought stricken, rural, hilly students especially girl students those have been deprived from higher education and to develop their overall personality. ? More female students admitted compared to male students. ? Institution consistently inculcated among students moral, ethical, socio-cultural ethics and values like Democracy, Fraternity, National Integrity, discipline, punctuality, sincerity, nationalism, etc. and made them self-esteemed builders of India through organization of various activities. ? Introduced Science Stream in 2016 for rural students those have been deprived from higher education. ? Conducted curricular, co-curricular and extracurricular activities such as Sports Competition, Annual Cultural Program, Traditional Day, Birth and Death Anniversaries of National Leaders, 1st January as Sankalpa Din, Rural Literary Meet, Hindi Day, World Population Day, International Yoga Day, Environment Day, etc. ? Organized competitive activities such as Essay Writing, Hand Writing, Translation, Spell and Grammar Correction, etc. ? Conducted socialistic activities as NSS Special Camp, Gram Swacchata Abhiyan, eradication of blind faiths, plastic and roadside thorny bushes, tree plantation, etc. ? Organized Blood Donation camp and HB detection for welfare of society. ? Organized guest lectures on Nature of Competitive Exams and Career Counseling to enhance capability of students. ? Conducted UGC Grant-in-aid Career Oriented Course: Personality Development and English Communication Skills in which 74 students admitted. ? Dr. V.S. Bodgire was awarded Ph.D. in Economics and Prin. Dr. S.A. Mokashi guided two Ph.D. students in Marathi. Faculty members published research papers in National and International level journals and ISBN books. ? Principal Dr. S.A. Mokashi published a book entitled Mandeshi Katha, Dr. U.S. Tembare Water Shade Management and Mr. S.D. Sapkal World Revolutions. ? Organized Science Exhibition and Poster Presentation to save environment. ? Actively participated in National, International seminars, conferences, workshops and also worked as resource persons. ? Organized guest lectures in relevance to women empowerment such as Women's Rights and Duties, East-West Culture, celebration of Balika Din, Cyber Crime and Women, Male Students' Approach towards Female. ? Organized Old Coins Exhibition as collaborative activity with Balwant College, Vita. ? Provided staff welfare schemes such as personal loan, group insurance, felicitation for achievements. ? Provided student welfare schemes such as Book Bank scheme, group insurance, photocopies in cheaper rates, etc. The faculty members addressed to society on various socio-cultural, ethical, nationalistic and literary issues through lectures and did research on new topics.

Provide the weblink of the institution

https://acscollegemayani.in/institution-distinctive/

8.Future Plans of Actions for Next Academic Year

1. To introduce B.SC. III program and to continue Career Oriented Course: Personality Development and English Communication Skills. 2. To complete the on-going construction of Women's Hostel. 3. To motivate faculty to participate in research activities and publication. 4. To organize curricular, co-curricular and extra-curricular activities. To organize various Guest Lectures to enhance

students' knowledge. 5. To encourage the faculty to participate in seminars, workshops, conferences, training programs and exam related duties at different levels. 6. To encourage the students and faculty to participate in extension activities and outreach programs organized by College and other institutions. 7. To increase linkages and collaborations to conduct activities in the college. 8. To encourage stakeholders to participate in overall progression of institution. 8. To encourage faculty to participate in Curriculum design, book publication and book editing, preparation of study material for Distance Education Centre, Shivaji University. 9. To encourage faculty and support staff to participate in training program. 10. To motivate faculty and students to keep College campus eco-friendly. 10. Recruitment of teaching and non-teaching staff. To organize women empowerment activities. 11. To organize different competitions for students at institutional level. 12. To make governance more participative and de-centralized.