



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	M. B. S. P. MANDAL'S ARTS, COMMERCE COLLEGE
Name of the head of the Institution	ARTS, COMMERCE COLLEGE, MAYANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02161270528
Mobile no.	9922421595
Registered Email	accollegemayani@rediffmail.com
Alternate Email	mayal71.cl@unishivaji.ac.in
Address	Arts, Commerce College, Mayani, Tal.- Khatav, Dist. Satara, Maharashtra
City/Town	Mayani
State/UT	Maharashtra
Pincode	415102

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Laxman Gopala Jathar																
Phone no/Alternate Phone no.			02161270528																
Mobile no.			9421215207																
Registered Email			laxmanjathar1967@gmail.com																
Alternate Email			bhaskarbudhavale1971@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://acscollegemayani.in/wp-content/uploads/2021/08/AQAR-report-2017-18-Submitted-to-NAAC.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			http://acscollegemayani.in/wp-content/uploads/2021/08/Academic-Calendar-2018-19.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.83</td> <td>2009</td> <td>19-Dec-2009</td> <td>18-Dec-2014</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.83	2009	19-Dec-2009	18-Dec-2014
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.83	2009	19-Dec-2009	18-Dec-2014														
6. Date of Establishment of IQAC			25-Jun-2010																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Introduction of B.Sc. III Program	15-Jun-2018 360	27
Continuation of Career Orientation Course: Personality Development and English Communication Skills	01-Aug-2018 180	61
Organization of lecture on Hindi Bhasha Me RojgarKeAvsar	18-Sep-2018 1	104
Introduction to short-term course Modi Script	19-Sep-2018 30	18
Organization of Parents	15-Dec-2018 1	66
Organization of lecture on New Directions of Post Graduation Education	31-Jan-2019 1	48
Organization of lecture on Mahatma Gandhinchivish wasthaSankalpana	29-Jan-2019 1	125
Organization of 11th Rural Literary Meet	15-Feb-2019 1	275
Workshop on Preparation of Self-study Report	19-Mar-2019 1	22
Organization of Convocation Program	20-Mar-2019 1	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>Organization of workshop on Preparation of SelfStudy report on NAAC. ? Introduction of B.Sc. III program, Modi Script and continuation of Career Oriented Course sanctioned by University Grant Commission. ? Enhancement of stakeholders' participation. ? Organization of curricular, cocurricular, extracurricular and extension activities. ? To encourage faculty to do research, publish and present research papers, and to contribute in book publishing, book editing, curriculum design, etc.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To encourage faculty to participate in curriculum design, book publishing and book editing, preparation of study material	<ul style="list-style-type: none"> • Dr. S.B. Mirajkar worked as unit writer at B.A. I Marathi and editor of Distance Education study material at M.A. I and BOS member in Certificate Course in Constitutional Policy of Reservation. • Dr. S.A. Mokashi Published 'Vyavaharik Marathi' that prescribed as a reference book for B.A. I. • Dr. V.S. Bodgire worked as syllabus subcommittee member in Economics.
To introduce B.Sc. III program, to continue Career Oriented Course: Personality Development and English Communication Skill and introduction of Modi Script	<ul style="list-style-type: none"> • Introduced B.Sc. III in Chemistry and 27 students admitted in it. • Introduced short term certificate course Modi Script, 18 students participated. • Continued COC course Personality Development and English Communication Skill, 61 students participated.
To motivate faculty to participate in research activities and publication	<ul style="list-style-type: none"> • One faculty member published one research paper in International Journal and 13 in National level journal and 13 in books and chapters. • Dr. H.S. Mane submitted Minor Research Project to UGC.
To organize curricular, co-curricular and extra-curricular activities	<ul style="list-style-type: none"> • Both Arts and Science streams organized activities such as Essay Writing, Spell Check and Grammar Correction, Elocution, Seminars, Group

	Projects, Study Tour, Rural Literary Meet, Hindi Day, Marathi Rajbhasha Day, Science Day, VachanPrerna Din, Geography Day, World Population Day, International Literacy Day, Poverty Eradication, Shivjayanti, Publication of Wallpaper, Poster Presentation and Lecture Series, etc.
To organize various guest lectures to enhance students' knowledge	<ul style="list-style-type: none"> • Dr. Balwant delivered lecture on Hindi RojgarKeAvsar Par, VagheshSalunkhe on Dabholkar's Contribution in Blind Faith Eradication, Mr. Chopade on Opportunities in Science Stream, Mr. G.P. Salave on Saving Environment, Ashok Shinde, Namdev Mali, Archana Lad on Marathi Literature. • Dr. J.F. Patil delivered lecture on Gandhijinchivishwasthsankalpana and Mr. Chaudhari on Marathi Rajbhasha Dinand Miss. B.K. Suvarna interacted with female students on Women's Problems.
To encourage faculty to participate in seminars, workshops, conferences, training programs, exam related duties at different levels.	<ul style="list-style-type: none"> • Faculty members attended 28 International, National, State and Local level seminars, conferences and workshops. • Three faculty members presented research papers and 7 worked as Resource Person.
To encourage students and faculty to participate in extension activities and outreach programs organized by college and other institutions.	<ul style="list-style-type: none"> • Higher Education Survey is done with collaboration of Shivaji University, Kolhapur. • COC students visited English language lab at Dahiwadi College. • Science stream students visited Vinity Organic Limited, Chipalun. • Students of Dept. of Geography participated in workshop on Application of GIS/GPS at Dahiwadi College. • NSS committee conducted socialistic activities at Kaledhon
To increase linkages and collaborations to conduct co-curricular, extra-curricular and extension activities.	<ul style="list-style-type: none"> • Organized workshop on 'Interview Techniques' with collaboration of College Corner Typewriting Institute, Mayani, Nirbhaya Pathak Program with collaboration of Police Outpost, Mayani, NSS Special Camp with collaboration of Gram Panchayat, Kaledhon and Rural Literary Meet with collaboration of P.V.D.P. College, Tasgaon. • Organized lecture on 'Mahatma Gandhinchivishwastha Sankalpana' in collaboration with Shivaji University and lecture on 'Dr. Narendra Dabholkar and Blind Faith Eradication' with linkage of Maharashtra Blind Faiths Eradication Committee and Shivaji University,

Kolhapur.

To encourage stakeholders to participate in overall progression of Institution.

- Organized Alumni Meet on 19/01/2019 and suggestions of Alumni as demand of dress code for Science stream students is approved.
- NSS Special Camp, Rural Literary Meet organized with cooperation of Alumni.
- Parents' Meet is organized on 15/12/2018 and 66 participants participated in which open discussion took place on various problems such as inadequacy of buses frequency, admission process, female student security and discipline. The suggestions made by parents are taken into consideration and various extension activities such as NSS Special Camp, Rural Literary Meet are organized with the help of parents.
- Management along with CDC members are involved in extracurricular and extension activities as well as financial support is taken from them. Their instructions and the guidelines are strictly followed.
- The physical infrastructure is optimally utilized by the permission of Mother Institution. Management participated in quality improvement initiatives and appreciated faculty and students for their achievements. All recruitments were done with its participation.

To organize Women Empowerment Awareness activities

- On 8th March, 2018, World Women Day is celebrated.
- Women empowerment programs like 'Haldi-Kumkum' is conducted at NSS camp Kaledhon in which NSS female volunteers and housewives from Kaledhon participated and shared their views on different issues related to women.
- The question answer on Women's Health is conducted by Vivek Wahini.
- Female students participated in Nirbhaya Pathak Program organized by Mother Institution.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has developed its MIS for information collection, generation, communication with all stakeholders for taking decisions about policies. It includes display boards, black boards, email communication, college website, manual database of students, other websites such as AISHE, MHRD, NAAC, Universities etc. ? The college has installed three show case boards 1 in library, 1 in science passage and other in front of office to notify various events for the stakeholders. ? Some important notices are given to the students in their respective classes. ? The college has institutional email Ids to contact Universities, Joint Director, MHRD, AISHE, NIRF, Management and others. The Principal and concerned clerk can handle directly these accounts. ? Student database is manually filed including name, date of birth, cell number, Aadhar number, email Id, etc. ? The college updates information required by AISHE, NIRF, MHRD and others through online submission. ? The Principal conducts meeting with HoDs., teachers, administrative staff, parents, Alumni and discuss various issues. ? Admission policy is implemented through pamphlets and banners. ? At the beginning and end of term, meetings are conducted in which all faculty members and representative of nonteaching staff are present. They submit the report of work done throughout the term. ? IQAC prepares Academic Calendar at the beginning of the year and circulates among all. ? For university exam, SRPD (Secured Remote Paper Delivery) system is followed to obtain the question papers. ? Loud speaker system is used to convey the message to the mass on various events.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college followed the curriculum designed by Board of Studies, Shivaji University, Kolhapur. Three faculty members worked in syllabus designing committee as unit writers, sub-committee member and editor. The college academic calendar is prepared at the beginning of the academic year consisting curricular, co-curricular and extracurricular activities. The smooth implementation of curriculum is carried out through the meetings of HoDs along with faculty members. The annual teaching plan is designed by each faculty member as per the workload assigned and it approved by Head of the Department. The academic diary is maintained by each faculty stating individual timetable, annual teaching plan, list of text books and reference books, subject wise teaching, exam related work, etc. Teachers attended workshops and meetings on the prescribed syllabus organized by respective Board of Studies and suggestions are made for improvement. The recent reference books and prescribed textbooks, periodicals, journals have been used. The changes in revised syllabus are followed by faculty members. Timetable committee prepared the timetable at the beginning of academic year and it displayed on notice board. The syllabus is assigned to faculty in the meeting of Head of the Departments. The syllabus completion report is submitted to every HoD in the end of each semester and it brought to the notice of Principal through IQAC. For effective implementation of curriculum, field visits, seminars, group projects, guest lectures, survey, exhibition, wall paper display, lecture series, etc. are organized on different topics. The models and graphs are used as per need to support the teaching. The evaluation methods are used as internal tests, MCQ tests, question answer, group discussion, etc. The slow learners and advanced learners are personally guided by the faculty members. Feedback of the students is taken at the end of academic year to review curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality Development and English Communication Skills	0	01/08/2018	180	Employability	Development of personality and spoken skills
Certificate Course in Modi Script	0	10/09/2018	30	Employability	Acknowledgment to Modi script

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B.Sc. III Chemistry	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Economics, Geography, Political Science	15/06/2018
BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Statistics, English	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and English Communication Skills	01/08/2018	61
Certificate Course in Modi Script	10/09/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hindi, English, History, Economics, Geography, Environmental studies	174
BSc	Chemistry	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback from Students: Feedback Committee obtained feedback from last year students, alumni and parents. From students, two types of feedbacks are collected such as Overall Performance of Institution and Teachers' Evaluation

by students. Feedback Committee analyzed them and plus and minus points are brought into notice of Principal. In 2018-19, total 88 feedback forms were taken from the students of the last year degree classes. In Overall Performance Feedback, there were seventeen questions providing four options out of which the students have to choose preferable option. The last question was open ended to put on record two positive or negative things they have experienced in the college. Seventeen questions were in relevance of syllabus completion, teaching learning process, teacher's knowledge, punctuality, support services, co-curricular and extra-curricular activities, examinations, placement, non-teaching staff, discipline and overall impression about College. The collected feedback forms are analyzed statistically. Suggestions, satisfactory points are discussed and incorporated for the future planning. Feedback from Alumni/Parents: The feedback forms were designed containing twelve points such as teaching learning process, academic performance, admission procedure, discipline, library, support services, curricular and extra-curricular activities, official working and overall quality of institution. The majority alumni and parents expressed their satisfaction about overall performance of the College as well as expressed their suggestions. The suggestions expressed by Alumni are discussed in the college meeting for good improvement. As per open ended suggestions, College has provided sufficient space for conduct of examination and assessment. The facility of online submission of exam forms and result printouts are maintained. The facility of photocopies have made available for students in college at minimal charges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, History, Geography, Economics	360	318	310
BSc	Zoology, Botany, Physics, Statistics, Chemistry, Mathematics	360	104	90

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	400	Nil	14	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	11	8	2	Nil	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has formed Student Mentoring Committee with one coordinator and four members to look after implementation of students' mentoring. For Arts stream 11 teachers and for Science stream 5 teachers have been appointed as mentors. After finalizing the admissions, the teachers are provided the list of allotted students. All faculty members are involved in the mentor-mentee scheme. The faculty members hold regular meetings with students and discuss academic progress, give them academic assistance. They are also advised to follow reference books and journals, dictionaries for their study. The students are motivated to take admission to COC course and short-term certificate course Modi Script. Personal problems are discussed and counseling is provided to needy students. All mentors maintained good communication with them. Also motivated them to participate in curricular, cocurricular and extension activities such as NSS special camp, sports competitions, cultural activities, lead college activities and various competitions organized by other institutions. The female students were guided in respect to health and hygiene, self-defense through Vivek Wahini and Women Empowerment activities. The needy and poor students were financially supported by faculty members in respect to their admission, ST pass, nomination of examination forms, etc. Generally, 30 students are allotted to one mentor to supervise the attendance of students in classroom and their behaviour on the campus. In parents' meet, different problems of students discussed. At the end of the year, committee coordinator submitted working report to IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
400	14	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	Nil	10	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V.S. Bodgire	Assistant Professor	Appreciation Certificate for research from M.B.S.P. Mandal, Mayani
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BSc	286	I,II,III,IV,V,VI	15/04/2019	01/06/2019
BA	388	I,II,III,IV,V,VI	20/04/2019	05/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College implemented semester pattern of examination to all classes as per introduction of Shivaji University, Kolhapur. The Question-papers are prepared by university and are sent online through S.R.P.D. (Secured Remote Paper Delivery) process. The schedule of total examination is declared by university. The College Examination Committee is formed by Principal as per university norms which looked after the smooth functioning of the university examination as well as internal examination. For smooth functioning of exam work, Internal Senior supervisor, External Senior supervisor are appointed by University. The CAP Director, Internal Squad for preventing malpractices, clerk are appointed. The students' Seminar and Group Projects are conducted by the respective department as per University guidelines. In respect to students' evaluation, each department has conducted unit tests, MCQ test, group projects, group discussion, etc. The students of Dept. of History and Geography have prepared projects on historical places and survey of socio-cultural issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is designed at the beginning of the academic year with consultation with faculty and stakeholders. At the end of the academic year, all departments and committee coordinators hold the meeting with their faculty members and took into account the initiatives conducted in relevance of curricular, co-curricular and extracurricular activities. Each department and working committee submitted its academic calendar to IQAC. The IQAC committee consulted with Principal and finalized the academic calendar and its copy was made available to all concerned faculty. All departments and working committees adhered to the academic calendar. The activities were conducted as per academic calendar. The details of activities were mentioned month wise in academic calendar and strictly adhered by all departments and committees. Academic calendar is consisted with plan of internal exams and examination related activities, student seminar, projects, cultural, sports, NSS, Vivek Wahini, COC activities as well as birth and death anniversaries of national heroes and eminent personalities. The question papers were set by the concerned faculty members in accordance with university evaluation pattern. The CAP director was appointed to look after the evaluation of answer papers at B.A. I and B.Sc. I exams at college level. University practical examination schedules were displayed on the notice board. The Examination Committee displayed the schedule for filling the university examination form and concerned faculty guided the students about examination forms. All duties and conduct of activities were performed as per college academic calendar, university guidelines and schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegemayani.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	Chemistry	27	10	37
388	BA	Geography	17	16	94
388	BA	History	9	9	100
388	BA	Economics	11	6	54.54
388	BA	English	10	9	90
388	BA	Hindi	9	8	89
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acscollegemayani.in/wp-content/uploads/2021/08/Student_Satisfaction_Survey-18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
000	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Appreciation Certificate	Dr. V.S. Bodgire	M.B.S.P. Mandal, Mayani	05/07/2018	Teachers' Honor for Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	5.07
National	Marathi	12	Nill
International	English	1	4.54
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	13
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Avkali Vilakha: Krushi Vedanecha Sampanna Avishkar	Dr. S.A. Mokashi	Vedanecha Hunkar	2019	0	00	Nill
Dadasaheb Mokashi	Dr. S.A. Mokashi	Man Mudra	2018	0	0	Nill
Vyankatesh Madgulkar: Ekach Jivanat Anek Ayusha Jaglela Lekhak	Dr. S.A. Mokashi	Man Mudra	2018	0	0	Nill
Mandeshi Maulicha Gala	Dr. S.A. Mokashi	Vedh Lok sahityacha	2018	0	0	Nill
Marathi Gawlan	Dr. S.B. Mirajkar	VisheshS ahityakrut ichaAbhyas	2018	0	0	Nill

Janabaiche Abhang	Dr. S.B. Mirajkar	Vishesh Sahityakrut icha Abhyas	2018	0	00	Nil
Bhashik Kausalya	Dr. S.B. Mirajkar	Shabda Sanhita	2018	0	00	Nil
Karyakramache Sanyojan	Dr. S.A. Mokashi	Shabdasa nhita	2018	0	0	Nil
Exploitation of Child Labour in Coolie by Mulk Raj Aanand	Dr. H.S. Mane	Aayushi International Research Journal	2018	0	0	Nil
Githa Hariharan's The Remains of the Feast: Deconstruction of Subaltern Voice	Mr. L.G. Jathar	Research Dimension	2018	0	00	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	1	15
Presented papers	2	1	Nil	Nil
Resource persons	Nil	4	Nil	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachhata Abhiyan	NSS and Gram Panchayat, Kaledhon	5	100

Women's Awareness Program	NSS	5	100
Eradication of Blind Faiths	NSS and Gram PanchayatKaledhon	5	100
Eradication of Plastic	NSS and Gram Panchayat,Kaledhon	5	100
NSS and Gram Panchayat,Kaledhon	NSS and Gram Panchayat,Kaledhon	5	100
Ground Repairing	NSS and Z.P. School,Kaledhon	5	100
National Integrity Awareness	NSS	5	100
Water Literacy Survey	Geography Dept.	2	16
Visit to Historical Museum	History Dept.	1	7
Visit to Industry	Chemistry Dept.	3	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taekwondo	Inter-University Taekwondo Prize	All India Inter-university Maharshi Dayanand University, Rohatak (Haryana)	1
NSS	Best Camp Organization Honor	Gram Panchayat, Kaledhon	6
Research	Honor for Research	M.B.S.P.Mandal, Mayani and Shivaji University Economics Association	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Water Literacy	NSS	Importance of Water	5	100
Gender Issue	NSS	Women's Awareness Program	5	100
Swachha Bharat	NSS and Z.P. School, Kaledhon	Cleanliness Campaign	5	100

Environment Awareness Program	NSS	Eradication of Plastic	5	100
Integrity Program	NSS	Lecture on National Integrity	5	100
Women Empowerment	NSS and Grampanchayat, Kaledhon	Health Awareness	5	100
Swachh Bharat Abhiyan	NSS and Gram Panchayat, Kaledhon	Cleanliness, Eradication of Plastic and Roadside Thorny Bushes Eradication	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Organization of Literary Meet	275	Lead College	1
COC: Personality Development and English Communication Skills	61	UGC	360
Participation in Workshop on Application of Remote Sensing and GIS in Disaster Management	9	Dahiwadi College, Dahiwadi	1
Visit to Language Lab	05	Dahiwadi College, Dahiwadi	1
Organization of Lecture on Preparation of Self-study Report	16	Arts, Commerce College, Mayani	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
College of Pharmacy	01/08/2018	To exchange knowledge for students.	110
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	745762

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5340	448218	330	36335	5670	484553
Reference Books	651	173628	35	37574	686	211202
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	28	10750	1	5000	29	15750
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD &	13	2379	2	70	15	2449

Video						
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	1528	64392	6	1770	1534	66162
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid h (MBPS/ GBPS)	Others
Existin g	8	0	1	0	0	4	4	1	0
Added	0	0	0	0	0	0	0	0	0
Total	8	0	1	0	0	4	4	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
15000	15000	10000	11850

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The maintenance and utilization of physical, academic and support facilities such as laboratory, library, sports, computers and classrooms, etc. are done regularly. The different working committees have formed by Principal

to look into the matter. The college has formed CDC (College Development Committee) as per rules and regulations of Shivaji University and Govt. of Maharashtra to take proper decisions, implementation of different schemes for welfare of College and students. Laboratories: Science Stream is newly established in July, 2016. We utilize the laboratories provided by our Mother Institution. College has purchased some instruments as per need. In respect to keep all instruments in Science laboratories, sincere efforts are done. They are cleaned, kept in hygienic and repairing done as per need. Further, necessary equipment are purchased as per need. The labs are cleaned and their power backup, electric wiring are optimally checked. Library: Monthly cleaning of the books and racks with vacuum cleaner is done. The valuable books are preserved carefully. It provides open access for users. The study room remains open from 7.30 a.m. to 2.30. p.m. daily and 7.30 a.m. to 5.30 p.m. in examination period. Fire safety unit is installed. Stock verification is done after every two years. Library provides free internet facility to users. All library work is done manually. Sports Complex: Gymnasium hall of Mother Institution is utilized for playing indoor games such as wrestling, chess, table boxing and carom. We have 200x8 mt running track on the playground. The central region of the track is utilized to play other games such as cricket, football, hockey, one disc throw pit, one javelin throw ground, one shot put throwing pit ground, etc. We have two kho-kho grounds, one jumping pit and two kabaddi grounds. College has purchased some sports instruments as per need. We organize different matches at different levels. The playground along with running track is maintained properly. Computers: Computer systems are maintained regularly as per requirement. Hardware agency is appointed for maintenance. The power backup is provided to the computer systems to use them optimally. Internet is provided to computer systems. LAN and internet connectivity is always tested. Classrooms: The total infrastructure along with classrooms belongs to Mother Institution. The sufficient classrooms have been made available to us by Mother Institution and they are cleaned once in a week. Their colouring is done as per requirement. We have 15 classrooms. Our college is two streams which is engaged from 7.30 a.m. to 2.30. p.m. The classrooms are provided to various university examinations as well as various examinations conducted by State Government and others.

<http://acscollegemayani.in/wp-content/uploads/2021/08/Procedure-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Govt. of India BC Scholarship	35	98189
b) International	Rajashree Shahu Scholarship	36	143950

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Introduction to Modi Script	10/09/2018	18	College students, Alumni and others
Competitive Examination	10/09/2018	65	Arts and Science stream students
Career Counseling	31/01/2019	48	Arts and Science stream students
Career Counseling	08/08/2018	40	Arts and Science stream students
Personality Development and English Communication Skills	01/08/2018	61	5 Departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Invited Lecture on Interview Techniques	40	Nill	Nill	Nill
2018	Organization of Lecture on New Opportunities in History	Nill	40	Nill	Nill
2018	Organization of Lecture on New Opportunities in Science Stream	Nill	68	Nill	Nill
2018	Invited Lecture on New Opportunities in Business Management	Nill	48	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.A.	All 5 Departments	Please see attachment	Please see attachment
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	122
Sports	College	602
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Taekwondo	National	1	Nil	4011	Shaikh Akbar Nawaj
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council for the year 2018-19 is formed by Principal, Arts, Commerce College, Mayani and IQAC. The student representatives are selected as toppers in marks in previous year's examination. Also nominated student representatives from NSS, cultural activities and girl students. Students' council played a vital role in creating good relationship between the college and students. It brought into light student's demands, inconveniences and requirements related to all aspects of the college and college took out solutions to their problems.

At least two meetings were organized every year. Different issues related to students such as felicitation of students for different achievements, organization of sports competitions, cultural activities, career oriented course, co-curricular and extracurricular activities, study tours and excursion, etc. are discussed in the meeting. It helped to maintain a healthy and eco-friendly atmosphere on campus. The students have given nomination on college committees such as NSS, Library, Sports, Cultural, Grievance Redressal Cell, etc. The students' views are taken into account while planning the programs of different activities those helped remarkable achievements of the college. The college has introduced dress code to students from Science stream. With the help of Student Council, college established discipline and eco-friendly atmosphere. Their representation in different committees developed their skills like introducing guests, anchoring, participation in debates, organizing functions, etc. College became successful in organization of Rural Literary Meet, NSS special camp, sports events, wallpaper, birth and death anniversaries of eminent personalities with full cooperation of students' representation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

192

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association was established in academic year 2008-09. Since then, the association has been active in bringing together the large number of alumnus. Among them, many have acquired prestigious positions in social, political, economical, judiciary, industry, and almost all walks of life. Alumnus formed as body of alumni with office bearers and members. Ex-students are enrolled in registration book by submitting their registration forms. Each year, new ex-students have enrolled in registration book. Alumni Association meeting was held on 14/08/2018 and Alumni Meet of all alumnus on 19/01/2019. Alumni members fully cooperated in organization of NSS special camp at Kaledhon. They inculcated among NSS volunteers national values and ethics and encouraged them to participate in social services by offering them trophies and prizes. Further, they helped financially and materially to run NSS camp. 11th Rural Literary Meet was organized with cooperation of alumni. Our lots of alumni members have been working as headmaster, teachers, clerks in our Mother Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Decentralized and Participative Management in Conduct of Examination: The College has established Examination Committee as per rules and regulations of Shivaji University, Kolhapur to conduct University examination and internal examination through participation of faculty and staff. During the academic year, 2 meetings with agenda of committee were held on 18/08/2018 and

05/03/2019 along with HoDs and faculty members. In the first meeting, the discussion was held on internal evaluation methods, student seminar, group projects, study tours, practical, etc. University examination schedule was displayed in showcase in the college library. Faculty members were appointed as Internal and External Senior Supervisor by affiliating University. Sufficient classrooms are made available for examination of all the classes and answer papers at B.A. and B.Sc. I are evaluated. Further, junior supervisors, office staff and internal squad are appointed by the Principal. All faculty members participated in the planning of examination procedure. The chairman of the committee discussed guidelines of University examination in meeting with Principal and faculty. The dates of conduct of student seminar, group project are finalized at the beginning of the academic year. The chairman of the committee submitted semester wise report to Principal and CDC. After announcing examination schedule, committee worked out supervision chart. Five faculty members appointed as Internal and five as External Senior Supervisor. All faculty members participated in CAP during the year. All departments analyzed results of examination and the report of it submitted to IQAC.

• Decentralized and Participative Management in Conduct of NSS Activities and NSS Special Camp: The College has established NSS Committee including Program Officer along with 3 members. In the first meeting, plan of action of NSS activities is designed to be conducted in the college campus, at adopted village and Special Camp. The admission process is conducted as per the rules and regulation of Shivaji University, Kolhapur. As per the plan, the activities such as cleanliness campaign, NSS Day, social, moral, ethical issue related activities are conducted in collage premises. Socialistic activities are conducted in adopted village Kaledhon. Day and date of residential NSS Special Camp is finalized from 06/02/2019 to 12/02/2019. The program schedule is prepared and communicated to affiliating University. In this Special Camp, cleanliness campaign, women's awareness program, eradication of plastic, blind faiths, road side thorny bushes, road repairing, national integrity along with lectures on different socio-cultural issues are conducted. All students along with NSS committee members and 2 teachers were for accommodation at the Camp. For conduct of this program, all faculty members and support staff, villagers, parents and alumni fully cooperated. The program is inaugurated by the hands of Management and villagers with their lively presence. The cultural programme is arranged on the 6th day of Camp with full cooperation of all the stakeholders. The best volunteers are appreciated by villagers offering trophies. In this Camp, 28 male and 72 female students participated. The report of Special Camp and College campus activities is submitted to NSS department, Shivaji University. The volunteers are offered certificates provided by affiliating university. In the end of the year, NSS Committee submitted working report to IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has followed transparent admission process through participation of teaching and non-teaching staff. The admission of students was carried out as per rules and regulations of Shivaji University, Kolhapur and State Government. Admission Committee looked after the admission process. The

	<p>college followed procedure of 'first come, first serve' admission process. The students belongs to backward, other backward and minorities were convinced about facilities of State Govt. scholarships and Rajashree Shahu Scholarship.</p>
Curriculum Development	<p>Dr. S.B. Mirajkar worked as unit writer at B.A. I in Marathi, editor for Distance Education study material for M.A. I and BOS member in Certificate Course in Constitutional Policy of Reservation. Dr. V.S. Bodgire worked as Curriculum Sub-committee Member in Economics. Prin. Dr. S.A. Mokashi's book entitled 'Vyavaharik Marathi' and Dr. S.B. Mirajkar's 3 books are prescribed as reference books for curriculum. For implementation of curriculum, the academic teaching plan is designed by faculty consisting curricular, co-curricular and extracurricular activities. Faculty members attended workshops organized on curriculum and it effectively transmitted through field visits, survey, seminar, projects, group discussion, wallpaper, lecture series, oral and MCQ tests, question answer and organization of different competitions related to curriculum.</p>
Teaching and Learning	<p>Student centered teaching method is used through use of 16 classrooms and 1 seminar hall with LCD projector and ICT tools. The faculty members adopted different teaching methodologies such as student seminar, group project, group discussion, study tour, village survey, guest lectures, students' participation in workshops and lead college activities, participative teaching with question answer and by conducting different competitions.</p> <p>Introduced UGC sponsored Career Oriented Course: Personality Development and English Communication Skill for B.A. III students and Shivaji University designed Certificate Course in Modi Script. Rural Literary Meet was organized for students and literary personalities in neighboring area for free expression of their literary expressions.</p>
Examination and Evaluation	<p>Sincere and transparent examination and evaluation process is conducted. Examination Committee took initiatives for assessment of students through unit</p>

	<p>tests, seminars, group projects, oral discussion, grammar correction, essay writing, letter writing, handwriting competitions and group discussion. The answer books of first year degree course are evaluated in the college. Some faculty members are involved in Question Paper Setting work of Shivaji University. They were involved in Internal Senior and External supervision. They participated in Shivaji University Central assessment Program (CAP).</p>
Research and Development	<p>The faculty members are encouraged to participate in research activities. Dr. H.S. Mane published one research paper in International journal and Mr. L.G. Jathar one research paper in National journal. Prin. Dr. S.A. Mokashi and Dr. S.B. Mirajkar published 12 research papers in National level journal and 12 research papers in books and chapters. Dr. H.S. Mane submitted minor research project entitled 'Socio-psychological Crisis of Child Labor in Indian English Novel' to University Grant Commission, New Delhi</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College made efforts to maximize the use of library and to extend physical infrastructure. During the year, book accession rate has increased with 330 new textbooks worth rupees 36335. Further, 35 reference books worth Rs. 37574 and 1 journal of 5000 Rs are added. On the occasion of various activities, use of ICT is done in seminar hall. For the students of language and social sciences, different CDs displayed in Seminar Hall and COC room. The maximum membership in library has been increased. Book-bank scheme, reference books service, newspapers, question bank are provided to students by library. To inspire students' interest in reading, Best Reader Prize is given to best readers by library. Outside readers are also allowed to use library services. Women's hostel construction is in progress.</p>
Human Resource Management	<p>To mobilize and improve academic and administrative staff is the strategy of College. Hence, 9 teaching posts (Clock Hour Basis) filled as per Shivaji University guidelines. Head of the Dept. is appointed for each subject for smooth functioning of teaching-learning process and for improvement of</p>

teachers' efficiency. All HoDs implemented curricular, co-curricular and extracurricular activities. Different working committees followed smooth working related to working committees. In respect of non-teaching, official working is distributed such as accounting and audit, examination, admission, scholarship, affiliation and e-governance. These sub-sections worked under Head clerk's supervision.

Industry Interaction / Collaboration

In academic year 2018-19, 12 students and 3 faculty members from Science stream in Chemistry visited Vinity Organics Limited, Chipalun on 29/01/2019. They interacted with company staff about the procedure of production, sales management and job opportunities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institution has uploaded annual plan of institutional activities on http://www.acscollegemayani.in . Each department and working committees have made plan of action and conducted activities as per plan
Administration	The college office is partially computerized. E-governance in administration is implemented through websites concerned offices such as jdhekol.blogspot.com , the- sevaarth.maharashtrgov.in , www.scholarship.gov.in and www.mahadebt.gov.in as well as their e-mails. E-governance with State Govt., UGC, AISHE is done through web link portals and e-mails.
Finance and Accounts	Institutional accounting matters completed through Purva software. Further, online salary transactions completed through MAHADBT.
Student Admission and Support	Hard copies of admission forms are sold to the students. After completion of admission process, the students admission list filled online software provided by affiliating University. Eligibility forms of students filled online software of University.
Examination	The question papers of examinations are provided by affiliating University through online mode of SRPD (Secured Remote Paper Delivery) through its website www.unishivaji.in . The results

of examination are declared by University online mode as well as syllabus, exam schedule, hall tickets are also provided through online mode. The marks of B.A.I and B.Sc. I are filled by the faculty on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Preparation of Self-study Report	00	19/03/2019	19/03/2019	19	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
000	Nil	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5	• Teaching and Non-teaching Cooperative Credit Society provided personal loan up to 5	Book-bank Scheme • Group insurance coverage • Convenience of photocopies in cheap

Lakh Rupees and emergency loan up to 1 Lakh Rupees. <ul style="list-style-type: none"> • Group insurance coverage to every employee of Institution. • Fully assistance to file proposals to Govt. regarding health compensation. • Duty leave for Orientation, Refresher, Seminar, Conference, Workshop • Felicitation of teachers for achievements. • Salary certificates are provided for bank loan proposals. 	Lakh Rupees and emergency loan up to 1 Lakh Rupees. <ul style="list-style-type: none"> • Fully assistance to file proposals to Govt. regarding health compensation. • Recommended health compensation for loan from other banks, salary certificates provided. • Permitted to all types of training organized by University and Joint Director, Higher Education • Duty-leave for training and official visits. • Felicitation for achievements. • Salary certificates are provided for bank loan proposals. 	rate. <ul style="list-style-type: none"> • Online fee payment to University Schemes. • Women Empowerment park for girl students • Encouragement for co-curricular and extension activities. • Clean and fresh drinking water facility.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism for Internal and External Audit: Mother Institution conducts Internal Audit yearly which becomes helpful for external audit. External Audit is done by Joint Director and Senior Auditor, Higher Education Office, Kolhapur. Then, during this Internal Audit, the auditor emphasizes on NOCs of all schemes, library accounts, purchase mechanism and audit report is complied in stipulated time. In addition to this, C.O.C., N.S.S., Lead College activity audit is done by Aabdar and Company, Vita.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents' Meet was organized on 15/12/2018 and 66 parents participated and their suggestions were followed to improve the performance of students and informed them about their wards' attendance, punctuality and progress.
- Parents expressed their views about positive things as availability of books

ion the library, short term certificate course Modi Script, NSS activities, cultural program organization, sports, etc. • Parents expressed suggestions regarding problem of ST buses, use of mobile in classroom, discipline, etc.

6.5.3 – Development programmes for support staff (at least three)

- Encouraged support to participate in training programs, workshops organized by affiliating University regarding examination and other duties. • Duty leaves are sanctioned to participate in Joint Director Office training program in respect to salary and placements as well as Social Welfare office, Satara for scholarships. • Sanctioned duty leaves to attend different trainings.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduced Science stream at B.Sc. III Chemistry (Spl.). • Signed MOU with College of Pharmacy, Mayani. • Motivated faculty members to complete Ph.D., publish research papers and books. • Introduced Centre for Distance Education for rural students those were deprived from stream of higher education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	COC: Personality Development and English Communication Skills	01/08/2018	01/08/2018	31/03/2019	61
2018	Introduction of B.Sc. III	15/06/2018	15/06/2018	30/04/2019	27
2018	Distance Education Centre	15/06/2018	15/06/2018	30/04/2019	33
2018	MOU with Pharmacy College, Mayani	15/06/2018	15/06/2018	30/04/2019	160
2018	Introduction to Certificate Course in Modi Script	10/09/2018	10/09/2018	10/10/2018	18
2019	Convocation Program	20/03/2019	20/03/2019	20/03/2019	69
2019		15/02/2019	15/02/2019	15/02/2019	275

	Organization of Rural Literary Meet				
2019	Organization of Lecture on Preparation of Self-study Report	19/03/2019	19/03/2019	19/03/2019	19
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Service Scheme	15/06/2018	30/04/2019	151	49
Interaction with girls by Prajapita Brahmakumari	25/08/2018	25/08/2018	54	Nill
Nirbhaya Pathak Program	02/08/2018	02/08/2018	125	Nill
Balika Din	03/01/2019	03/01/2019	151	49
Counseling for Women	28/01/2019	28/01/2019	62	Nill
Women's Physical and Psychological Health	04/02/2019	04/02/2019	65	Nill
International Women's Day	08/03/2019	08/03/2019	70	Nill
Empowerment of Women	08/02/2019	08/02/2019	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy sources • Waste Management: For the waste material collection, the dustbins are placed at various places. The N.S.S volunteers arrange campus cleanliness campaign for the waste management which is sent to Mayani Grampanchayat garbage disposition vehicle. The old newspapers are sold to the agency for recycle purpose. Outdated computers, toners, batteries, electronic equipments are sold to dealers as scrap material for the recycle purpose. • Green Practices: Most of the students use bicycles. • No vehicle day on each Thursday. • Use of public transport by students and faculty members. Organization of tree</p>

plantation on special days. • Study of an environment change and its impact as well as survey of villages is undertaken. • Sanitation activities are followed by NSS at Special Camp village. • The lectures on Environment Awareness are arranged by the College. • Provision of safe drinking water. • For rough work, reuse of printing papers. • Use of social media to deliver notices to save papers in the college. • Students, staff and faculty are notified to switch off the light and fans after use. • Classrooms are made with sufficient ventilation and light to save energy. • The students avail the facility of public bus transport pass in concessional rate by MSRTC due to well connection of roads nearby villages. • Campus is made tobacco and plastic free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	360	Distance Education	Encouragement to student deprived from higher education	33
2018	1	1	21/06/2018	1	International Yoga Day	Awareness of Yoga in life	16
2018	1	1	11/07/2018	1	World Population Day	Increasing population	70
2018	1	1	08/08/2018	1	Competitive Examination Guidance	Preparation of Competitive Examination	40
2018	1	1	15/08/2018	1	Dress Donation	Ethical values	7
2018	1	1	08/09/2018	1	International Literacy Day	Importance of literacy	65
2018	1	1	05/09/2018	1	Teachers' Day	Role of teachers in students' life	134

2018	1	1	15/10/2018	1	Reading Inspiration day (A.P.J Abdul Kalam)	Awareness about importance of reading	42
2019	1	1	30/01/2019	1	Swaccha Bharat Abhiyan	Plastic Eradication	200
2019	1	1	07/02/2019	1	Eradication of Plastic and Roadside Thorny Bushes	Awareness of Cleanliness	100
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	15/06/2018	1. All students should be regular. 2. The students of Science stream should observe the dress code. 3. He/she must produce identity card whenever demanded. 4. He/she should park vehicle in only parking zone. 5. No permission to celebrate personal celebrations like birthdays in the premises. 6. Students' friends are not allowed in the premises. 7. Smoking and spitting are strictly prohibited. 8. He/she should not indulge in any discrimination. 9. Misbehaving, cheating, copying during examinations is forbidden. 10. Ragging is a serious crime. 11. Students should not be involved in any act of sexual harassment.
Code of Ethics and Conduct for the Faculty	15/06/2018	1. The teacher shall always be punctual and treat all students with respect and dignity. 2. Play the role of guardians through collaborative behavior.

		3. To conduct private tuitions is strictly prohibited. 4. Each employee should submit honestly personal 80(C) investments in respect to Income Tax. 5. Follow smooth and collaborative relationship with all stakeholders. 6. Be well esteemed towards Head of the Institution, Management assuming them to be prime source of sustainable development	
Code of Ethics and Conduct for the Support Staff	15/06/2018	1. Be punctual and honest in making efforts to enhance administrative efficiency. 2. Take active involvement in implementation of institutional policies and responsibilities. 3. Be active in respect to constituents' safety. 4. Be positive, healthy minded and collaborative with staff, students and management. 5. Prepare all reports, vouchers, bills, invoices, records and other important documents accurately and honestly. 6. Follow safeguards in respect to confidential information.	
Code of Ethics and Conduct for the Administrators	15/06/2018	1. Motivate and encourage faculty members to do teaching, research and conduct extension and professional activities. 2. Play the role of a counselor of faculty, staff and students of the College. 3. Make efforts to maintain healthy and clean environment for students' learning and faculty research. 4. Keep healthy and collaborative environment among faculty, staff and students.	
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants

International Yoga Day	21/06/2018	21/06/2018	16
Rajashree Shahu Birth Anniversary	26/06/2018	26/06/2018	25
Mother Institution Birth Anniversary	05/07/2018	05/07/2018	55
World Population Day	11/07/2018	11/07/2018	70
Teachers' Day	05/09/2018	05/09/2018	121
World Literacy Day	08/09/2018	08/09/2018	65
Mahatma Gandhi Birth Anniversary	03/10/2018	03/10/2018	28
Vachan Prerarana Din (A.P.J. Abdul Kalam Birth Anniversary)	15/10/2018	15/10/2018	42
Dr. Babasaheb Ambedkar Death Anniversary	06/12/2018	06/12/2018	28
Balika Din: Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The activities undertaken by the college to make the campus eco-friendly: 1. The college has done tree plantation in the premises of the college. 2. It has undertaken to carry on Thursday as No Vehicle Day. 3. The college is well connected with roads from various nearby villages so that more than 50 students can avail the facility of Maharashtra State Road Transport buses which are available at concessional bus pass given by State transport. 4. Non-working electronic instruments like computers, monitor are discarded scrapped. 5. The college has undertaken Plastic Eradication Campaign so the plastic is collected and it is sent to Mayani Gram Panchayat garbage disposition vehicle. 6. Environmental awareness programs such as Ozone Day, World Environment Day, Global Warming etc are conducted by Dept. of Geography. 7. Classrooms are constructed with sufficient cross ventilation and light. In its consequence, the use of electricity is minimized and energy is saved. 8. Faculty, staff and students are notified to switch off tube lights, bulbs and fans after use. 9. The most use of social media is done to deliver notices, suggestions and minimum use of paper is done. 10. Reuse of printing papers for rough work. 11. Availability of safe drinking water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Organization of Certificate Course in Modi Script Objectives: • To make students acquaintance to outdated Modi script. • To study the changing scripts of language. • To compare and contrast present Marathi script and past Modi script. • To study the mode, methodology of writing skill. • To create Modi experts to translate valuable old documents into Marathi. Context: • Modi

script is to be acquaintance to past script. • Modi script is supposed to be primary source of research in language. • It helps to ingrain research aptitude among students. • It helps to translate different documents. Practice: • Initially, the plan was discussed with Principal along with IQAC. • Proposal is submitted to Dept. of Lifelong Learning and Extension, Shivaji University, Kolhapur. • Publicity of course is done among students and alumni. • Fee structure finalized and admission process conducted. • Trainer is appointed to teach. Evidences: • Record of notification, meetings for the program is maintained. • Participant roll call record maintained. • Question paper setting is done and examination is conducted. • Certificates are distributed to the students who have passed the examination. Problems Encountered: • Less response to learn outdated Modi script. • Difficulty in understanding the script. • Less interactive communication. • Difficult to write in Modi script compared to Marathi. • Inadequacy of Modi script trainer and reference books. 2. Organization of Literary Meet Objectives: • To inculcate interest about literature among the college students. • To make opportunity for students to taste literary forms and to communicate with eminent poets and authors. • To create a stage for newly emerging writers and poets. • To motivate college students for innovative writing. • To develop reading culture among the students. Context: • Literary Meet is supposed to be the greatest meet to absorb knowledge. • Rural students who can't get opportunity to participate in National Literary Meets, get chance to participate in Literary Meet organized by College. • This Meet moves students to increase their extra-ordinary reading. • It helps to develop Indian culture. Practice: • Initially, College finalizes day and date of Literary Meet. • Secondly, the writers, poets, story-tellers are informed with personal contacts and invited for Literary Meet. • The publicity is done by press-conference and daily news in state level news papers. • All students as well as the citizens are motivated to participate in it. • The sponsors are motivated to help for the function. Evidences: • The evidences of success get from publicity of literary events in Literary Meet through news papers. • At least, one new book is published in each Literary Meet. • The Books Exhibition and books selling is organized at the Literary Meet. Problems Encountered: • Inadequacy of funds. • A little books selling. • Difficulty in collection of resources. • Being this rural area, authors and literature lovers get travelling problems to reach to the place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://acscollegemayani.in/wp-content/uploads/2021/08/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? College is established in 1991 with vision to spread higher education for drought stricken, rural, hilly students especially girl students those have been deprived from higher education and to develop their overall personality. ? More female students admitted compared to male students. ? Institution consistently inculcated among students moral, ethical, socio-cultural ethics and values like Democracy, Fraternity, National Integrity, discipline, punctuality, sincerity, nationalism, etc. and made them self-esteem builders of India through organization of various activities. ? Introduced B.Sc. III in Chemistry. ? Conducted curricular, co-curricular and extracurricular activities such as Sports Competition, Annual Cultural Program, Traditional Day, Birth and Death Anniversaries of National Leaders, 1st January as Sankalpa Din, Rural Literary Meet, Hindi Day, World Population Day, International Yoga Day, Environment Day, etc. ? Organized competitive activities such as Essay Writing, Hand Writing, Spell and Grammar Correction, etc. ? Conducted socialistic

activities through NSS Special Camp such as Gram Swacchata Abhiyan, eradication of blind faiths, plastic and roadside thorny bushes, etc. ? Organized different guest lectures on different topics to inculcate national, moral, ethical, patriotic values among students. ? Conducted UGC Grant-in-aid Career Oriented Course: Personality Development and English Communication Skills in which 61 students admitted and certificate course in Modi Script, 18 students participated. ? Dr. H.S. Mane submitted minor research project entitled 'Socio-psychological Crisis of Child Labor in Indian English Novel' to UGC, Delhi. ? Organized Poster Presentation on 15/02/2019 on different issues. ? Faculty members actively participated in National, International seminars, conferences, workshops and also worked as resource persons. ? Organized gender equity programs such as International Women's Day, Nirbhaya Pathak Program, Prajapita Brahmakumari's interaction with girl students, Balika Din, Women's Physical and Psychological Health, etc. ? Provided staff welfare schemes such as personal loan, group insurance, felicitation for achievements. ? Provided student welfare schemes such as Book Bank scheme, group insurance, photocopies in cheaper rates, etc. The faculty members addressed to society on various socio-cultural, ethical, nationalistic and literary issues through lectures and did research on new topics. ? One student Akbar Nawaj Shaikh Participated in national level Taekwondo competition organized by Rohatak University. ? College organized annual sports competition and annual cultural program. ? Sincere efforts are done to get BC Scholarship and Rajarshee Shahu Scholarship to students. ? Higher education survey is done with collaboration of Shivaji University. ? Dr. S.B. Mirajkar, Dr. V.S. Bodgire participated in curriculum design. ? Organized Rural Literary Meet and B.A. degree convocation program. ? Students participated in outreach programs organized by other institutions such as visit to the industry by Dept. of Chemistry students, participation in workshop on Application of GIS/GPS organized by Dahiwadi College by Dept. of Geography students.

Provide the weblink of the institution

http://acscollegemayani.in/wp-content/uploads/2021/08/Institutional_Distinctiveneess.pdf

8.Future Plans of Actions for Next Academic Year

To continue Career Oriented Course: Personality Development and English Communication Skills. 2. To complete the on-going construction of Women's Hostel. 3. To motivate faculty to participate in research activities and publication. 4. To organize curricular, co-curricular and extra-curricular activities. To organize various Guest Lectures to enhance students' knowledge. 5. To encourage the faculty to participate in seminars, workshops, conferences, training programs and exam related duties at different levels. 6. To encourage the students and faculty to participate in extension activities and outreach programs organized by College and other institutions. 7. To increase linkages and collaborations to conduct activities in the college. 8. To encourage stakeholders to participate in overall progression of institution. 8. To encourage faculty to participate in Curriculum design, book publication and book editing, preparation of study material for Distance Education Centre, Shivaji University. 9. To encourage faculty and support staff to participate in training program. 10. To motivate faculty and students to keep College campus eco-friendly. 10. Recruitment of teaching and non-teaching staff. To organize women empowerment activities. 11. To organize different competitions for students at institutional level. 12. To make governance more participative and de-centralized. 13. To make efforts to increase student strength. 14. To organize workshop on Creative Writing in Marathi.